	Candon St. Sii
	Gender Studies Mock-1
	D C
	2:4
	Understanding gender as a social
4	construct:
	Social constructionism: Social constructionism is a theoratical
-	perspective asserting that our understanding
	of reality, including concepts like gender,
	than being purely inherent or biological.
	Peter Berger and Thomas Luckman, in
	Construction of Reality (1966).
1	argue that our knowledge and
	perceptions are constructed through
-	Social interactions. This perspective
	posits that gender, like other social phenomena, is not a natural given
	but is created through social
	practices and institutions.
	" All institution burner boi
	knowledge is unstructed through
Elal	porate first part processes, not merely a reflection of an objecture
	reflection of an objecture
	reality.
	Add main heading firs Berger and Luckmann
2-	Gender Theory Role:
	J
11	" Cigineur !"

Gender role theory, influenced by Scholars like George Herbord Mead and Laving Goffman enamines how gender roles are learned and maintained through socialization. According to this theory, individuals internalize gender roles through family education system, and media, which then shape their behaviors and expectations George Herbert Mead; Mead's work on symbolic interactionism emphasizes how gender votes are learned through social interactions He argued that individuals learn to perform gender roles through the process of Gocialization and interaction with others. Erving Goffman: In "the presentation of Self in Everyday Life (1959), Goffman emplores bow individuals manage and perform their social identities, including gender, in every day interactions. He described how people "perform" their gesder roles to fit social expectations and gain social approval. enacted in social interactions, shaped by social norms and expectations, s Erving a offman.

3- Doing Gender Doing Gender

The concept of "doing gender," introduced by candace West and Don Zimmerman in their influential 1987 paper, highlights that gender is not something one possesses but something one actively does. This theory argues that gender is a routine, methodical, and recurring accomplishment that emerges in social independent. West and Zimmerman: They suggest that gender is not a static attribute but an ongoing activity that is continually performed and reinforced in everyday life. According to their theory, gender is produced through interactions and is a social accomplishment rather than an individual trait. that people enact through their behavior and interactions. It is a performance that is continuously reaffirmed. Don Zimnerman' Judith Butter's theory of gender performativity, activated in her ground breaking book Gender Trouble (1990),

entends the idea of doing gender by suggesting that gender is not merely performed but is constituted through repeated acts. Butler arguer that gender identity is constructed through these repeated performances, which wente the illusion of a stable gender identity · Judith Butler: Butler's work challenges the notion of gender as a fixed identity and posits that gender is an ingoing act that is regulated by societal norms A coording to her, gender is not something one is but something one does repeatedly, creating the perception of gendued identity.

of gendued identity.

identity but an ingoing performance of acts, which creates the illusion of a stable identity.

Tudith Butler 5- Intersactionality: Kimberle' crenshaws concept of intersactionality enplores how various social identities, such as race, class, and gender, intersect to shape individuals experiences of oppression and privilege. This perspective argues that gander cannot be fully understood in isolation but must be

examined in relation to other dimension of identity.	
Crenshaw introduced intersactionality	
to highlight how over lapping system	
identities. This approach haps in understanding now getter discrimination	
categories.	
a framework for understanding how various forms of inequality and	
oppression intersect and interact." kimberlé Crenshaw	
6- Feminist Theories contribute Significant	
to the understanding of gender as	7
gender norms and votes are maintain Brough societal institutions and power	ed
dynamics.	
This perspecture focuses on achieving gender equality through legal and	
trat gender roles are socially	
constructed and that changing laws and	
	AND CALLED

You can use these a references No need to add these in social construction policies can help dismantle restrictive gender norms. Radical Feminism: Radical feminists critique the patriarchal Structures that perpetuate gender inequality They argue that gender roles are a means of maintaining male dominance and that fund amental social changes necessary to address gender-bases oppression norms that perpetuates gender incarnality and advocates for fund amoutal changes by a chieve gender justice. 4 Various Feminist Theorists Understanding gender as a social construct has significant implications: De constructing Gender Norms: Recognizing gender as a social allows individuals and societies to Challenges and change restrictive gender norms and Stereotypes. Policy and Education: Policies and educational pradices can be designed to promote gender equality and support diverse gender identities, moving

	Stay to the asked part	
	Stay to the asked part	
	beyond traditional genderroles.	
	Personal Reflection:	5.
	Individuals may critically examine their	
	own gendered behaviors and challenge	9.
	internalized stereotypes, leading to	
	greater personal and social awareness	
	In summary, these theories collectively	
	In summary, these theories collectively suggest that gender is a dynamic and	
	content-dependent construct shaped	
	by social interaction and institutional forces rather than being an observed	
	attribute. Understanding genger though	
	these lenses helps to reveal the	
	identities are continuely negotiated	
	identities are continually negotiated	
	and phyomed within society.	
- (
	Gender analysis development revorts	
	crucial in understanding now differe	pt
	frameworks address, or fail to address	,
t	he needs and roles of women in	
	development. Here's is the look at	
h	ow major development theories approa	6
- 11	gender and some suggestions for	 .
e	I status of women worldwin	de,_
- 11	eticularly in Igut of Modernization	4
11 (Theory.	
	J	
		11

