

ENGLISH (Precis and Composition)

Part - II

Question 4:

Correct any Five of the following:

- a- We had better left before the police arrive.
We had better leave before the police arrive.
- b- I am preparing for CSS exams since last October.
I have been preparing for CSS exams since last October.
- c- My mother forbade me to not to smoke.
My mother forbade me to smoke.
- d- The culture of our country is richer than any other country in the world.
The culture of our country is richer than that of any other country in the world.
- e- If only I can go back in time!
If only I could go back in time!

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Question 5 (A):
Punctuate the following passage:

Robert Whiting, an elderly U.S. gentleman of 88, arrived in Paris by plane. At French customs, he took a few minutes to locate his passport in his carry-on. You have been to French before, Monsieur, the customs officer asked sarcastically. Mr. Whiting admitted that he had never to France previously. Then you should know enough to have your passport ready. The American said, 'The last time I was here, I didn't have it with me.' 'Impossible! Americans always have to show their passports on arrival in France,' sneered the customs officer. The American senior gave the Frenchman a long hard look. Then he quietly explained, 'Well, when I came ashore at Omaha Beach at 4:40 am on D-Day in 1944 to help liberate your country, I couldn't find a single Frenchman to show a passport to... You could have heard a pin drop.'

Use double quotation marks to enclose direct statement

Application of punctuation rules is fine

Kindly try to write capital letters better

(B):

Re-write the following sentences after filling in the blanks with appropriate

prepositions:

1. A drowning man catches at a straw.
2. He felt no qualms about borrowing money from his friends.
3. Cyber-attacks are much easier to carry out than to defend against.
4. The man was blind in his left eye.
5. On the night before exams, she was seen pouring over the books.

Question 6 (A):

Use any five of the following idioms in your own sentences to bring out their meaning:

Idioms

Sentences

- | | |
|--------------------|--|
| 1- Cold shoulder | After the disagreement, Mary gave her colleague the cold shoulder for a week, refusing to speak or make eye contact. |
| 2- Scapegoat | In the office, Tom became the scapegoat for the team's failure, even though the project's issues were collective. |
| 3- Out of the blue | The job offer came out of the blue, catching Rehab by surprise as she had not expected |

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- any career-changing opportunities.
- 4- Square meal After a long day of hiking, we sat down to enjoy a square meal of hot soup, grilled chicken, and fresh fruits.
- 5- Sitting duck Unaware of the approaching danger, the hiker became a sitting duck for the curious bear in the woods.

(B) :

Rewrite the following passages, converting what is in direct speech into indirect, and what is in indirect speech into direct:

Hassan Ali Gondal: Hi Shahab, when will your essay book be ready?

Hassan Ali Gondal greeted Shahab and inquired that when will his essay book be ready.

Shahab: I believe, at the end of November.

Shahab responded, "I believe, at the end of November."

Hassan Ali Gondal: So what's the deal?

The competitive exams market is already full of essay stuff. What's special about yours?

Hassan Ali Gondal questioned that what the deal ~~is~~ remarked that the

competitive ~~exams~~ market is already full of essay material. He asked what was special about Shahab's.

Shahab: I speak only about the international standards followed in essay writing that I were taught at Christ Church University during my one year teachers' training course. My book follows the same standards. Moreover, it includes different practice activities rather than ready-made content for cramming.

Shahab explained that ~~he~~ spoke only about the international standards followed in his essay writing which he was taught at Christ Church University during his one-year teacher training course.

He added that his book ~~followed~~ the same standards and included ~~different~~ practice activities rather than ready-made cramming.

Learn rules of punctuation and attempt again

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Hassan Ali Gurdal: If it is so, then its gonna clear most of the misconceptions about essay writing.

~~Hassan Ali Gurdal remarked that if it was so, then it would going to clear most of the misconceptions about essay writing.~~

Question 7:

Translate the following into English by keeping in view any figurative / idiomatic expression:

~~Millions of youth of Pakistan enter the world of technology. This phenomenon is related to the era after 2000 and today it reaches to 22 or 24 years.~~

Throughout the world, this generation is considered physically ~~weak~~ and psychologically weak: in human history. This generation is growing in the era of using modern technology. This generation grown significantly with technological advancements. In its applications, it encompasses mobile phones, tablets, TVs, and social media. The education of this generation is primarily in the hands of technology not by elders, and this generation has

Do not compromise on original order and meanings of sentence

the same theme throughout the world. Among them, patience is low, and anger is a predominant feature. **Attempt idiomatic and proverbial manner** Their physical health is fragile and weak. And this generation is taking more time to stand on its own feet in human history.

Question 2:

Make a précis of the following passage and suggest a suitable title:

~~The Complex Factors of Generalship~~

Attributes of a good General

The effectiveness of a general involves a combination of physical and moral courage, health, and age. Voltaire praises Marlborough for his calm courage in tumult, and later, even critics acknowledged Joffre's influence during strategic errors. Health, though crucial, demonstrated by historical leaders like Napoleon. **Ensure one third of original manners** The question of age is debated with examples of history showing both young and old generals achieving success. The capacity of new ideas gives mature minds an advantage,

yet the recent trend of appointing younger generals seems as positive step but it may lead to premature loss of competent commanders.

Question 3:

Read the following passage carefully and answer the questions that follow:

- 1- Infer from passage how we "complicate our lives". List the ways in the in order given?

Ans- According to the passage, we complicate our lives by relying heavily on machines for various tasks, dealing with swings of ease and luxury, experiencing anxiety and depression, and resigning ourselves to the steady growth of complexity.

- 2- In the passage, the writer makes a reference to "the wisdom of our ancestors". What example of it does he give or imply?

Ans- The writer implies that the wisdom of our ancestors lies in the prescription to insist on simple and clear communication.

3- what does "the new Tower of Babel" refer to? who are its chief designers or builders?

Ans- It refers to the potential confusion and misinterpretation caused by the use of complex language in the context of pressing a button to start a nuclear war. Americans are suggested as chief architects of it.

5- To what purpose does the writer imply we should exercise our reasoning powers and measure of choice?

Ans- The writer implies that exercising our reasoning powers and the measure of choice is essential for reflection on independence in the face of rapid change. The writer suggests to recognize an element within ourselves that technological revolution and change can not pollute or violate human beings.