DATE : __/_/ Q1. Multidisciplinary nature of Gender Studies: ntroduction ler studies is a multiclisciplinary feild in that deals with gender issues levels: economic, political theop social. It is an attempt to analyze the actual differences between males and females that is biogical, physical or cultural. It further sheds light upon the impact of these difference upon Socio cultural patterns that how gender Shapes our identities and interactions Background of Gender studies: Gender studies as an academic discipline is an off shoot of women studies that first developed in California USA in 1960s After 1970s, the subject of Gender studies Started highlighting the differences and inequalities between men and women. Use black and blue pen only Nature of Gender studies: Skip a line before going for new heading in supirnary that shiggles for issues related perlo to gender, their impacts and provides a way forward to tackle these issues. It is much disciplinary in nature because it takes knowledge from a number of other fields and disciplines in order to discuss and highlight the gender associated problems. It also transfers likeones and actions from one context to

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to another by drawing a comparative study of Arab content and there the a connection between thesens, knowledge and experiences. It Challanged the multiple hegemark discourses and offers a new way of understandy gender as a socio-cultural, ethical and philosophical process. Multiculturalizing the Curriculum: It includes all the identities along with male and female genders such as the LGBTQ++. It analyzes the creation and rejection of norms related to six and sexuality that requires re-minicing of identity designation. As a multichsciplinary subject Gender Studies is associated with a number of other disciplines as metimed in the diagram below, Anthropology. 5000694 sychology Literature Gender Studies Religion Economics Language and

DATE : ____/___/ Kihen we relate Sociology to gender Studies we make an attempt to analyze the culture, institutions and their interationship in order to construct and promote socially accepted norms that Labelize male and female through gender sterotyping. It cleanifies that gender is a social construction Secondly, when we inducate the psychological aspects related into Jemale gender into the study, it creates a link between Gender Studies and psychology. Theories highlighted by the fermois psyco-analytic theorist Sigmund Freud Suchas "Peris envy theory", odepus Complex, Electra complex and their Psychological and social impacts of genders are studied under the scope It also examines the historical antecedents of gender differences. antecedents Juncer anglerences Thirdly, Literature being the reflection of life tries to shed light upon the life of a female through a body of fictions and non-fiction works. Starking from the great "Had epic" by Greek poet Homer to medival period of Shakespeare's Hamlet" then to the 20th Century I a body of a fiction of the great "Birnt Shedow" of Kamila Shandie "Strong armed men and fragrent breasted women? (ILad)

DATE : ____/___/_ Frailby they name is woman stanlet Along with a number of other Literary works that highlight the gender based issues such as violence, dominance, hegemonic mas culinity estic For Instance, "A Dous house", "A Yellow Wall paper" "The Bluest Eye" @ Be Noboard's Darling", Fourthly, the relationship between economics and gender is of crucial . Value because the economic marginalization is one of the major reason of penales dependency as mentioned in the Dependency Theory Due to economic status female have the lowest position in the hierarchy. there upon Marxist feminism takes upon the economic related issue Starting from jobs, designation and Wage-gapes e.t. Fifthly, Anthropology analytes the human behavior and citized association therefore, Anthopology, specially cultur. anthropology is very important in order to understand the historical Constructivism approach related to gender development. Similarly, the perilocal, metrilocal, patrilineal and matrilineal types of diving Style and relationship highte the role and status of gender

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Sixtely, haw being a ligal francwork is one of the important aspect of human Society and it can be related to women as well because it ensures women nights under the declaration of UNDITR. It also secures the basic nghts and responsibilites related to female such as provision of bduce from, health case facility hastly, Religion being the significant aspect of human society has great impact upon gender. Due to the mislinder tood concepts and misinterpretation of religion certain gender related typical motions are constructed. However, the relationship between "Religion" and "Gender shedier" Connot be undermined because differen religions give different perceptions about gender. For Instance, Accordi to Hinduism, Language has come of female a savasvar " and "Sati practice of hinduism highlights female morginalization. While, Mosare law Judaism promotes the "10 command ments that advocate gender equality, Similarly Henry Manik & law is also related to fendale's in Unistainity end allording to Such Nisa of Slamic Teachings females are to be given their proper basic weglits

