pate:	THUR - FRI - SAT - SUN-
Question no 2	
Begging in	India: a social conundrum
The challenge of	Begging: Causes and Solutions
The prevelance of b	egging in india,
led to perception among	
these cities are certife	is of beggas and
how y many courses	but it a most
significant factor is	The hospitable
and genows native af	
Salvalon- Mary b	
begging as profession	e in short sentences Which confiadios
the notion that indivi	
through work. It is to see the able b	
dres in ragged d	othes begging for
	ason. is a in every
begging practice	
SHALL MOTEO	

for ages, deriven by curses from among ignovant masses. Surprisingle send up Accumulate a cramulating weath Nowdows many educated indians are in creasingly adversing the beggary is sue to solve this problem In centrasi to west where eximina begging is criminalized Under act of parliment an people are warned who do not work. shall not got. This struction seems bleak in india While poverty, population and unemployment Social Corectoushess, which Je reformer that 15 Counter productive

THUR FRI SAT SUN social science principles, by ggary could be retuced. The government should also implement laws to control beggess' strength Enfice starts vag rancy laws nationvide, with focus on holy ahes. The kee solution is fostering rational and balanced approach, Now some beggars adopt modern appearsance to exploratanding of the possage is fine Kindly work on presentation of ideasn more coherent manner uestion no Ans: According to author, in fut Treedom from constant use of agricult devices and technology is likely to become scarcity. The children will crave for freedom from overwhelming presence of screens, blinking machines and digital infarmation in their lives.

Never leave question Ans According to the puthor, We have more and more ways to communicate but to esch son vecal we are so busy in communicating we are husying to meet numerous decidlines whout realling that we actually require are means of support. Ans: People are tecking active intest in practices like yogas redutations and tai chi, often because they offera way to connect with slower, more thoughful pace of life. Thes practices promote attentiveness SHAFI NOTES



Date:	MON LI TUES LI VI
and en	o improved cognition notional wellbeing.
challenging	to empathize with other
world. It empany and	paced nature of contemporary reauthor says That depends processes that are
Inherently sio	w. In our high speed red with constant digital and nutriosking, there
is often litt	le time ferothe n and deep thinking
Question	
Punct	e.

The Hodia always wanted to learn something new, and one day he had a sudden inspration to learn how to play the lute He approached a music tracher and asked him, "How much do you charge for private lute lessons Three Siver pieces for the first month, after that one silver piec month Oh, great exclaimed hodg a. Then I Enclose direct stateme second month. Rewrite follow 1) He guarreled Smot Ing 2) He is addicted = 3) He resigned -MOY 4) I am wouting _ to - President Are you PM or

It is duty of a student Which can enlighten the clark paths of life- in performing this duty Consistency i needed - Every external Facta which is unfavourable to it must be kept separate from acedanics with strictness. OTherwise the education of students would not complete Question no 4. 1) Six Azhar is readily nevel since fue dow 2) ON Ali left for karachilast were 3) He wishes he were a prince. 1) Salma tooke her agring test five lime so for without stace, be she did not give up. 5) Faheem was wearing glasses when he was younger but now ho has

a desmon 1000 Hue: 1+5 deep coral hue is natural, not a result of synThetic colouring in its feed Hew: He hewed the wood namual Pieces Before attempting question Kindle explain these words in Eminent: He is emissioner poet Imminent we are waining Their Imminent amival. Dual: He has and bootish and thicah Duel: they engaged in duel of wits Bow: He bowed his head and whispered a prayor of thankquing 130m. He bowed slightly before taking Affection: He showed affection to her. Affection she has so many little

