PART I : Précis SONG This year, majority cast their votes in elections Misleading information damages citizens are required to ensure such concerns Defamatory promotions of war conflict and misleading information, Deep AI Fakes influence the voters. Like in spain, before elections, madric websites were hacked by Foreign actors for hinderance in elections, several ways to the voters either by Educational intervention on These mechanism canbe identification of mainproblems Title needs improvement Idea and grant marafegeneisle and information and uphold democratic principles as well as assure f speech 86 Précis words: total words:218/3=73 230 Total words: Democratic hurdles: Consequences-Title :-Possible solution Misinformation: A threat to Democracy Precis should be one 3rd of original passage Your passage reflect the original idea Don't take direct sentences from the passage It is not the narration do precis Tille should be self-defining and self-explanatory to the passage

|       | 06/10   |           |
|-------|---|-----------|
| ***** | ONO 4   | *****     |
|       |   | ACTIVE.   |
| ιĎ    | We accepted their offer on the grounds that       |           |
|       | something is better than nothing                  |           |
|       |   | to anyone |
| ivi   | She advised me to mever to point my finge         | to dilyon |
|       | anyone.   |           |
|       |   |           |
| dii   | The bag was so heavy that I couldnot              |           |
| Th    | e bag was so heavy that I could hardly lift.      |           |
| 1,11  |   |           |
| Ni    | Neither of the two applicants had suitable        |           |
|       | qualifications                                    |           |
|       | $\Lambda$   |           |
| vii   | Shahab does not want to study, not does he        |           |
|       | want a job.                                       |           |
|       |   |           |
|       | ONOS (A)  |           |
|       | 02/05   |           |
|       | A lioness and a vixen were talking to gether      |           |
|       | about their yong and saying how healthy.          |           |
|       | and well grown they were what beautiful coa       | ta l      |
|       | they had, and how they were the image of their    |           |
|       | () )/   | 11        |
| -     | parents." My litter of cubs is a joy to see", sai | 1         |
|       | the Fox and then she added rather malicio         | usly \$   |
|       | I notice, you never have more than one no         |           |
|       | said the lioners grimly, but that ones a lion.    |           |
|       | one's   |           |
|       |   |           |
|       |   |           |

|          | DATE:/  |                                       |
|----------|---|---------------------------------------|
|          | ONOS (B) Prepositions                         |                                       |
|          | 03/05   | 345                                   |
| _ i)     | Ruth applied to a bank for a Loan             | • • • • • • • • • • • • • • • • • • • |
| di       | She died from Starvation                      | 33/11                                 |
| Liv      | We saw a movie at the theater                 |                                       |
| (iii)    | look to the left and you will see our destina | ction.                                |
| (Vi)     | we all set appund dinner table                |                                       |
|          |   |                                       |
|          | QN06<br>04/05                                 | - 100                                 |
| 0        | Bridal , Bridle                               |                                       |
| 54       | • She was going to Islamanad for her          |                                       |
|          | bridal Shopping and accessories.              | (MV)                                  |
| an and a | around and eats him grass.                    |                                       |
|          | ground and eats him grass.                    |                                       |
|          |   |                                       |
| (iv)     | Dissent, Descent                              |                                       |
|          | · Mayank dissents on Ravi's agreement         |                                       |
|          | for on the conversation on election           |                                       |
|          | procedure-                                    |                                       |
|          | · Yesterday, Raza & climbed on tree           |                                       |
|          | and try to descent down that time             |                                       |
|          | because, he was apraid.                       |                                       |
|          | •   |                                       |
| (۷)      | Sight, Site                                   |                                       |
|          | · maywei eye sight is too weak that           |                                       |
|          | sne cannot even see the nearest Objects       |                                       |
|          | · I have found a famous towaist site          |                                       |
|          | for our upcoming trip                         |                                       |
|          |   |                                       |
|          |   |                                       |
|          |   |                                       |