Gender Analysis of Development Modernization Theory: Modernization theory posits that development Overview: progresses in a linear process from traditional to modern societies. It emphasizes economic growth, technological advancements, and institutional development as pathways to modernization. Gender perspective: Historically, Modernization theory has been critized for its gender blind approach. It of ten overlooks how modernization processes impact isomen differently from men, typically focusing on economic indicators without considering gender-specific barriess or contributions. Women's roles in both traditional and modern economics are often un durepresented. Crifi cism: The theory doesnot fully account for the entrenched social structures and inequalities that effect women's ability to benefit equally from modernization. It can perpetuate gender biases by assuming that the benefits of wonomic growth will gutomatically translate into

	improved status for women.	
2	Dependency theory:	
	Overview:	1
	Dependency theory argues that	
	alobal inequalities are rooted in	
	historical emploitation, and the correction	
	economic dependency of according	-
	on developed nations.	
	Candon parenactions	
	This theory highlights how global	
-	economic structures disadvantage	
	pages countries but it may not alway	-
	a dequately address how these structures	-
	diff eventially affect men and women	
	within these countries. Women often	-
	bear a disproportionate burden of	-
	poverty and are more tilely to be	-
	involved, in informal, low-paid or	
	emploitatuie work.	-
		-
3-	World Systems Theory:	-
•	()VEIVIEW	-
	World - Systems Theory expands on Dependen	dy -
	There by framing the global economy as	-
	a comprex system with wire, semi-	-
	a compex system with we, semi- peripheral, and peripheral nations.	+
		-
•	Gender prospective: It provides a broader content for understanding economic inequalities,	-
	It provides a broader content for	-
	understanding economic inequalities	-
		H

but gender analysis can be uneverally women in periphual nations often face more severe exploitation and marginlipation, and their voles in informal economics or upaid labor are not always highlighted in this framework. 1. Feminist Theory: Overview: Feminist development through frances explicitly on gender relations and explicitly on gender relations and society by understand and address the systematic imagnatities that women face. Genda paspectaise: This theory criticy was traditional development models for ignoring or reinforcing gendar blases. It advocates for women gendar blases. It advocates for women devision mating, and the recognition of women's contributions to development. Capabilities approach: Overview: Developed by Amartya Ser, this approach emphasizes expending individuals' capabilities and freedoms as the central aspect of development. Gender Pasperbuse: The Capabilities approach can be quite inclusive of gendar concerns,)		
more severe eaploitation and more severe eaploitation and more severe eaploitation and marginlization, and their roles in informal economics or upopaid labor over not always highlighted in this framework. + Feminist Theory: Overview: Finis theory and address the sects to understand and address the sects to understand and address the sects to understand and address the sects in the sects in the section of development models for ignoring or reinforcing gendu blasses. It advocates for womens gendu blasses. It advocates for womens empowerment, equal participation of development, and the recognition of women's contributions to development. Capabilities approach: Overview: Developed by Amarty a Ser, this approach emphasizes expending individuals' capabilities and freedoms as the central aspect of development. Capabilities approach can be			_
marginization, and their roles in informal economics or uppaid labor are not always economics or uppaid labor are not always highlighted in this framewalt. 1. Feminist Theory: Overview: Feminish development theory focuses Feminish development theory focuses Feminish development theory focuses Seeks to understand and address the seeks to understand and address the systematic insqualities that women face. Our development models for ignoring or reinforcing gendu blass. It advocates for womens gendu blass. It advocates for womens empowerment, equal participation in devision making, and the recognition of women's contributions to developmend. Capabilities approach: Overview: Developed by Amarty a Senthis approach emphasizes engending individuals' capabilities and freedoms as the central aspect of development. Gender Perspectuse:			
t. Feminist Theory: Overview: Feminist development theory focuses enplicitly on gender relations and enplicitly on gender relations and seeks to understand and address the systematic inequalities that women face. Genda puspective: This theory criticyves traditional development models for ignoring or reinforcing gendar blases. It advocates for women gendar blases. It advocates for women empowerment, equal participation in devision-making, and the recognition of women's contributions to development. Capabilities approach: Overview: Developed by Amarty a Ser, this approach emphasizes expending individuals' capabilities and freedoms as the central aspect of development. Capabilities approach can be		more severe explosion roles in informat marginlization, and their roles in informat	-
Feminish development theory focuses Feminish development theory focuses enpli it by on gender relations and enpli it by on gender relations and sectes to understand and address the sectes to understand and address the systematic inequalities that women face. Genda puspectuse: This theory criticyves traditional development models for ignoring or reinforcing genda blases. It advocates for womens genda blases. It advocates for womens empowerment, equal participation in devision-making, and the recognition of women's contributions to development. Capabilities approach: Overview: Developed by Amarty a Ser, this approach emphasizes expending individuals' capabilities and freedoms as the center aepect of development. Gendar Perspecture:		highlighted in was t	
Feminish development the relations and enpli it by on gender relations and explicitly on gender relations the sectes to understand and address the sectes to understand and address the systematic inequalities that women face. Gender puspectuse: This theory criticyves traditional development models for ignoring or reinforcing gender biases. It advocates for womens empowerment, equal participation in devision-making, and the recognition of women's contributions to development. Capabilities approach: Overview: Developed by Amarty a Ser, this approach emphasizes expending individuals' capabilities and freedoms as the center appeal of development. Capabilities approach can be			
Systematic inaqualities that women face. Genda puspective: This theory criticyous traditional development models for ignoring or reinforcing genda blases. It advocates for women empowerment, equal participation in devision-making, and the recognition of women's contributions to development. Capabilities approach: Overvious: Developed by Amartya Ser, this approach emphasizes empending individuals' capabilities and freedoms as the central aspect of development. Capabilities and freedoms as the central aspect of development.		enplicitly on gender relations and	`
· Genda puspectuse: This theory criticyous traditional This theory criticyous traditional development models for ignoring or reinforcing genda blases. It advocates for womens genda blases. It advocates for womens empowerment, equal participation in devision-making, and the recognition of women's contributions to development. 5. Capabilities approach: Overview: Developed by Amartya Ser, this approach emphasizes engending individuals' capabilities and freedoms as the central aepect of development. Gender Porspecture: The Capabilities approach can be		Systematic inequalities that women	
development models for ignoring or reinforcing gender blases. It a dvocates for womens gender blases. It a dvocates for womens empowerment, equal participation in empowerment, equal participation of devision-making, and the recognition of women's contributions to development. 6. Capabilities approach: Overview: Developed by Amarty a Ser, this approach emphasizes expending individuals' capabilities and freedoms as the central aepect of development. Gender Perspecture: Use Capabilities approach can be	,		
gender blases. It activity allowing empowerment, equal participation in decision-making, and the recognition of women's contributions to development. 5. Capabilities approach: Developed by Amarty a Ser, this approach emphasizes enpending individuals' capabilities and freedoms as the central aspect of development. Capabilities and freedoms as the central aspect of development. Capabilities approach can be.	•	This theory critical anoring or reinforcing	
devision-making, and development. women's contributions to development. Copabilities approach: Overview: Developed by Amarty a Ser, this approach emphasizes expending individuals' capabilities and freedoms as the centerl aepect of development. Conder Perspective: Use Capabilities approach can be		gender blases. It de participation in	
5. Capabilities approach: • Overview: Developed by Amarty a Sel, this approach emphasizes enpending individuals' capabilities and freedoms as the central aspect of development. Gorder Perspecture: Use Capabilities approach can be			
Developed by Amarty a Ser, this approach emphasizes enpending individuals' capabilities and freedoms as the central aepect of development. Gorder Perspective: Una Capabilities approach can be	5-	The state of the s	
aspect of development. Gonder Perspective: Una Capabilities approach can be		Drawtya Sen, this	,
· Gorder Perspective:		capabilities and freedoms as the central	
quite inclusive of gender concerns,	•	condex Person e dive :	
···		juite inclusive of gender concerns,	

