Question NO 2 There is an "unbridgable gul between Hinduism and Islam and their pollowers episted together in the hame land pr hundreds of years like two streams which continue to unparallel to each other indepinitely, without becoming one body of water." Answer LNIRODUCION This statement means that hindy and Muslim are two ypear separate re-communities having different religion. The practices and zoto obligation are different Bui these two communities lived together for more than thousandss of year but still they were of year the star mented together 51 intermined out out mented together min me tout nol same or mly one cout: QL . community There are palot of renons that why there communities not unity because buch as difference religion, in culture, way of living, language art artitechture and even differency it by ed Ahmed than said to thates part. It is impossible that there two committee lives together

Lommunities Both lived together for pailed Leneuries bui live together Autur These communities live together two each with oth Serval years the 119 in Auna Empire tmore Era wn MILL Un the communities Empire sear fully atter VIA 111 WI Myshim and a second CALCULATION OF THE REAL PROPERTY OF

submolinate to the never stand against while hindus or were the ruler and nor go went for revolution til the intervention of revolution till the Shibih. The lived together because of the concept During the Muslim rule they lined togethe placefully because the concept of equally. Both emmunifies treated equally is every sphere of line & whether in administration, education, in Both whether trade, in business However some privil to muslim. op Roligion. The Freedom The only they two Both commun communities but also the other communities had the right to religi religion . Thir worshipped this own on the religion practices of m any community the Protection of l'quis. mal Gra 161 Mus all were treater 3.0 E <u>ejually</u> prokel Justin all equally

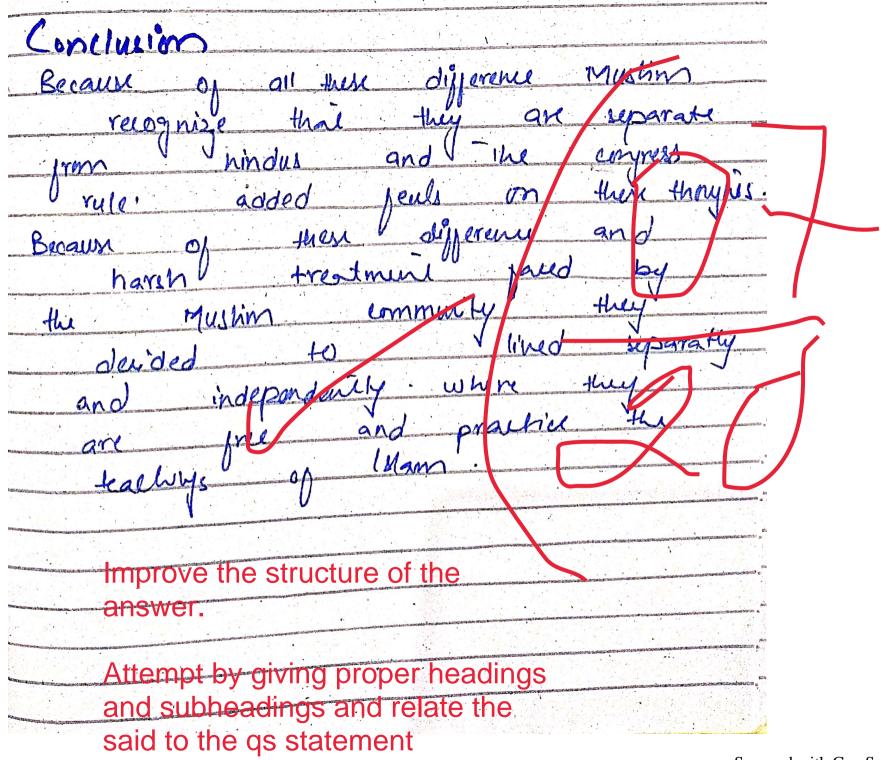
Ruli Hindrus IN 1957 when (m heady suic. Came POULY they inirodiled NELKADI police that WILL intor able totally 27 Muslim and the's Yule seult ent e realized and the Jusi are Separale they mmunity had separall indener"> Muslims Yealiss the the difference.

the reasons that then what are not intermired town communics 1- Dipperence history in Ihere the bistories between (miradic bor Backgrounds communities. W both oh beros community bare villian an other community Vice and reason "That's 9 alway creates conflice that between two 2- The Both have their communice own culture. Add The culture -Jr- examples/references Dipperent againstyoun argument other community think that community one and prasied Phiourale o the other communky the discourage this because culture d'perenu Such al Singing Juning This and 15 the culture hindu buil Mushim discrite 3- Religion Merence between Dor com mu reation most imprilane reason Hur art js différence between the religion bolh community iling rea very importan rola ireahing alpenen both

path communities. Eur example Islam is polythe monothern while hindurin is poly their in muslim has with in Vonly one Allan while Hinduism pray workp of many Gods wich as Ram Raj, Boy laloshmi etc. 2 The musim to The Islam is divine religion but Hinduism is man made veljion. 4- The Religion Fractices of one community other commun the lin of aliso a very important reas that's separate these communities there are a difference between practices and obligations. y Cow slaghtur in Wan is a religion practice while in tinduism they COW. worship 9 z he nume believe in life after death while the Hindu a) both communities in Karma. living 5-ine way V Lam nõl was are also imitadictim between wat standarads of each other. There the lining

are different The customs and nituals both the communities. Dor Example:-Un Islam the Muslim of women way ane no hijab while there hijab in hinduism the The contradiction between the language language not 6wo communities. two communities of the The same. each was & contraje thing work community language: +++ own For example Arabic while the language is War O sub-continent the the Austim language w while urdu the of Hindus Gryyay! Hindi The emerget belindthe basis ide nationation was to D. - Dipperentes in the Raligious peshivals. en 10 the pertivals & Each community has Even UU ane no.7 same 14 own this religion. For Example. neshiva! allanding to

