

English (Precis & Composition)

Q.6) Use Five pairs...

1) Antic, Antique.

→ Antic.

His gesture was antic and grotesque.

→ Antique.

My hobby is coin-collecting and I have a number of antique coins with me.

2) Draught, Drought.

→ Draught:

She drank water at one draught.

→ Drought:

This year's drought has ruined the crops.

3) Quaint, Queer:

3) Eminent, Imminent.

→ Eminent:

She is an eminent singer.

→ Imminent:

A storm is imminent.

4) Compliment, Complement.

→ Compliment:

Thank you for the compliment you paid to me.

→ This chapter is the complement to this book.

Date: _____
5) Immigrant, Emigrant.

→ Immigrant:

Afghan immigrants in Pakistan are living a happy life.

→ Emigrant:

Canadian government is showing sympathy to emigrants of Canada.

Q.2.A Punctuation:

→ While taking a nap on the porch, one hot summer day Hodja dreamed that a stranger promised to give him ten pieces of gold. The stranger placed them in Hodja's hand one by one until he reached the tenth piece which he hesitated to give him. "Come on, what are you waiting for," said Hodja. You promised me ten, just then he woke up he immediately looked at his hand and saw that it was empty. He quickly shut his eyes again, stretched out his hand and said, "all right I'll settle for nine".

B) Sentence Writing.

1) The neighbours came to my house to see what's going on in the house.

2) He got off his bicycle.

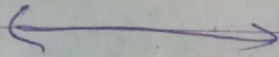
3) It cannot be done without offence.

4) She sat in the shade of the tree.

5) I have been working hard on arithmetic.

Q.3) Sentence Correction.

- 1) This year, he will sit for the CSS examination.
- 2) If some of you make a noise, you shall be punished.
- 3) His knowledge of languages and international relations aids him in his work.
- 4) The chief Executive will let us know whether he can attend the meeting.
- 5) He came to me to enquire what the salary is attached to the appointment.



Q.4) Precis Writing.

The three main schools of thought on freedom in education involve allowing children complete freedom, complete subjection to authority, or a balance between the two. The latter opinion is popular despite its basis in Rousseauism proving to be incorrect. Education should have a positive purpose in order to cultivate morality, rather than relying on a suitable environment for spontaneous development. The author/writer agree that education should provide more than just an opportunity for growth. Education also provide different skills that are

beneficial in the society.

Title: Freedom In Education.