	focusing on enhancing women's capabilities and addressing gender-specific barriers.
	and addressing gender-sprage It supports the idea that development should improve both the qualities of Use and the substantive freedom of
	women.
	Way forward for elevating the status of women: In the light of modernization theory
1-	Policy frameworks: Policy frameworks: Modernization policies should so incorporated Modernization policies should so incorporated detailed gender analysis to understand detailed gender analysis to understand
	women differently. This means that
	barriers women face in addressing and accessing education, healthcare, and economic oppertunities.
2-	Promote inclusive economic growth:
	include measures to enhance workers
	supporting women-owned businesses, improving access to credits and creating jobs that any accessible to women,
	particularly in sectors where they are under epresented.
11	

Strengthen Legal and institutional Frameworks:	1
women's rights and promotes gender equality. This includes addressing	
unequal pays and discrimination in workplace.	
Invest in Education and skill development:	-
education and vocational training.	
oppertunities and participation in the	-
The state of the s	
Increased women's representation	-
Society. This ensues that works	
policies and programs.	
Add ress cultural and social norms: Challenge and change cultural and ocial norms that perpetuate gender in equality. Public awareness compaigns, community programs, and advicational	
	equality. This includes addressing Issues like gender-based violence, unequal pays and discrimination in workplace. Invest in Education and Skill development: Focus on closing the gender gap in education and vocational training: Empowering women with skills and knowledge enhances their economic oppertunities and paeticipation in the modern workface Encorrage female Leadership and Participation: In creased women's representation in decision-making roles across all levels

Increase and go for variety of examples in such question and promote gender equality. Promote Gender-Sensitive Data data collection on-gender. efic issues to better undustand and the needs of women. This includes collecting data on women's e conomic participation, health, and integrating these approaches within the framework of Modernization Throng cerate and equitable process of development to mod eenization are Genda-based violence (CIBV) is a complex issue deeply nouted in societal norms, structures, and power dynamics Several theories help emplays the causes and perpetuation of GBV, each offering different insights into how violence against women and marginalized genders occurs and persists. Here, [will discuss harious theories of GBV, highlight the forms of violence that