restivale Islam are Eid-ul-Asha er while the hendusm The Erd-ul-i and its own restively such has 91 ralchibandn weinare dipperene in DOIN Lommun her. stak islamic thire was fare The stare in bui hinduisn not an concept wellare example For 21 Islam In Hur ane the emepi Zakaai such il compt isnot in hound religion the hinduism



lart I Justion No 2:-Basically educational in character, we Aligarth Movement was not devoid of political Objectives. Discuss. Hnswer TRODUCTIO The all garch movement has very significant in the history YOIR Jub-continent. Even Muslims catted the Ali garh movement people played very well for independent gave Jabiston Barre tui movement movement emoinin of Muslims of sub-ciriline the, was very worst. Because of the war of independence so, the purpose of this movement to help the Muslim and made their lives better. For this purpose the this movement was incolured and the pocused was this movement was edulation - mis monimuie believed that the solution the Multin all the preplems 9was Lack

of modern education so, there main pour on the education of the Muslims Fas than politics. I They believed that the education is the usay through which Muslim were gwared from the political problems and prepared tumselves. And Then they were able to colled the palinien problems, and achieved political Objectives . ALL ALL AND ME Who led this movement and why? Sir Lyed Anned Khan was a great leader had led this movement. He was born in Dehli 1817 when was born his grandfalher said ha A jet has been arraived lin our family" He were öther countries por chigher education and he beloged to a varied pamily. He was the member of molian legislature council. educated l'ilaried the movement because the condition of Muslims of sub-continent was worre. The birtish MO gavernmini emider blamed that the was responsible for the Muslim 9

war of independence: And they that's why they started harsh teal with with teatmin sub-continuni muslims of On a result the Mushim communi 10, thris why six syed Ahmed trhan shorted the Aliganh movement. berme isolated The conditions was the yusin of Lub-continent. Not required 1- The Britisher considered them for the war of independence and vice versa Bothe Both the Muslims and British the war. Blame each other considered each of independence. And other their encintos evenies. Multim considered them enemy because they snatch power from Muslims and Batish had that Muchim will gain in conre power 2-Alponess prom the. Modern - education the relations British and Muslims were not soo that's why Muslim ton did not to good not -lalue part modern duest

that's why introduced by Aquilie Bribin. Mushim imsider that Another reason the modern education belvu yron this religion them Islam. 3-No Jobs por Muslims. As, Muslims. are were no! much educated that's why British wasta not gave them any higner job. They are mere like the dogs the manager offices Because of the lack of jobs the condition! 4-The Muslims As a depressed society Decause of the pinancually poor, and lack of jobs, eve no participation in administration jobi, even administration and become this the isolated depressed, community. Land reato the se alt Because of Aligarh objective Ahmic the purpose main the. Aligath movement help

out from the the Muslim to in coming on this will isolation and happened when Muslims modern edue are: the The main objectives Britsr 1- Loyalty towards 2- Aploonless prom politics the moder education Tu empete or tackle the 10 git order political problems. Sir Lyed Anamed Khan Why charater Education? were - In sub-continent there that two majorty communities the Muslim Hindus that was govern and British. The Hindus wer that's why they had educated with British good relations education because of and aux al higner were. position. 50, sir syed Ahend khan believed that Of the solution all the of Muslim Poblem ic education and the why he adopted the charter q education

1.70 compete with öther Muslim community The main purpose of education was that without eduction. Mushime were unable The compete with other community that who were emore educated. to Because of the lack of education eanily depended in every sphere other community the Multim lipe. order to maintain loyality toward 01 2-1n British. The British was the rubing party Muslime want in sub-continent if to made their life better then they would made perceptions relations with British. To make poskepul relations with British, two education is the only way that Drings these near together these two comm two communities. Lolve their 3-Made them able to -In muslim pred many problems in te -lackle then problem through education. Education then from the awared needs of modernization the modern times and through the editation they able to solve their problems.

Auture leaden 4-10 made the As Muslims educahia The main purpose thin was education the nou putore. 10 voice por and INY nk tomorrow Jundamenia! nghi education the lin mly made to be who able them in Julien. lead world the. For the education the Muslims 0/ Sir syed Amued khan performe the. in Education. Dollously pervices. 1- School And Madrasses He ma performed by educational service in order to gave the education Muslim and mode educition for Mushim . The Muslim gels easil education for this purpor he opened. School in Myrada and opered and a grietty School. in gazipur. That's was the pix-1 school and Madraugs that teacher education. moderia

2- Scientific Lovery Piniroduced the summine HI with purpose of this the the books. to translate The books that were in another banuary and unable to understand for the Mulin's of Sub-continent then so, he translated these bode into urdy easily understandble pur them 3-MOU School and School. He opened Mou school and college become the · laier it will university. This was not my pr the Muslims but pr the other as well. The cyllbus communties Mou school and el college was on the syallbus of based Oxperd and cambridge linversities the Higgert moumaire. impacts aligorh movement injected The 18 spinit new Mustims of ub-continent stil the movement has experime inpails on Muslim of cub-continent. This

Not properly answered . You have understood the qs. It was about the political services and impacts Guides the Muslin *leaches* thy Gave readers Mashim towards the Pabistan. nghl Path Bact Ali garh Iroduce love h bearer leaders tho poupli mushin nderbenden Conclusion Muslims In sub emphane lived not a Ohlipe. They 9000 were depressed. isolal and backward depirined community. The community. who losses tai all thy hopes. The aligarh moumen guides the mushim, milested thema HAD and motivated the mushing. The Muslim prith and succesded YOUR the guided n'qui in sub-continent success in independente partight also sib-continent

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