

English Precis and Composition

Question-4:

Correct any five of following sentences.

- 1- The bag was so heavy that I could hardly lift.
- 2- None of the applicants had suitable qualification.
- 3- Shahab neither wants to study, nor does he want a job.
- 4- She advised me never to point my finger at anyone.
- 5- We accepted their offer on the grounds ~~as~~ ^{that} something is better than nothing.

Question-5-A.

Punctuate the following passage:

A Lioness and a Vixen were talking about their young times and were saying, how healthy and well-grown they were, what beautiful coats they had, and how they were the image of their parents.

"My litter of cubs is a joy to see," and then said the fox, and then she added, rather maliciously, "I notice you never have more than one."

"No," said the lioness grimly, "but, that ones a lion."

Q No 5. B.

Rewrite the following after filling in the blanks with appropriate prepositions.

- 1- She died of starvation.
- 2- We saw a movie at the theatre.
- 3- We all sat at the dinner table.
- 4- I rowed the boat in the lake.
5. Ruth applied at a bank for a loan.

Question - 6 :

Use only Five of the following in your own sentences to bring out their meaning.

(i) Bridal:

She wa looking very beautiful in her bridal dress.

Bridle:

The hosse was not tamed, so the groom had to face difficulty in taking the bridle.

(ii) Coarse:

Her face looks rough due to coarse features.

Course :

With the passage of time, Ravi has changed its course.

(iii) Principal:

The principal of our college, is a man of his words.

Principle:

To deceive someone is against my principles.

(iv) Reign:

Akbar reigned over India with an iron hand.

Rein:

Hold the rein of horse firmly.

(v) Sight:

I caught a sight of him in the hospital.

Site:

Nucleolus is a site of ribosomes production.

Question-6.B

Rewrite the following dialogue, written in direct speech, in a paragraph form.

Klaus pointed out Ryan, and asked Sarah to wink at him. Sarah

doubted that it would not work as Ryan was too far away to notice. Klaus, however, insisted that he was not far away and urged Sarah to watch. Sarah, sensing the misunderstanding, clarified that Klaus must have meant to say wave not wink and asked did the word wave 'wink' mean 'wave' in German?

Question - 7

Translate the following into English, keeping in view the idiomatic/figurative expression.

As Pakistan is passing through very crucial age, meanwhile Arshad Nadeem has emerged as a ray of hope. Even during such difficult times, Pakistani People, forgetting all their hardships, have become happy on the winning of gold medal by Arshad Nadeem. The mother of Theraj Chopra, an Indian athlete, has also expressed her happiness on the success of Arshad Nadeem, and has said that the silver medal was also like gold for them, and the one who has won gold was like a son to them. From where did this shining and sprinkling star

came and got renowned in the whole world, and won all the hearts. Indeed, there is no dearth of knowledge in our country.

Question-3

Read the following passage carefully and answer the questions that follow.

1. What is the main idea of Enzo Ferrari's quote, and how does Yusuf Dikeç's story challenge it?

Enzo Ferrari's quote "No one remembers who took second place", emphasizes that in this world, the one who stands at first is most celebrated, and no importance is given to the rest of the candidates. But Yusuf Dikeç has challenged this notion demonstrating that you can earn respect and admiration even though you do not stand at first. He has proved that impressive and consistent performances, even if they result in second or third position can be more memorable.

Q 2- How did Yusuf Dikeç become an iconic figure in sport shooting?

Yusuf Dikeç has participated in

a number of international competitions and has won not only medals, but also respect and admiration. The reasons behind him being an iconic figure are his impressive and consistent performance which are the results of his dedication and skills.

3. Describe two factors that contribute to Dikey's second or third-place finishes being more celebrated than some first place wins.

Firstly, his humility and sportsmanship at his victory and defeat respectively have set the standards for others to follow and have made him a beloved figure.

Secondly, his performances have been marked by extraordinary skill and determination. His comeback during the competitions and display of perseverance have captured the hearts of many.

4. How does the media influence the public perception of Dikey's achievements?

Media has played a significant role in highlighting Dikey's achievements.

It is only through the media that the world has gotten to know about

his journey, the challenges he faced, and the dedication he has which have overshadowed the narrative of those who stood on the top.

5. Why does Yusuf Dike's career teach us about the true nature of success in support?

Yusuf Dike's career teaches us that success in support is not measured by the top positions or medals, but by the success and admiration earned.

And it is not the top positions or the titles which leave a lasting impact, but the journey and person behind that success. It also adds to the fact that second place can sometimes be more memorable than the first one, if the person behind that success has shown impressive and consistent performance.

Sport is not about the medals or wins but about the impression and the impact which the player or contestant leave on the mind of audience or spectator.

Misinformation: A Threat to Democracy

The actual threat to democracy is not less voter turnout but the misinformation, as democratic integrity lies in authentic information. False information, through both conventional means and digitally-altered media, can harm unity and damage trust in elections. Agents against democracy can also directly attack the electoral processes. Effective mechanism against misleading information includes educational interventions and evidence-based campaigns. Scholars must address the seriousness of problem, classify false information as wrong, ensure interventions respect democratic values and free speech.

Words in passage = 224
Words in Precis = 79