

## Q # 7

## 1 Introduction:-

Gender is socially constructed in society. Every institution, practice and literature performs gender identity. Thus, creates gender specific roles through socialization and interactions.

For example, symbolic interactionism and playing girls to doll and boys to Gun, queer theory and biological appearances - sex determining gender.

Same as, psychoanalysis and family ingraining gender roles of masculinity and femininity.

## 2 Factors Responsible for Creating Different Genders in Society:-

## a) Symbolic Interactionism and Gender-based Toys :-

According to symbolic interactionism, the gender is constructed through prescribing the traits of masculinity and femininity on different toys in early stages of life. For example; girls to play with toys like dolls, kitchen set and indoor games to subscribe them to domesticity.

Whereas, boys to guns, cars and outdoor games to ingrain them earning qualities.

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## b) Doing Gender theory and Gendered-Institutions in Society:-

According to Candace West and Don H. Zimmerman, proponents of doing gender theory;

"Gender is accomplished; it is something that people do, and in so doing, reproduce the social meanings that give gender its identity."

For example, the education system. The meaning of female relates to emotional, sensitive and low physical strength. Whereas, male are prescribed as strong, practical and physically rest.

The history had only male heroes and fascism belongs to males. i.e. Hitler. Whereas, female stories were Cinderella, waiting for prince charming.

Such stereotypes are ingrained in children's brain through early education system.

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c) Standpoint theory and Knowledge and Power relate to Social Construction of Gender:-

According to Dorothy Smith;

"Society expose women to power, but associate it as an entity of power. However, power is attributed to men."

For example, the words like man-of-the match, is never woman-of-the match. Receptionist, teacher, nurse and care-taker these are all associated to females because of their nurturing nature. Whereas, king, ruler, body guard, CEO of the company all power-oriented jobs are prescribed for males in society.

d) Queer theory and Biological binary understanding of Gender in Society:-

Judith Lober said;

"The construction of gender ~~starts~~ starts at its birth, Doctor defines gender according to the genitals of the child."

However, like Klinefelter syndrome - human

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harmonic conditions does not align with body structure. Thus, society has rigid binary definition of gender and performs it.

### e) Socialization theory and Mother-child relationship for Gender Construction:-

According to Nancy Chodorow; gender roles are learned through socialization. For example; child seeing father doing domestic violence will in future do same with his own family.

### f) Psychoanalytic Theory and Internalization of Cultural norms to Construct Gender:-

For example, family forcing girls to be silent on sexual harassments from family members i.e. fathers, brothers, uncles. This trait creates patriarchy in society and victim blaming culture in society. As in Pakistan ex- PM Mr. Imran Khan said; and portrays misogynist cultural norms of society as:

"Men are not robots, Women obscenity provoke them."

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As if, it is only role of women, not to get rapped by sitting home. Since, if she goes either for education, job, or any other social gathering outside of their homes, she will be harassed. Then society will question her chastity because 'why she went outside'.

### 3 Conclusion :-

From language, literature, toys and roles and respect all are gendered in society. However, it varies society to society, because they are socially constructed. The western world would have different gendered privileges. i.e. homosexuality is allowed in New Zealand, England and various European states. But not in Asian countries. Therefore, gender ~~evolves~~ evolved and learned through socialization, interactions and permissivity.



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## Q#5

### 1 Introduction :-

The structural form of violence that is often through system's orientation that perpetuates gender inequality. However, indirect form of violence, is physical, ~~tax~~ torture, abuse and ill words to women to suppress her. In Pakistan both types of violence are prevalent in political and economic disparities in states practices, and rape, domestic violence, honorkilling, vanni system in society.

### 2 Forms of Violence against Women:-

#### a) Structural Violence in Pakistan:-

##### i) Discriminatory Policies and Feminist Theory:-

For example, un-equal wage gape, and male preferences in higher positions in Pakistan. The feminist theory points this structural disparities. where women, often does not get their due status in Pakistan.

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## ii) Governance, Women and Standpoint Feminist :-

In political participation, women right to vote and candidate all gets violated in Pakistan. For instance in 2018 Election of Pakistan, NA-10 (Shangla) and NA-48 (North Waziristan) - women voters turn-out was less than 10% total polled votes. The reason of this disparity is explained by standpoint feminist that "patriarchy is hindrance <sup>towards</sup> women growth and <sup>they (men)</sup> suppress them to maintain their hegemony over women."

## iii) Lack of Healthcare and System Approach System :-

According to UN women, every 8 out of 10 women in Pakistan are under-nutrient. Every daily almost 40% of women in pregnancy dies due to lack of proper health care. In rural areas, there are no nearby hospitals. This governmental approach towards women is explained by system approach theory. Due to lack of governmental support, system creates circumstances for women suppression.

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## b) Indirect Violence :-

### a) Victim blaming and Psychoanalysis Theory:-

The rape and harassment are prevalent in Pakistan. According to WHO report almost 90% of women in Pakistan have experienced any kind of physical harassment in Pakistan. The psychoanalysis theory gives reason of it <sup>that</sup> by victim blaming culture in Pakistan perpetuates and encourages suppressor to repeat action due to goes unseen in society.