are prevalent in Pakiston, and suggest strateges for eradication. Theories of Gender-Based Violence 1- Social Learning Theory: Nerview: This theory posits that in foriduals learn the harviors through interactions with others, behaviors through interactions with others, the content of GBU. It mitation. In the content of GBU. It mitation. In the content of GBU. It mitation. In the content of GBU. Family, peers, and media. Family, peers, and media. Theory continue violence during children who wither violence as a children who wither violence may perceive it as an acceptable behavior perceive it as an acceptable behavior Feminist Theory: Overview: Feminist Theory views CBU as a manyestation of patriorchal power and costup. It emplayings that violence against women is a systemic issue arising from the unexpect distribution
Theories of Gender-Based VIII. 1- Social Learning Theory: Noverview: This theory posite that in tow duals learn this theory posite that in tow duals learn this theory with others, behaviors through interactions with others, behaviors through observation and particularly through observation and particularly through observation and suggests that volent behaviors are trained suggests that volent behaviors are trained suggests that volent behavior and media. Application: Exposure to domestic violence during childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may childhood who withern violence may childhood who withern violence may perceive it as an acceptable behavior. Feminist Theory views Cull as a manifestation of patriarchal power
Theories of Gender-Based VIII. 1- Social Learning Theory: Noverview: This theory posite that in tow duals learn this theory posite that in tow duals learn this theory with others, behaviors through interactions with others, behaviors through observation and particularly through observation and particularly through observation and suggests that volent behaviors are trained suggests that volent behaviors are trained suggests that volent behavior and media. Application: Exposure to domestic violence during childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may childhood who withern violence may childhood who withern violence may perceive it as an acceptable behavior. Feminist Theory views Cull as a manifestation of patriarchal power
Theories of Gender-Based Viv. Social Learning Theory: Nerview: This theory posite that in tow duals learn this theory posite that in tow duals learn this theory through interactions with others, behaviors through observation and particularly through observation and particularly through observation and initiation. In the content of GBU: It initiation. In the content of GBU: It initiation. In the content of GBU: It initiation from family, peers, and media. Application: Exposure to domestic violence during childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may childhood who withern violence may perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist Theory views Cipl as a manifestation of patriarchal power
Theories of Gender-Based Viv. Social Learning Theory: Nerview: This theory posite that in tow duals learn this theory posite that in tow duals learn this theory through interactions with others, behaviors through observation and particularly through observation and particularly through observation and initiation. In the content of GBU: It initiation. In the content of GBU: It initiation. In the content of GBU: It initiation from family, peers, and media. Application: Exposure to domestic violence during childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may childhood who withern violence may perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist Theory views Cipl as a manifestation of patriarchal power
Theories of Gender-Based Viv. Social Learning Theory: Nerview: This theory posite that in tow duals learn this theory posite that in tow duals learn this theory through interactions with others, behaviors through observation and particularly through observation and particularly through observation and initiation. In the content of GBU: It initiation. In the content of GBU: It initiation. In the content of GBU: It initiation from family, peers, and media. Application: Exposure to domestic violence during childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may childhood who withern violence may perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist Theory views Cipl as a manifestation of patriarchal power
This theory posts that is not some with other; behaviors through interactions with other; behaviors through observation and particularly through observation and initiation. In the content of GBV. It initiation. In the content of GBV. It initiation. In the content of media. from family, peen, and media. Application: Exposure to donestic violence during the proposure to donestic violence during this children is a constitution. For instance, means of resolving conflict. For instance, whileher who wither violence may children who wither violence may perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist Theory views Cipy as a many estation of patriarchal power
This theory posts that from with other, behaviors through interactions with other, particularly through observation and particularly through observation and interaction. In the context of GBV. It mitation. In the context of GBV. It mitation. In the context of GBV. It mitation is family, peen, and media. From family, peen, and media. Faposure to doncistic violence during the childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may without violence may childhood who without violence may childhood who without violence may perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist Theory views Cipy as a many estation of patriarchal power
This theory posts that from with other, behaviors through interactions with other, behaviors through observation and particularly through observation and mitation. In the context of GBV. It initation. In the context of GBV. It initation. In the context of GBV. It initation. Application: Exposure to doncisic violence during the proposure to doncisic violence during the childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may childhood many without violence may childhood who without violence may childhood who without violence may perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist Theory views Cipy as a many estation of patriarchal power
particularly through showvalue are particularly through showvalue are initiation. In the content of GBU it mitation. In the content of GBU it mitation. In the content of GBU it suggests that violent behaviors are learned suggests that violent during traposure to donestic violence during traposure to donestic violence during childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may childhood can normalize violence may childhood who wither violence may childhood who wither violence may childhood it as an acceptable behavior. Ferninist Theory: Overview: Ferninist Theory views CIPV as a manifestation of patriarchal power that the emphasizes that violence
mitation. In the content of GISUST: mitation. In the content of GISUST: suggests that violent behaviors are learned suggests that violent behaviors are learned from family, peers, and media. from family, peers, and media. Faposure to domestic violence during traposure to domestic violence during childhood can normalize violence as a childhood can normalize violence may childhood can normalize violence childhood can normalize violence childhood can normalize violence may childhood can normalize violence as a childhood can normalize violence during childhood can normalize violence may childhood can normalize violence as a childhood can normalize violence during childhood can normalize violence during childhood can normalize violence as a childhood can no
suggeste that wolent behaviors are trained suggeste that wolent behaviors are trained family, peers, and media. Application: traposure to domestic violence during traposure to domestic violence during childhood can normalize violence as a childhood can normalize violence may children who withen violence may children who withen violence may perceive it as an acceptant behavior. Feminist Theory: Overview: Feminist theory views Color as a manifestation of patriarchal power
from family peers, and media. Application: traposure to domestic violence during traposure to domestic violence during childhood can normalize violence as a childhood can normalize violence as a children who withen violence may children who withen violence may children who withen violence may perceive it as an acceptable behavior Feminist Theory: Overview: Feminist theory views Color as a many estation of patriarchal power
Application: Emposure to domestic violence during Emposure to domestic violence during childhood can normalize violence as a childhood can normalize violence as a childhood can normalize violence may children who withen violence behavior. Perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist theory views Color as a manufestation of patriarchal power manufestation of patriarchal power
Application: Exposure to domestic violence during childhood can normalize violence as a childhood can normalize violence as a childhood who withen violence may children who withen violence may children who withen violence may children who withen violence behavior. Perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist theory views Cov as a manifestation of patriarchal power
childhood can normalize violence as a childhood can normalize violence as a means of resolving conflict. For instance, means of resolving conflict. For instance, enildren who wither violence may children who wither violence behavior. Feminist Theory: Overview: Feminist theory views Cill as a manifestation of patriorchal power manifestation of patriorchal power.
childhood can be conflict. For instance, means of resolving conflict. For instance, means of resolving conflict. For instance, children who withen violence may children who withen violence behavior. Feminist Theory: Overview: Feminist theory views Cipy as a manifestation of patriarchal power manifestation of patriarchal power.
resolving the violence may children who withen violence may perceive it as an acceptable behavior. Feminist Theory: Overview: Feminist theory views Cipy as a manifestation of patriarchal power manifestation of patriarchal power
Feminist Theory: Overview: Feminist theory views Cold as a manifestation of patriarchal power manifestation of patriarchal power manifestation of patriarchal power
Feminist Theory: Overview: Feminist theory views Cold as a manifestation of patriarchal power manifestation of patriarchal power manifestation of patriarchal power
Feminist Theory: Overview: Feminist theory views Cold as a manifestation of patriarchal power manifestation of patriarchal power to 1 5th emphasis as that violence
Feminist theory views GOV as a manifestation of patriarchal power manifestation of patriarchal power
Feminist theory views CIV as a manifestation of patriarchal power manifestation of patriarchal power
manifestation of patriarchal power
manifestation of paragrays that violence
Deval to the part of the part
against women is a systemic issue
distribution
arising from the uneques
of power between genders.
Application:
aby is seen as a long of
male dominance and control our women

