

Part - II

Question-3

Introduction:

Sex versus gender has not ended yet. This is continuous among different school of thoughts. According to some feminist thinkers sex is and gender are socially constructed while others say sex is biological or natural. This debate is also called "nature versus nurture" debate. Let us analyze the arguments of both school.

Agenda of debate

The agenda of nature versus nurture or sex versus gender is, Is the gender and sex role are artificial i.e. socially constructed or biological i.e. natural.

Supporters of nature:

According to

supporters of the nature, sex is a biological phenomena. Similarly, they say anatomical roles are destiny of one. In simple words, the supporters of nature say sex and gender roles are natural not man made.

They present following arguments to support their agenda.

1 Chromosomes #

Males have XY chromosomes while females have XX chromosomes. Biology say X chromosomes have 1100 genes while "Y" has only 60 genes. This why women can adopt any atmospher. This is a natural difference.

(2) Hormones #

Male has testosterone and female ~~gestorom~~ gestosteroms. Gestosteromes have high level of cholestorols, Due to which females have less cardio vascular attacks and their hips are larger.

while testosterone has courage and strength due to which male are strong. -this shows sex is a natural phenomena.

4) Study of Brain:-

According to biologist

human brain has three parts, i.e.

left, right and frontal lobe.

science male mainly use right side which is bigger part while

female uses both and mostly left side, hence there multi-tasking

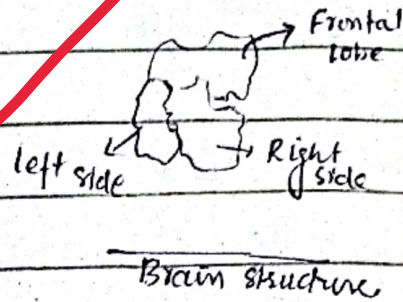
and smart worker. By the way

brain's structure i.e. smaller or bigger

does not matter because largest

brain in size is of whale fish.

This also illustrate that sex is a biological phenomenon.



Supporters of Nurture

Contrary to this, the supporters of nurture say, sex and gender

role are not natural but are socially constructed. They present following points to support their view point.

i) Bobo doll experiment:

Some boys and the girls of a class are divided. One group is given a Bobo doll to be punched regularly while other group were placed in a loving place to learn and seek emotions.

After some, they observed that those who were punching Bobo doll are more violent to those who were placed in a separate place to learn love. This shows that roles are learned.

(ii) Lorenz's goose experiment:

Lorenz did an amazing experiment. He placed some eggs of a goose in an incubator while some left under goose mother. When baby goose born, Lorenz brought them together

(5)

then allowed to follow goose mother or Lorenz. interesting - those who were from incubator Lorenz followed him, others followed goose mother. This shows that gender and sex are learned not natural.

Conclusion. It can be said that to some extent both are correct. However, more precisely, it can be said that sex is a biological phenomenon while gender roles are indeed socially constructed.

How gender is a socially constructed phenomena

"One is not born woman but one become one."

Simone de Bouvoir

Gender roles are socially constructed. Now these roles seem to be natural phenomenon. This phenomena

starts just from the birth
 As Judith Lorbour says that
 gender role starts just after
 birth through the look of genital
 organs. following points show how
 gender is a socially constructed
 phenomena.

A. Birth :-

When one born the nurse
 congrate i.e a baby boy or a girl
 and boys people become wide
 general on birth of girl, not so
 much happiness. From here giving the
 role started.

B. Naming :-

Our society has already
 decided that how and what type
 of name to be given to a boy
 or a girls. This is how gender
 roles are being produced or
 constructed socially.

C. Literature :-

In all the novels
 stories and other literature
 women given delicate roles

while man strong roles.
In short, all the literatures are gendered.

D Language:-

As Noam Chomsky said language is not natural its programmed. Basicly languages are also gendered. We have separate characters, words etc for a girls and a boy.

E Peer groups:-

This is another factor which help gender construction in society. Peers told each other what role should be played by a girl and what role should be played by a boy.

D Schools and colleges:-

Schools and the colleges are also tool for constructioning gender roles. Where girls are preferred to get admission in nursing, economy, etc while boys for engineering and pilot etc,

You need to improve first part
Add headings depicting differences

E

Parents:

Add theories in second part

Usually, baby girl have to follow her mother, she is told to go kitchen and learn while boys ^{have to} followed his father. He will go out in bazaar other places, etc. This is how roles are assigned to a baby boy and a baby girl.