DATE : Conclusion: These fore, the of gender stud associa ies with a number of Other eilds study we can conclude helies, mustic is tha des both related anou ta Social, economical ano level Dobil

DATE : a) Gender VS Sex Debate Q.3 ntroduction Gender is the state of being male female in relation to the social Cultural roles that are considered appropriate for men and women . While is the biological catogory being male or female. Differences: Gender differences can be Intra dripperences or Interdifferences when calegonized. , Intra differences are based upon the Class, ethnicity, race, religions age ability or disability to power est. Interdifferences are the cultural, , chromosomal and biological differences. Female Male XX Estrogen Testo terme According to Robert Staller's book Gender": The Development & Sex and of Masculinity and Feminety, Sex and gender are two different things -Servered being the biblogical identification, based upon physical differences and reproductive roles while gender is the socially constructed phenom , a learned behavior based upon roles performed within the Society

DATE : ___/__/_ Sex Gender Biological category Cultural Construction Two categories: Includes. Male and Females Females, males and LGBT Based on Physical It is associated differences with behavior en Cupical practice Specific to is not specific eproductive role 3 reproductive whe Universal Universa Born with Learned Behavin can be charged Fixed ; Lanot be changed with rma nead Cult Name Man-mac Role Moreover, Sexual di Jesences Compot be undermined such as males such as males being 20% more masculary them females, their chest is 307 more wider them females, Their reprod each other, but social differences are mose long lasting then biological defference. Therefore, gender differences result in Subgription of female gender.

Conclusion: That schide Cem Cor helenpons we egon eina biological Se which en eren am a 7 d mi NSE const tion. Sen 80 NI ge tity on nd 0 rey nic Uni 4 9 is no 20 ex a le . const usal ne 01 9 en cire er gene C terms

1 DATE : __ is a socially constructed Q3 (b) Gend Dhenomena: nhoduction: the term Gender", Meaningot 0 the state of being male GV 15 the socia emale in relation to cu roles that are conside Cupusal - opniate for men and women end team Hadenic meaning ed relation consmict is a socially emales males and ship between Organiza Health defines Gen Gender as constructed the Socially Such non an women verstice of nelationshi roles and wonen me 0 between groups acie 50 Kim ciet Vomes be changed Cara it Social Construction: Gender as As it is clear from the definition the term gender that is has no biological basis rather it US Hat Socio-cultural construction US based upon gender sters pin male associated with liefe der gen emale genders are set and Since broth by Created are to from the names Beginning given the child en the gift brough Then the language

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determines their gender. For Instance pink blanket for giv blue blanket her a A barble doll for the bak Car for the and baby And language u the sed te pairy liff my loin tiona Gen clotyping eminine ascutine t Aggressiv garessi ominant Submisi Decisive Indecisive Depende Independent novert Expovert Emotiona Rationa Conclusion According to Social-constructionism gender is the product of Socio-Cu is shaped phenomena that ura by our discurses, institution Gender roles all anguage. conferred and reinforced og Constructivism also istoricizing the idea of ouses rein rement for through moder apprece Dunishment roles certai are enforced. therefore, ger social phenomena Dein the 101 our actions, nor moluel nd customs preva values, a in the society.

DATE : ___/ Forms and sites of vie O. Ha mmoluction: ice is the violence ender based voo a person because of against les gender render based violence majority uctims bu are women goods. The tem canalso be and that targets med Violence ine en the pages Or their gend Violence against definition Women act of gene 101 Violence that results in or resultin. physical sexual great have or supperno meliding the Coercion, arbitany depriv diberty, whether occu public or pri vale recent WHO's Globa According to the estimate a 1 in ut physi ca women worldwide face Sexual Violence Sexu the life time physical and intimate partner violence tras & increased 24.5% - 351. from murders globally are 301 01 male intim Committed by partners.

