

DATE: / /

Name:- Noor-ul-Hodda

Batch:- 345-CSS24-ISB1

Subject:- English (Precis & Comp)

Part II

Q No 4:-

c) we had better left before the police arrive.

We had better leave before the police arrive.

d) I am preparing for CSS exams since last October.

I have been preparing for CSS exams since last October.

e) if only I can go back in time!

If only I could go back in time!

f) My mother forbade me to ~~not~~ to smoke.

My mother forbade me to smoke.

g) Many a child dream about becoming famous one day.

Many children dream about becoming famous one day.

Q no 5:-

A) Punctuate:-

Robert Whiting, an elderly US gentleman of 83, arrived in Paris by plane at French Customs. He took a few minutes to locate his passport in his carry-on. "You have been to France before, Monsieur," the Customs officer asked sarcastically. Mr. Whiting admitted that he had been to France previously. "Then you should know enough to have your passport ready." The American said, "The last time I was here, I didn't have to show it." "Impossible! American always have to show their passports on arrival in France", sneered the Customs officer. The American senior gave the Frenchman a long, hard look. Then he quietly explained, "Well, when I came ashore at Omaha Beach, at 21:40 a.m. on D-Day in 1944, to help liberate your country, I

couldn't find a single Frenchman to show a passport to." You could have heard a pin drop.

B) Prepositions.

2. On the night before the exams, she was seen pouring over the books.
3. He felt no qualms about borrowing money from his friends.
5. The man was blind in his left eye.
6. After being fined, he was sentenced to a term of imprisonment.
7. In some countries much of the natural environment has been transformed into farmland.

Q No 6 :-

A) Idioms into sentences.

- 1 Cold Shoulder :- Since our fight regarding the distribution of labor, he has been giving me cold shoulder.

2. **Scapegoat**, - The peer was made a scapegoat for the bad tea made by the secretary.

5. **Out of the blue**, - She left college out of the blue and started her own business.

8. **Black and blue**, - He was beaten black and blue by the debt collectors.

9. **Square meal**, - He had a good square meal at home after months of hostel food.

B) Rewrite the passage.

Hassan Ali Gondal greeted Shahab and inquired about the completion of Shahab's essay book. Shahab responded, estimating its completion by the end of November.

Hassan Ali Gondal inquired further about the uniqueness of the book, expressing his concern about the already saturated competitive exams market for easy materials. Shahab clarified

highlighting the book's adherence to international standards taught to him during his one-year teachers' training course at Christ Church University. He emphasized that the book would follow similar guidelines and would focus on various practice activities rather than providing pre-prepared content for cramming.

Hafsa Ali Gondal remarked that if this book indeed follows such standards, it could potentially dispel many misconceptions about essay writing.

Q No 71-

Translate into English
Millions of youth of Pakistan is from generation Z.
TZ is the generation born after 2000 and today they are 23-24 years old. In the entire world, this generation is considered

as weak, lethargic, physically and a mental patient, psychological patient intellectually. They have grown up in the era, which is the most technology dependent era of human history. This generation has grown up using technology. They have access to internet, mobile phone, TV channels and social media. Their upbringing is not done by elders but by the social media, and this is the sole issue of this generation. They have little patience and more anger. Their physical health is extremely bedrid and weak. And, in the history of humanity, this generation is taking the most time to stand on its feet.

Q no 3:-

Answer the question-

1. We complicate our lives by relying on machines

such as calculators and computers for tasks, embracing complexity in communication, fostering tension and stress, subjecting our children to intensive exam-oriented education and excessive noise pollution also contributes to this complexity.

2. The writer implies the wisdom of ancestors in teaching children a broader education, encouraging reading various books to foster critical thinking, rather than only focusing on the exam based learning.

3. "The new Tower of Babel" metaphorically refers to the potential chaos and confusion caused by unclear communication. The Americans are referred to as the chief architects of this tower due to their role in further complicating the language.

4. The psychologists and sociologists might advocate the need for parents to express their worries openly, but the writer suggests that bottling things up is not always harmful. So parents may conceal their worries from children.
5. The writer suggests using reasoning powers and the measure of choice to contemplate on the concept of change and how to adapt and maintain ourselves in this era of rapid change.