Conclusion:

Hence, one can say that the gender roles are socially constructed. Above discussion proved that gender roles are not from birth but are given by society throughout the course of time.



Question-4

Introduction:

9

Feminism simple mean, the advocacy of women's right is called feminism. How this feminism arised and why arised. This is the question. ~~And~~ And objectives did it achieved? Basically ^{an} old view that women are weak, their place is in home not politics as Jefferson said, challenged by feminists during 18th and 19th century. let us analyze the waves of feminism

First Wave of feminism (1848—1920)

In 1792, Mary wolston craft first time wrote a book on women's right namely, ~~A~~ A Vindication of women's right.

Seneca Fall Convention 1848

In 1848, Seneca fall convention occured. This is called declaration of sentiments. Antony B. stanton

drafts the objectives and the demands of this convention. From here 1st wave feminism started.

Demands of First Wave feminism:

- Women should be given right vote
- Right to education
- Women and men are equal and equally possessing reasons and rationality.

Organizations

- National Women Suffragist Association
- America Women Suffragist Association.

Approach :-

liberal approach; they did not oppose existing structure. Wanted inclusion of women. They were peaceful.

Achievements:

→ Got voting right through the passage of 19th Amendment in 1920.

→ In UK also in 1918, women got voting rights.

Besides this many other rights such as right to education, right to have businesses quota in jobs etc achieved.

Conclusion:

This movement as whole remained successful and the biggest demands such as voting right and right to education and jobs achieved.

Second Wave of Feminism:

Personal is politics

Origin:

In 1953, Simone De Beauvoir's book the second sex translated into english and due to this

in 1960s, this wave arised.

Why second wave arised:-

Despite getting voting right women were suffering discrimination. For example, less pay in equal jobs and problem faced by the women in other areas lead to arise of second wave of feminism.

Coining the term:-

Marhat lear wrote an article in New York Times "second wave of feminism".

Problem:

Problem according to them was oppression of women. According to them women not only discriminated but also oppressed.

A Demand:-

Finishing patriarchy as a whole. According to them the system of patriarchy is the

root cause women oppression.

Approach.

- i) Liberal Approach
- ii) Radical Approach

i) Liberal Approach:

According to this approach women are should form a "sisterhood" unity in all over the world. As women everywhere faces discrimination. Thus the Susan B. Anthony in her Famine Mystique elaborate that this is a myth that women enjoy in home. And this a systematic way to suppress women. Thus, women all over world should come out and demand justice, and their rights.

ii) Radical Approach:

According to radical approach - the only way of liberating women from the clutches of patriarchy and

men's dominance is eliminate
Patriarchy. Women should themselves
be the masters. This was an
extreme approach. Protest against Miss America
etc.

Organization:

National Organization of
Women (NOW)

Conclusion:

This was highly theoretical
approach because established system
could not finished so quickly. However
through conscious raising groups
etc, they tried to educate women
for their rights.

3rd Wave feminism Transversal Politics

This wave influenced by post-
modernism. According third wave
feminist, all the women's
problem are not same in

the world.

Problem:

Problem according to them is that women facing different problems by different factors such as culture, religion, etc.

Approach:

Mainstream women and their personhood. According to them this will only occur by integrating women into the present system.

Solution:

To hunt down patriarchy but it a system and gradual way. Its each branch should be hunt down.

Criticism:

liberal and radical feminists say third wave feminism broken the unity of feminist movement.

Impacts of waves of feminism on Pakistan

Basically, these movements were arised in the USA and UK.

But the impacts of these spread throught the world. some impacts are given below

1. APWA:

In 1948, All Pakistan Women Association founded by Begum Rana Liaquat Ali, It was a direct impact of waves of feminism.

2. Muslim family law 1961:-

Through this women got many rights. This was also due to committed women feminists and the result of waves of feminism.

3. Women in DMG group during Bhutto era

Around 1970, Bhutto allowed women for young district management groups. Also in politics. Begum

Naseem Wali Khan became first women to win a national Assembly seat in election 1970.

4. Women Action Forum:

Established in 1980, against draconian rules of Zia.

5. Human Right Commission of Pakistan HRCO. 1986

This was also against draconian laws of Zia era.

6. Aurat foundation -

Similarly, Aurat foundation founded for the rights of women's in Pakistan.