This theory highlights how societal gtructures, such as legal systems and cultural rooms, reinf over and perpetuate violence. 3- Ecological Model: Noverview: This model enamines CBV through multiple levels of influence, including individual, relation ship, community, and societal factors. It suggests that violence results from the interplation of these levels. Applie ation: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal structures contribute to the prevalence of CBV. For example, community forms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disaduantage certain groups.		
This model enamines GBV through multiple levels of influence including individual, relation ship, community, and societal factors. Et suggests inat violence results from the interpal of these levels. • Application: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal glouchuses contribute to the prevalence of GBV. For-example, community forms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory focuses on how social structures and institutions create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disadvantage certain		cultural norms, reinforce and respectuage
This model enamines GBV through multiple levels of influence, including individual, relation ship, community, and societal factors. Et suggests that violence results from the interpla of these levels. • Application: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal structures contribute to the prevalence of GBV. For-example, community norms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injuetices. It argues that violence is embedied in societal structures and institutions that disadu an tage certain	3-	Ecological Model:
multiple levels of influence, including individual, relation ship, community, and societal factors. It suggests that violence results from the interplation: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal structures contribute to the prevalence of GBV. For-example, community forms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory focuses on now social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disadu an tage certain	-	
individual, relation ship, community of and societal factors. It suggests that violence results from the interplation of these levels. • Application: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal structures contribute to the prevalence of GBV. For example, community forms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory: Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedded in societal structures and institutions and injustices. It argues that violence is embedded in societal structures and institutions that disaduantage certain		This model enamines GBV through
and societal factors. Et suggests inat violence results from the interpla Of these levels. • Application: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal structures contribute to the prevalence of GBV. For-example, community norms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory • Overview: Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embeded in societal structures and institutions that disaduantage certain		multiple levels of influence, including
of these levels. Application: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal glouchuses entribute to the prevalence of CBV. For example, community norms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disaduantage cestain		maindual greatern ship, community o
Application: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal gluctures contribute to the prevalence of CBV. For example, community forms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory: Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disaduantage cestain		and societal factors. It suggests
• Application: Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal structures contribute to the prevalence of GBV. For-example, community forms that tolerate violence against women can perpetuates the publem. 4. Structural violence theory focuses on now social structures and institution create and perpetuates inequalities and injustices. If argues that violence is embeded in societal structures and institutions that disaduantage certain		The violence results from the interpal
Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal structures contribute to the prevalence of GBV. For-example, community norms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disadvantage certain		Of these levels.
Factors such as individual attitudes towards violence, relationship dynamics, community norms, and societal structures contribute to the prevalence of GBV. For example, community norms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disadvantage certain		
towards violence, relationship dynamics; community norms, and societal gluchuses contribute to the prevalence of GBV. For-example, community norms that tolerate violence against women can perpetuates the enotem. 4. Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedded in societal structures and institutions that disadvantage certain	0	
community norms, and societal structures contribute to the prevalence of GBV. For-example, community sorms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory. Structural violence theory focuses on now social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedd in societal structures and institutions that disadvantage certain		
contribute to the prevalence of GBV. For-enample, community forms that tolerate violence against women can perpetuates the problem. 4. Structural violence theory Overview: Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embeded in societal structures and institutions that disadvantage certain		
tolerate violence against women can perpetuates the problem. 4. Structural violence theory: Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disadvantage certain		community norms, and societal structures
tolerate violence against women can perpetuates the problem. 4. Structural violence theory: Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disaduantage certain		contribute to the prevalence of GBV.
tolerate violence against women can perpetuates the problem. 4. Structural violence theory. Overview: Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disadvantage certain		For-example, community norms that
4. Structural violence theory: Overview: Structural violence theory focuses on how Social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedded in Societal structures and institutions that disadvantage certain		tolerate violence against women can
4. Structural violence theory. Overview: Structural violence theory focuses on how social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedied in societal structures and institutions that disadvantage certain		perpetuates the ondolon.
Structural violence theory focuses on now social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedde in societal structures and institutions that disadvantage certain		
Structural violence theory focuses on now social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedde in societal structures and institutions that disadvantage certain	4-	Structural Malerca theres
Structural violence theory focuses on now social structures and institution create and perpetuates inequalities and injustices. It argues that violence is embedde in societal structures and institutions that disadvantage certain		Dugryjewi
create and perpetuates inequalities and institutions and injustices. It argues that violence is embedde in societal structures and institutions that disadvantage certain		
create and perpetuates inequalities and institutions and injustices. It argues that violence is embedde in societal structures and institutions that disadvantage certain		muses on
is embedde in societal structures and institutions that disadvantage certain		row social structures and institution
is embeded in societal structures and institutions that disadvantage certain		create and perpetuates inequalities
institutions that disadvantage certain		and injustices. It argues that violence
institutions that disadvantage certain		is embeded in societal structures and
	(1)	not hitrory that disadvantage certain
11 11		