### b) Domestic Violence and Social learning Theory :-

In rural areas of Pakistan, the generations have seen father torchwing their wives. This passes on to son and to their sons. This process of social learning fosters domestic violence in Pakistan.



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### c) Vanni System, Honor killing, Acid attacks and Feminist Theory:-

According to Sharmin Obaid Chiny, proponent of feminist theory,

"The inherent right of male-dominance has created an environment, where men are allowed to perform their patriarchy with legitimacy."

According to UN women, an 2021 alone 80,000 honor killing cases were officially document. Unseen are undocumented and are numerous of them.

'The girl in the river' documentary is on acid attacks. It is true picture of male-dominance. Same goes of Vanni system in Pakistan. Women of Pakistan are trapped in red-chains with cultural strings and rigid societal norms.



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### 3 Conclusion :-

Thus, only way women can be protected in Pakistan through legal reforms and enforcement, awareness and education, support services for survivors and teaching and raising good-sons.

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### Q#4

#### 1 Introduction:-

In sex vs. gender debate of Gender studies, often sex is associated as biological, fixed and binary. However, gender is socially constructed, varies, and numerous in gender identities. However, there is a grey lining between them. Often sex is also socially constructed too.

#### 2 Sex Versus Gender, Debate :-

##### a) Nature Arguments :-

##### 1) Natural Binary Divisions of Gender:-

Miqqi Alicia - in her book "Defeating

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Bi - Changing Gender assumptions in 21st Century says: "

" Natural fact is considered as god has created men and women, two - biological creations of gender in the world."

ii) Sex is Natural as well:-

For example:-

a. Genitals:-

penis to male and females have vagina and breasts.

b. Chromosomes.

Males have x and y both, and female has only x.

c. Hormones.

Males have Androgen and females have estrogen.

d. Gonads

Males have natural fallopian tube and females have ovaries.

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## b Nurture Argument:-

### i) Social Construction of Gender:-

#### a. Judith lobbes:-

"Gender is performative and socially constructed."

#### b. Terms 'Masculinity' and femininity are Performative:-

Male to be socialized to earn and girls to be confined at homes and do domesticity.

#### c. Simon - De Beavoir - Second Sex.

"One is not born but becomes one."

#### d. Language creates gender:-

Strong and heavy voices to male and Sweet and humble tone of females.



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e. Dress code creates gender:-

Skirts to girls, and trousers and pants to males.

ii) Social Construction of Sex:-

a. Sex-transform Surgeries:-

For example in Iran after 1970s these surgeries are increasing where sex gets changed medically.

b. The definition to genitals are also social given:-

As transgender star Jazz said,

"I am female"

3 Critical Evaluation:-

There is grey-lining in Kierkegaard case its natural but don't fit in natural binary categories. Transgenders too. Dr. Money case is the example of John transformation but John's unwillingness to that body.

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#### 4 Conclusion:-

Thus, broadly speaking gender is socially constructive and sex is natural. However, every gender identity should be respected equally

#### Q#6

#### 1 Introduction:-

Modernization theory sees the advancement of the society as transformative and adopted which is visible in today's world. Moreover, feminist critique is to the advancement that perpetuates patriarchy. However, dependency theory highlights North vs. South conflict and <sup>so</sup> is <sup>still</sup> relevant. Moreover, feminist critique is to the gender - particularly women suffer either on North or South.

#### 2 Modernization Theory :-

##### a) Relevance on Gender Equality:-

##### i) Technological growth and Women:-

Modernization theory highlights

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this difference that material sources have advanced but not women status. The tech-division can be seen in the world for men and women.

According to Rubina Saigol, in Pakistan only 2% of women are equipped with technology or technological device skills.

## ii) Globalization and Women:-

The negative impacts of globalization can be seen in 'domestic and local' women workers' exploitation in new boundaryless trade.

## b) Feminism Critique :-

### i) Women are de-valued in Modern economy :-

Male-based formal jobs and women goes<sup>in</sup> informal sectors. i.e. Industries hierarchy Male manager but female worker.



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ii) Globalization mobilize men only :-

ie. Scholarships for men, foreign jobs for men. Women remained for agricultural sector.

iii) Modern technology brings new-Oppression:-

Online harassment, use of media to objectify women as source of entertainment and pornography.

3 Dependency Theory :-

a) Relevance to Gender Equality :-

i) Core vs. Periphery and gender disparity :-

Core - developed countries are industrial thus women of west may have got some rights but periphery like South African, black women are in under-developed zone, thus, they are dependent on west for growth. Thus,

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manipulated, exploited and misused.

## ii) Power dependency and gender:-

The role of women is often related to men as x's wife, x's daughter, therefore women never get their identity.

Economically too, women are dependent on men thus vulnerable and suppressed.

## b) Feminist Critics:-

### i) Unequal Global Gender Dynamics:-

Women export for cheap labour, human trafficking or care work on core countries.

### ii) No-economic Empowerment for Women:-

In this whole process of resource extraction and earning men get depend benefits but women has no governmental security.



#### 4 Conclusion:-

Address disproportionately through gender-centric / women-centric critical lens in today's modern world and in its new advancements. Create deliberate spaces for women, quota system and mainstream women in every walk of life.