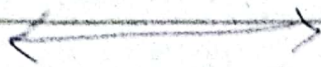
7. Current Scenario:

Aurat marches plus women related Acts passed by parliament, Benazir income support, etc. These all are due to commitment from internationally accepted human rights and women rights. In short, waves of feminism have

Imbalance

Discuss both part separately

or women in Pakistan.



Question-7

Introduction:

Gender based violence is one of the most alarming issues not only Pakistan but in all over the world. The need is to address it. ~~or~~ ~~see~~ violence against women and gender based violence are two different phenomenon. violence against women only related to women folk, however gender base violence means violence against all genders be it a women or a men or queer etc.

Different forms of gender based violence

There are many types of

gender based violence. Some are given below.

1. Domestic violence:-

It is the wide spread violence against women and male maids. Unfortunately in Pakistan it is strongly existed. It also include intimate partner violence.

2. Honour killing:-

A curse in Pakistan mostly women are victims but also men included in victims list of honour killing.

3. Acid-throwing:-

This is another menace against women and young girls.

4. Harrasement:-

Work place harrasement and online harrasement is a common phenomena unfortunately.

5) Rape:- It is another unfortunate

act in Pakistan. It involves not only female but also small and teenage boys are being raped and thrown away.

6. Dowry Deaths, stove burning and beating wife is also common in rural areas of Pakistan. These all are the most worse forms of violence women.

Sites of gender based violence in Pakistan.

- (i) Homes
- (ii) factories, child labour etc
- (iii) Work place Harassments
- (iv) Schools
- (v) Urban centres etc

Suggestions for elimination of violence from Pakistani society

- (i) Awareness : It is one the best

tools to fight any menace.
It can spread through education
etc.

(ii) strict laws:-

Government should
apply strict laws. Parliament
should amend existing laws and
make them strong.

(iii) Imposing laws with full spirit:-

Not only framing
laws but implementing them
strongly is also need.

(iv) Banning cultural tabos:-

Banning all
those rituals which are against
basic human rights.

(v) Teaching gender equality in schools:-

Government should
include gender related lessons
to the syllabus from primary
level to secondary. So that
gender equality can be
brought in country.

(vii) Increasing women quota in Police force - so that women could easily approach them and discuss their problems with women officers without any hesitations.

(viii) Online complain portal's should be established by police so that whenever women or any domestic servant face any violence could reach police from his screen.

(ix) Banning child labour especial for domestic services

As the small children of age 10-15 years are given to rich families by poor parents to earn a livelihood where those children face a worse form of violence.

Conclusion:

In short, there are numerous forms and sites

of gender based violence. Also, many measures to counter them since are given in above discussion.

Elaborate the strategies part and add theories

Question 8

a) WID:

Women in Development

this means women should be included in the existing system. Then ~~it~~ ~~all~~ whole society include women will be benefited.

This was influenced by modernism. According to modernism, when women will be included in the development, it will be beneficial for not only women but for a whole mankind.

Through the efforts,

proponents of this approach
US Aid established in result
of passay amendment.

Similarly, the UN
also established INSTRA which
later become UNIFEM, i.e
United nations fund for
Women.

Conclusion:

Women in Development
approach (WID) was proved
a beneficial step for the
progress streamlining women.

(b)

WAD:

Women And Development
(WAD). According to this
approach when development
of the world will develop, women
will develop. This was
impressed by the dependency

theory. As the global south are developed countries and global north are peripheral country. Thus when men will be poor, he will also anger on his women. As having nothing can lead him to take out his anger over his wife. In short, giving economic opportunity to men will also benefit women folk.

(c)

GAD (this approach say not only women but poor men also suffer from discriminations. This including their in development is necessary).

Gender and development is another approach, according it when gender will involve development, it will positively affect women as well.

It is the critics of post modernism. According this approach all the

general instructions to get good marks in gender studies

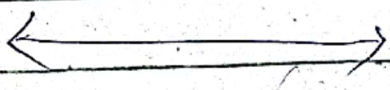
use subject specific jargons ^{gender} should be involved in system. then their will be development.

use types, waves and theories of feminism as references

attempt all parts in the question. do not neglect one Conclusion:

add facts and figures to support your argument In short, Gender

add pictorial description as well And development (GAD) is also an approach to sort out the women's and poor men's problem. As this approach's stance i.e. not only women but poor men also suffer due to inequality of system and society, ~~was~~ accepted by the United Nations.



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