Application: Thequities in access to resources, legal protection, and social services can exacerbate the vulnerability of women	+
protection, and contresources, lega	
exacerbate the vulnerability of women to violence. Strectural violence	
and lack of support service.	morks
Intersoching 1:1- II	
Overview: It emplores how overlapping social identities:	
	0.4
to create union enough intersect	27)
violence and appression.	
· Application:	1
Women who face multiple forme of	
marginalization, such as those from lower socio-economic backgrounds or	
minority groups, may experience GBV in	
more severe or complex ways. For inst a women from a marginalized ethnic	ance,
group may face additional barriers to	
accessing justice.	
Forms of GBV in Pakiston	,
In Pakistan, Several forms of GBV	
are prevalent, deeply rooted in cultural, social and legal issue	۵:
	,
	31

	Domestic violence
	(Womeshe Violence)
	Server 3
	hamasment Violence
	Palistan
	Valustan
	Morour - loased
	(child marriage) (violence)
NAME OF TAXABLE PARTY.	Donestic violence:
	Prevalence:
	Domestic violence is a significant issue
	in Pakistan. A coording to the 2021
	Pakistan Demographic and Mealth
	Survey. around 33% women report
	enperiencing physical violence from
-	their partners.
	Enamples:
	Domestic violence often includes
	physical abuse, enfotional abuse, and
	of Severe pettings, to hue, and psychological
	of severe pettings, to hue, and psychological
	abuse inflicted by partners or family
	members.
	Diagram
2-	Honor-based violence: Discuss on prevalent one
	Prevalence:
	Honor-based violence, including honor killings is prevalent in certainregions
	Milings is prevalent in Celtainregions

	e violence is	
0	f Pakistan. This form of violence is estified by cultural norms that equate	
Ju	family honor with female behavior.	
ll l		
E	tonor lillings occur when a women is	
	nudered by family members for	
n n	percented of from	
	- 20110114	
i	duman rights Commission of raystsured luman rights Commission of raystsured hundreds of honour annually.	
ki	illings occur annually.	
3- C	hild massiage:	
Pre	evalence: is another serious	
	e. According to UNICEF, 21% of	
0:	irle in Paysian	
th	e age of 18.	
Ex	amples:	
ch	ild mamage of the stemal oppertunity	بر دنو
pra	gnancies, limited ediction domestic violence and increased risk of domestic violence	•
4. Sen	rual harragment:	
Pre	walnue: mal harrasment in public spaces and	
	1) all olypread. The	
Bur	reau of Statistics report	•
Ow	round 40% of women have upperienced some form of senual	
en	apperience of soil	

	harrasment.	
	Enamples:	
	Serval harrasment includes unwanted	
	advances, inappropriate touching, and	
	verbal abuse. Women face harassment	
	in public transport, workplaces, and	
	education al institutions.	
	Clin	
	Strategies for Eradication	
	To address and gradicate GBV in	
	Pakistan, a multi-faceted approach is	
	necessary.	
1-	Strengthening legal frameworks:	
	Example:	
	Pakistan has inacted laws such as the	
	Domestic Violence (Prevention and protection	100)
	Act, 2012, but enforcement remains	-
	implementing legal frame yorks is	-
	implementing legal frame vorts is	-
	essential to protect victims and prose	cute
	Offenders.	-
	ce la v	
	Laurs are only as good as	-
	their implementation. Without	_
	effecting enforcement, legal	
	protections for women are	-
	meaningless."	-
	- Human Rights Advocate	_
		-
		-
Sa	a - Managar	II -

