

Q: Use any five of the following in your own sentences to bring out their meanings:

① Access: The access of everything is bad.

Excess: Public have no access to the nuclear ~~factories~~^{sites} of Pakistan.

② Goal: My goal is be a Bureaucrate.
Goal: Guatemala goal is one of the stiffest ~~good~~ goal in the world.

③ Hew: The gardner hew. the trees.
Hue: Rainbow consists of seven hue.

④ Minute: Sixty minutes are enough to write a letter.
Minute: Minute problem can lead to damage

⑤ Bow: Muslim bow to one God.
Bow: Bow is the oldest weapon.

man's flesh again. he looked full...
of concern and while shaking his
head said no, I was glad to bear
this as we gradually kept climbing
towards the top.

(B) Re-write the following sentences
(only five) after filling in the blanks
with appropriate prepositions.

1) Pakistan is in the west of India.

2) She died of hunger

3) Send this letter to this address.

4) We have put a lot of effort to
this project.

5) We drove to the coastline of
California.

Q4 Correct any five of the following.

- 1) Not more than fifty students were present in the class.
- 2) A few people attended the meeting.
- 3) Neither the father nor the son wear the glasses.
- 5) He has four sons but none of them is hard working.
- 2) None of them were ready to do their work.

Q5a) Punctuate the following passage.

One day walking together up a hill, I said to Friday, do you not wish to be in your own country again. yes he said I miss it. what would you do there if you ever go back. said, I would you turn wild and eat

Q73 Urdu to English Translation.

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It is often said about some books that they have changed the world. The selection of these books by the scholars is based on their will and according to circumstances. But where the books change the world, their are also books which mislead the people and are responsible for their underdevelopment. It can be assumed from publishing any book that the published books are able to change the world or throw it in traditional way of life. With this we can pursue the books publishing in Pakistan, we see that the books are the sources of prejudice, division of sentiments, among patriots feelings which affect the mind set and can be seen in the society of Pakistan.

(3) Was the plot by Stauffenberg to kill Hitler justified in the opinion of the writer?

Ans: The plot of Stauffenberg was not justified by the writer. It is because he was the real hero and genius character. And at last he was shot dead by General Fromm.

(4) What kind of contrasted and complementary sentiments are evoked in the passage?

Ans: The sentiments evoke from the passage is the obedience of Colonel Stauffenberg and the traitor behaviour of his superior, General Fromm.

5) What would have happened if

Stauffenberg had survived the war?

Ans: If Stauffenberg would have survived the war, Hitler would have been defeated and the plot would be accomplished made by General Fromm.

Q3 (1) Who was Stauffenberg?

Ans: Stauffenberg was a genius colonel in the Prussian Army, who was set for the coup by his superior to defeat Hitler. However, he was failed in his mission after which he was shot dead by his superior in order to secure himself from disclosure of the plot.

(2) How far was the movie 'Valkyrie' successful to present the true picture of Stauffenberg and his struggle?

Ans: The movie 'Valkyrie' was not very successful to show the true image of Stauffenberg. Most of the army personnels and politicians views were different about him. As he was sometime considered to be the Army chief in the future ^{Also} the film 'Valkyrie' doesn't presented the philosophy of Stauffenberg.

Part II

Q2: Title: Art Became a Commercial Venture

The upper class of the society who loves art, invest in it. They share it with the museum in order to increase its value. But the thieves make it part of the market. This trend was on the peak during the Japanese economic bubble. Most of the people invested in the art. With this, most of the art works were disappeared from the public sphere. The art work perpetually became the private property. Moreover, a common man cannot acquire it because of his limited means. The museums are unable to purchase the art works. But by purchasing it by private individuals it can be disseminated through legal authorities.