DATE : ___/__/ Violence can be divided word two Broader categories; females inst D Direct violence ago 11) Indirect violence against females. Direct violence repers to all the acts of gendee based violence that result in or likely to result in physical, Servial or psychological haim Suffering direct violence repers to the attitudes, Steepypes and cultural norms that erpin gendered practiles and may cause gender based violence of clinect form. Friangle of violence of Norwagian Sociologist Johon Gatting identifies three Wolence OL a) Structural Injustice and exploitation by Society Cultural: Attitudes, beliefs, pereptrom that strengthen shuctural violence c) Direct: physical kind of violence which is perciencel; murder, rape e.t. visible form of Direct Violence Invisible smetural vidence form of violence Culturaviolence

DATE : / / According to Feminists there are four kinds of violence: Physical violence 1) Sexned violence Psychological violence IM IV) & Economic Vislance Physical violence includes bodily Interaction such as beating, Killing Stabbing, Bugning, and arm twisting e.t. It also includes female genital multilation. FGM) is a nitual of cutting or removal of some or all of externa female genitalia. This practice y Very Common in Aprica and Middle East. Psychological violence: 12 this firm of violence mental stability of female is jeopandized. It does not necessari include bodily interaction. It aims at attacking the mental stability und peace of women. For Instance: Tortuging, Abusing, threatening with weapons and objects, extrem humiliation in public etc. Sexual violence is an attempt to acquire a sexual pleasure or act by force by violence or coercion which does not Involves the consent of the partner eg Forced Sex (partners is unknow) Manta Rape (private donestic violence Howas ment pra, eye, words, bodil Interaction)

DATE: ___/_/ Economic Violencemiludes creating Obstacles to reprain women to reach out her economic or financial goals directly stopping creating obstacles or through de funds 01 in but ons, in ancial (& deprin to, discriminal Property nigh wages / MARCS, film promotion, and allowances etc. Strategres to Eliminate Violence Parkistani Society. non Pakistan's considered to be me the most dangerous countries where almost 80%. women experience sm form of violence where daily Violence Shand shows Six women abducted, mother six murdens and four molested and three done to sucide. In 2021, it ranked 164 out of 167 countries only above an, Syria and Jenen alistan upes o ence violence Dimesti 1 11 avrasment Sexua M Acid Imourne assualt ape and Sexi w Honer Killin N M Women Trafficking Forced Mamages VII Girls as Compensation VW'

Scanned with CamScanner

DATE : ___/___/ Rafia Zakina quoted the data as d in the graph below: yelling Hol. stapping Sail. tening 471. pushing 471. punching yol. yol. kidnepy Type of molence Strategies: Various International organization like UN, UNICEF, WHO and WB have outlined certain strategies to eliminate Voilener equinst women These Strategies can be duided into preventive and rehabilitative measures. adopted "RESPECT" adopted by blito. sprengthened. Relationship skill mpoverment of wome Service ensured Poverty reduced Child ad adolesent abuse prevented Transformed attitude, beliefs a norms.

Add theories as references DATE : Some strate jes neludes: Gendee Initiatives 1) Investing m Equality 2) mpowerment (throug Involu Women evenent liko in mojec 2 nsunne ibert. eodon Educa 2 Lee 10 4) Women partici Awe 07 on In developme 5 Changono Socio fre Con sorr Valua 6 Ensuring politica Dartic 7 provision Dorhinih 0 or omic Counter 8 narra cun positive 9 Till 0 Shict measuremen 10 Emhanced 11 alene ou radition 12 Reachout Bu these lowin measur sile Palus nta Dlang tin an a in elimin tion 2 40 cir womens 7-