2. Promoting educational awareness: Examples: Public awareness compaigns and Can challenge	
cultural norms and educate communities about the harms of GBV.	
"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela	
Supporting Victims: Providing comprehensive support services, including shelters, courseling, and legal aid, helps victims of GBV. Dry anigations like the Amat Foundation and the womn's. Profection Corrosp offer ancial support services.	r
Empowering women and girls is not just the right thing to do; it is the smart thing to dant Meluida Gates	
4- Engaging Men and Boys: Example:	
Programs that involve men and boys in gende inequality advocacy can help change allihides and behaviors. Initiatives like the "Heforshe" compale	7.
aim la engage men in supportinggende	<i>y</i>

and the state of t	
-	equality.
-	"Men are not the problem. They are part of the solution."
-	
-	Equality Advocate
5	- Enhancing community Involvement:
-	Lacal communities must be engaged
THE PERSON	Call Company
	in terms of the contract of th
-	and commonly
	can foster pollective action against
-	
-	CIBV. ex The power of community to
	create health is far greater
	man any physician, clinic, or
	hospital.
	- Mark Hyman, MD.
	Mark
)-	Improving Data collection:
)~	Improving Data collection:
-	Improving Data collection: Example: Collection and analyzing data of
)~	Improving Data collection: Example: Collecting and analyzing data of Collecting in understanding the scope
)-	Improving Data collection: Example: Collecting and analyzing data of Collecting in understanding the scope
	Emproving Data collection: Enample: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective
	Emproving Data collection: Enample: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective
	Emproving Data collection: Enample: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective
	Emproving Data collection: Enample: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective
	Emproving Data collection: Enample: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective
	Emproving Data collection: Example: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective interventions. ec Without data, you're just another person with an opinion .4 N. Edward Deming
	Emproving Data collection: Example: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective interventions. ec Without data, you're just another person with an opinion .4 N. Edward Deming
	Emproving Data collection: Example: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective interventions. ec Without data, you're just another person with an opinion .4 N. Edward Deming
	Emproving Data collection: Enample: Collecting and analyzing data of CIBV helps in understanding the scope of the problem and designing effective

achieving lasting Add facts in such type of question Women Quota in Politics. Introduction: Women quota in politics refers to policies designed to ensure that some are represented in political institu through reserved seats of other measures These quotas are implemented to address historical gender imbalances and promotes greater female participation in governance and decision-making processes Rationale for Women-Quotas 1- Addressing historical Inequalities: Women have historically been under-- represented in political spheres. Quotas to rectify this imbalance by creating opportunities for women to participate in politics on an equal footing with men. 2- Promoting gender Equality:

	Quotas help ensure that women have	
	ali decision-maying process	
	Contributing to more income	
	equitable governance.	
3-	Encorraging diverse perspectuess	
	Worten par	
	112011100100	
	viewpoints and priorities read to making process, which can lead to	
	making process which can representative more comprehensive and representative	
	policies.	
	Types of Momen's Quotas Reserved seats: Description:	
	Types of seats:	
1-	Reserved	
	Specific seats in legislately for women.	
	TE SEA	
	This method guaranteesa in its	
	level of a to it	
	reserves seas "	
	Raw and a reserves seath in the parliament for women, resulting the parliament for women problems and legisla highest per centage of female legisla.	t cors
	parliament gentage of female	
	highest	
	. 1 15 10 10 10	
	Cardidate Quotas:	
2-	Candidate	
,	Descriptions are required	
- 11	Coutain la certain	
	nominate a certain helps increase	d:
	nominate a certain per centage of nominate a certain per centage of women candidates. This helps increase women being electe	
	nominate a dates. This helps momen women candidates. This helps momen being elected the likelihood of women being elected.	
		Visit .
		100

Example: say requires political parties to at least 40% of candidates Party Quotas: Description:
Political parties implement internal quatas to ensure a minimum percentage emale candidate are prelded Example: In Merico, political parties must nominate balanced number of male and female candidates, leading to a Significant increase in wornen's represent ation in the legislature. Examples from Around the world Rwanda: Impact: reserved seads Rdwanda's used of has led to 61% famale representation in its chamber of Deputies as of 2023, the highest globally.

er Rwanda's model demonstrates that political quotas can result in transformature change in gender representation."

— UN Women Report.

2.	Norway:	
	Impact:	
	Norway's gender quota law for	
	Norway's gender quota law for corporate boards, which madates at least	
	40% female representation, has been	
	entended to other areas, improving	
	female participation in politics.	
	about setting women up to fail	
	about setting women of 18 fact	
****	but ensuring that they have	
	ar o Harlem Brundfland.	
*Armonia and control and armonia and armon	Cro Harlem Stundtland,	
	former PM of Norway.	
3-	India:	
	Empact:	
	India has reserved seats for women	
	in local governments (Panchayats and	
	municipalities), resulting in around 33%.	
	female representation of the local	
	level.	
	" Reservations is a mean's	
	to an lend not an end	
	in itself. It's about opening	
	doors for women to enter	
	Politics.4	
	- kanla Bhasin,	
	Women Rights Activist.	
4	Menico:	
	I mpact:	
	- mynum.	
	II.	

