

Q. 2

Precis:

currently these schools of thought existed on must be free. Some said they must be controlled, and other students remain good if they were. The last school was above from that may be, all were not good if they were free. The development through freedom was relic of Rousseauism. Their believers thought education provided development and had no positive purpose. It disagreed because it seem to me unconventional from education's advantages. It would be unworlly to expect cooperation from sudden stimulation. The population on restricted area is attainable through technology. Socially, education would be more positive than progress opportunity and provided mental apparatus for children.

Total words: 310

Precis words: 111

Title:

/Freedom in Education/

Explain relation between education and freedom

Claimed that

Never write in first person

Write in formal expression plz

Punctuated Q. 5 (A)
Passage:

One hot summer day Hodja dreamed that a stranger promised to give him ten pieces of gold while taking a nap on the porch.

The stranger placed them in Hodja's hand one by one. Until he reached the tenth piece, which he hesitated to give him, "Come on! What are you waiting for?", said Hodja.

You promised me ten. Just then, he woke up. He immediately looked at his hand and saw that it was empty. He quickly shut his eyes again, stretched out his hand and said, "All right! I'll settle for nine".

(B)

i) The neighbours came to my house to see what's going on in the house.

ii) She sat under the shade of tree.

iii) The burglar jumped over the compound wall.

iv) I have been working hard on arithmetic.

v) He got on his bicycle.

Q.4

1) The ambassador invites you to a reception at the embassy on Tuesday afternoon.

2) This year, he sits in the CSS examination.

3) Let us know, whether the chief executive will attend the meeting or not.

4) If anyone make a noise, they shall be punished.

5) He ~~enquire~~ came to me to enquire (He enquire me what is the salary attached to the appointment) about the salary attached to the appointment.

6

Q.6

①

Antic : Ali is from anti party.
Antique : He has antique things
in his library.

②

Faint : He faint in the Hospital.

Feint : Western dresses are feint. (see)
Some people wear feint dresses.

③

Quaint : Her writing was quaint
~~no one~~ can understand it.

Queer : Her writing was queer
No one can understand it.

④

Immigrant

~~Immigrants~~ Immigrants are living in his hotel. ²

Emigrant

Australian emigrant came to another country.

⑤

Compliment

Ali was complimented as topper in the class.

Complement

The complement of project needs
only 3 days.

In English past tense is followed by past tense

The old-man said that there is a mountain beside the forest where the flower is growing, which fragrance brings back the lost light of eyes. But hill is very heighted and there are many rocks, thorn bushes and big stone that block the route. Many people came and went back from the hill but no one ~~can~~ reached to the flower. Might be, that's why there is sorrow and pain in the world and human is in searching of light.