| iii   | Coarse, Course                            |        |
|-------|---|--------|
| -(    | The coarse behaviour of Ali cannot be     | 14,    |
| 18 0  | meglected.                                | (16)   |
|       | . The aeroplane changed the course to     | 1 (by: |
|       | avoid the storm.                          |        |
|       | . She is taking the advance cowere of     |        |
|       | calculus.                                 | 1      |
|       |   |        |
| viiiv | Principal, principle                      |        |
|       | . The principal of our school is very     |        |
|       | Strict and abide very type and regulation | m.     |
|       | . The fundamental principles of democrace | 4      |
|       | ate freedom of speech and transperency.   |        |
| × 1   | transparency                              |        |
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In comprehension answer each question comprehensively
Do not be irrelevant in your answer
Please enhance: length of each answer

| Please er | nhance: length of each answer                     | ******       |
|-----------|---|--------------|
| Read ne   | Ssage carefully                                   |              |
|           | 09/20   |              |
| AND 1     |   | 2000         |
| PH        | s:- The Italian carmanufacturer and founder       | - 151        |
|           | of famous farai sports car quoted that            |              |
|           | "No one rembers who took second place"            |              |
|           | The main idea behind it is just focus on wining   |              |
|           | and be on the top no matters what. But            |              |
|           | Yusuf Dikec's story challenged this winnig nature |              |
| _         | and proved that unbeatable nature, consistence    | · stra       |
|           | hardwork, people support and admiration, respec   | 17713        |
|           | matter the most. He proved that journey and       |              |
|           | the person behind it is more important then       |              |
|           | winning titles.                                   |              |
|           | •   |              |
| 2)        |   |              |
| Ans:-     | Young Dikec, a twikish sport shooter, has becom   | e            |
|           | an innie Linux because of his consistent          |              |
|           | hardworking, skills and dedication which dest     | shad<br>voya |
|           | the other ranks. he performed in multiple         | 10           |
| 2/1       | competitions, won the medals but despite of       |              |
|           | his near-wins medal, he is admired by             |              |
|           |   |              |
|           | his founs and peers.                              |              |
|           |   |              |
| 3         |   | -            |
| Ans:-     | The first reason was Diked's sports manship       | -            |
|           | and humility become the reason why                | -            |
|           | people loved him more despite of being of         |              |
|           | Second or third position. he has vision and       |              |
|           |   |              |
|           |   |              |

|       | DATE: / /                                       |          |
|-------|---|----------|
|       | ability to accept the victory as well as        |          |
|       | defeat with the grace made him more             |          |
| -     | prominant figure in competitions. Secondly,     | S. Clark |
|       | during the world championship, de kec           | W.       |
|       | Second position is being more celebrated        |          |
|       | than first one because of his incredible        |          |
|       | comebacks during the competition made           |          |
|       | him more famous.                                |          |
|       |   |          |
| 9     |   |          |
| Any   | For highlighting the diker's achievement,       |          |
|       | Media and public played crucial role.           | 139      |
|       | Those who a were actually winners, their        | 196      |
|       | efforts and achievements being overshadowed     |          |
|       | by the hardwork, consistency, challenges,       |          |
|       | success stories and dedication of Dikec.        |          |
|       |   |          |
| 5     |   | ,        |
| Ans:- | There are alot of teachings and Lessons which   |          |
|       | we can follow by seeing the Yusuf Dikec's care  | eer.     |
|       | He taught us the new nature of success by       |          |
|       | being more consistent, show dedication,         |          |
|       | accept defeat aswell as sucress gracefully, all | 1011     |
|       | try to become betterperson and overcome         | 7        |
|       | the flows which can become the hucdle in our    |          |
|       | success and true spirit and, humality and       |          |
|       | truth fulness to one's self is required for     |          |
|       | success.  |          |
|       |   |          |
|       |   |          |
|       |   |          |

| DATE : //_                                      |    |
|---|----|
| ON06 (B) 01/05                                  |    |
|   |    |
| klains said the sarah to Look, there's Ryan     |    |
| Wink at him so he seen us. Sarah replied that   | H  |
| That won't work because he's too far away       |    |
| to notice. Klaus insisted sarah that Norheising |    |
| watch again then sarah calarify kalus           |    |
| that Oh, you must mean wave, not wink.          |    |
| Does the word wink" mean "wave" in Gruma        | MY |
| Please review the narration rules               |    |
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