i i	an las for political	
	Merico's gender quotas for political candidates have led to 48% female	
	representation in the chamber of	
	Deputies. Quotas are a powerful	•
	fool to ensure That women	3
	voices are included in the politic	2
-	process.4	
-	- Menjan legislator	
-		
	Women's Quotas En Pakistan Historical Content:	
•	Historical Content:	
		+.:
	custems to increase female of	ua.
	seats for womaning both hallonal	
	provincial assemblies.	
•	Current Guota System: Reserved Seats:	
	Reserved Seats:	
	Pakistan reserves 17% of seats in	
	the national Assembly and provincial	
	assemblies for women.	
	<u> </u>	
2)	Local governments:	
	Local government elections also	*-
	include reserved seats for women,	
	ensuring their representation and the	
	grass root level	
	1 6 1 0 11	
•	Impacts and Challenges:	
*	Impacts:	
I	The same of	- 2.5

*	The ayuota system has led to an increase in female representation in Patistan's legislature. Domen hold around 22% of the seats in the National Assembly as so of 2023. Challenges: The spile the increase in representation, cusing face barriers such as sociacusment face barriers such as sociacusment face barriers, which hinder their full participation.	
	"E While quot as one on important slep towards gender equality, real change requires add ressing the systemic barriers that women face." - Dr sma kamil (Gender Equality Advoca	te).
*	Recent developments: Efforts are on-going to improve the effectiveness of a votas and ensure that reserved seats are occupied by influential and a due female politicians. Conclusion: Women's quotas in politics are a crucial mochanism for promoting gender equality and ensuring that:	

women are represented in decision making bodies By providing reserved seate Candidate apotas, or party a protas countries can increase female participation and influence in politice processes while Pakistan has mad progress through its avoota system continued efforts are needed to address the challenges can ensure that women can fully participate in and benefit from political life. WID , WAD and GAD: **b**) 1. Women En Development (WED): 4 concept: It emerged in 1970s as a response to the fact that development policies often neglected women's roles and contribution. It focuses on integrating women into development processes to improve their status and economic position. It assumes that women can contribute to development if given equal opportunities. > Examples: The introductions of microfinance programs like the Grameen bank in Bangladesh, which provided small loans to women to start businesses.

	WID initiatives often emphasizes providing women with access to education, healthcare, and economic opportunities Reasearch indicates that women's economic empowerment can lead to improved community health, education, and economic growth.	
	empowered, they become the backbone of commic development.	
	cofi Hinnan.	
*	Paleistan's perspection. Pale stan has seen some Wid initiatives ille programs aimed at improving women's literacy rates and economic opputunities. Organizations like the knowthali Bank offer micro finance sorvices targeting women entrapreneu	· .
· (Women And Development (WAD: Concept: It was developed in 1980's as a critique of WID, WAD focuses on the Structural factors that perpetuate gender inequalities. It emphasizes the need to address the broader specio-economic and cultural contents affecting women. It advocates for more holistic approach to development.	

2		
	that includes addressing power relations and systemic barriers. WAD frameworks often involve grassroots organizations and community based interventions. Research suggests that inclusive developments strategies that address structural inequalities are more effective in achieving gender equity.	
	Examples: It includes efforts to reform legal frameworks to proted women's rights and enhance their pasticipation in decision-making processes. community development programs that integrate gender sensitivity and aim to address the root causes of inequality. Development should be about changing the power relation and structures that create and perpetuate inequalities.	5
	Naila Kason.	
*	Pakistan's perspecture: Pakistan has incached various legal reforms aimed at projecting women's rights, such as the Protection against tlar assment of Women at the Workplace, Act.	
•	There are also grass roots movement	3

	3000
	gender-based violence and
	gender-based violence and promote development.
	women to address
	women's participation in commonty Condition
	promoud in comments
3-	Gonda
*	Concept and David
	Gender And Development: (GAD) Et emaged in 1990s and focuses on both women to and aims by
-	Claud in 1990
	gender relations and focuses on both women's and aims to address incapualities and men's medical
	both women's and aims to address inequalities in developments and
	It walities in devel men's roles and
	inequalities in development processes. It seeks to understand and challenge gender relat
	the power dynasis and challens
	gender relations. It also enables
	ma hat
	as 7 but a la la equitable
-	involve interdisciplinary research and interventions that tackle hour
-	interventing the plinary research and
	interventions that tackle both economic
	inequality. Evidence de gender
	gender-transformations of gender
	J J J J J J J J J J J J J J J J J J J
	equitable development out comps.
-	
4	Examples
•	Gender-responsive budgeting
	initiatives that ensure resources are
	allocated to address and line
	allocated to address gender disparties.
-	Programs that work to change social
	norms and attitudes bowards gender
	Constability 1

Important Note to get Good marks in Gender Studies: Very well attempted Marks would be given on the following Just overcome the Minor parameters Content 60% References 15% Subject mistakes mentioned specific language 15%. Graphs and esponsibilities Add 12-13 headings in each question gender equality the <u>duestions</u> carly has legual weitage s ansformm use subject specific largoris about Patharchy, entrenched traditional value etc Also, do not add flugt statements la ch scott. es, waves and theories of Gistganges Perspectue 1 has exponsive attemptall parts in the guestion do not add faota and figures to st pportyour add Bietorial description des wells chuden and Socia Add names of marry Wollstonecraft craft, Judith Butler, Stuart mill, Simone de Beauvoir, Rafia zakria, Rubina Seghal, Farzani Bari etc. in relevant arguments to make your paper attractive.

good luck