ISB-0B-47 Correction less people attended we meeting. fly students were present in the class ess than fifty students were 3) she is beautiful than either of her-terster He has four sons but neither of them is hardworking: He has your sons but none of 1 Neither road dead to the station No road lead to the Station. None of them was ready to do their

ISB-OB-W (2) Q5 B proposition is Palistan is in the west of India (2) she died of hunger 3) See said it on my face. i's Send this letter to this address. (8)27, I would rather be single or in a bad relationship 18) We have put a lot of effoir in this project. One day walking together up a hill, I said to Friday, "Do you wish to be i you own country again?" "Yes" he Said, "I miss it what would you do there of you ever go back? said of would you turn wild and eat men's flash again.
He looked full of concern and while shaking his head raid, No 9 was glad to hear this as we gradually kept climbing towards the top.

(Z) Ace I don't have access to internee. Excess Whale thrashed the water with whale Stre is wailing in juneeal of his 1180 They hew down trees daily. few. What is the here of the vainbow? menute Just give a minute, I am coning minule Give me minute quantiti salt. Translation said about some books that changed the world. Wise people select according to their will Situations. But as there are the books which changes we world the are also books which astray the become in the for downfa wild and The world. It can be estimated from de responsible for downfall the books that bublished books published books are going to change in world or wanted to keep them in chained in old traditions. From this point of view of we have a look on published books then we see that those books are influencing the minds of people by religious prejudica, extremest spirits and imprecedented orational piède: This can be seen in Panistant society. Q6. B us and told as we came insight the valley Jamil met us and told that yes the valley was all very fine, but did he know there is nothing to eat? that They could 'eat anything there. Well, the brown bread's two months old, and there was nothing else but potales. These must be milk anyhow He supposed that yes, there



National Officers Academy

Mock Exams Special CSS & CSS-2024 June 2023 (Mock-3)

ENGLISH (PRECIS AND COMPOSITION)

TIME ALLOWED: THREE HOURS PART-I (MCQS) MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES PART-II MAXIMUM MARKS = 80

NOTE:

i. Part-II is to be attempted on the separate Answer Book.

ii. Attempt ALL questions from PART-II.

iii. All the parts (if any) of each Question must be attempted at one place instead of at different places.

Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.

PART-II

Q. 2 Make a précis of the following passage and suggest a suitable title.

(15+5=20)

Art, despite its religious and magical origins, very soon became a commercial venture. From bourgeois patrons funding art they barely understood in order to share their protegee's prestige, to museum curators stage-managing the cult of artists in order to enhance the market value of museum holdings, entrepreneurs have found validation and profit in bigname art. Speculators, thieves, and promoters long ago created and fed a market where cultural icons could be traded like commodities.

This trend toward commodification of high-brow art took an ominous, if predictable, turn in the 1980s during the Japanese "bubble economy." At a time when Japanese share prices more than doubled, individual tycoons and industrial giants alike invested record amounts in some of the West's greatest masterpieces. Ryoei Saito, for example, purchased van Gogh's Portrait of Dr. Gachet for a record-breaking \$82.5 million. The work, then on loan to the Metropolitan Museum of Modern Art, suddenly vanished from the public domain. Later learning that he owed the Japanese government \$24 million in taxes, Saito remarked that he would have the paining cremated with him to spare his heirs the inheritance tax. This statement, which he later dismissed as a joke, alarmed and enraged many. A representative of the Van Gogh museum, conceding that he had no legal redress, made an ethical appeal to Mr. Saito, asserting, "a work of art remains the possession of the world at large."

Ethical appeals notwithstanding, great art will increasingly devolve into big business. Firstly, great art can only be certified by its market value. Moreover, the "world at large" hasn't the means of acquisition. Only one museum currently has the funding to contend for the best pieces—the J. Paul Getty Museum, founded by the billionaire oilman. The art may disappear into private hands, but its transfer will disseminate once static fortunes into the hands of various investors, collectors, and occasionally the artist.

Q. 3 Read the following passage carefully and answer the questions that follow.

(20)

Colonel Claus Schenk von Stauffenberg, the man who, on 20 July 1944, placed a bomb next to Hitler in his east Prussian headquarters, the Wolf's Lair. The bomb failed to kill Hitler, merely blowing his trousers to ribbons. That night, when the coup was seen to have failed, Stauffenberg was shot in the courtyard of the army headquarters in Berlin on the orders of General Fromm, his superior, who was in on the plot and hoped - in vain - to save himself. The film 'Valkyrie' is true to most of the facts of the plot, but fails to convey any sense of the catastrophic moral and political vortex into which Germans were being drawn. Nor does it give much sense of the immense charisma of Stauffenberg, to whom generals and politicians deferred and who had for some time been tipped as a future chief of staff. And the film gives no indication at all of Stauffenberg's background and philosophy: he fitted perfectly into the German tradition of Dichter und Helden, poets and heroes. For a start, he looked the part, tall with classical features; he was often compared to a medieval statue of a knight. Even Hitler believed that Stauffenberg was the embodiment of a German hero. Stauffenberg's stroke of genius was to subvert the emergency plan for defending Berlin against insurrection, Valkyrie, into a plan for a putsch after Hitler had been killed. As Hitler became more paranoid, it seemed that Stauffenberg was the only one who had both the access and the resolve to kill him. He was fully aware that the chances of success were slim, but he felt that he needed to demonstrate to the world that there was a better Germany - what he thought of as secret Germany - and perhaps that he was the agent of history.

Questions:

- 1. Who was Stauffenberg?
- 2. How far was the movie 'Valkyrie' successful to present the true picture of Stauffenberg and his struggle?



- 3. Was the plot by Stauffenberg to kill Hitler justified in the opinion of the writer?
- 4. What kind of contrasted and complementary sentiments are evoked in this passage?
- 5. What would have happened if Stauffenberg had survived the War?

Q.4. Correct any <u>FIVE</u> of the following:

(10)

- i) No less than fifty students were present in the class.
- ii) Less people attended the meeting.
- iii) Neither the father nor the son war glasses.
- iv) She is beautiful than either of her sisters.
- v) He has four sons but neither of them is hardworking.
- vi) Neither road lead to the station.
- vii) Neither of them was ready to do their work.

Q.5. A. Punctuate the following passage:

(5)

One day walking together up a hill I said to Friday do you not wish to be in your own country again yes he said I miss it what would you do there if you ever go back said I would you turn wild and eat men's flesh again he looked full of concern and while shaking his head said no I was glad to hear this as we gradually kept climbing towards the top

B. Re-v	write the follo	wing senter	nces (ONLY	FIVE) afte	er filling in t	he blanks with a	ppropriate P	repositions.	(5)
1.	Pakistan is _		_ the west of	India.	_		-		
2.	She died		hunger.						
3.	She said it _		_ my face.						
4.	Send this lett	er	this ad	dress.					
5.	I looked this	word	in t	he dictionar	y, but I still o	don't understand i	t.		
6.	Are you		or	the Pre	sident?				
7.	I'd rather be	single	in	a bad relation	nship.				
8.	We've put a l	ot of effort		_ this proje	ect.				
9.		_ she's a lit	tle shy, she's	a wonderfu	l person once	you get to know	her.		
10.	We drove		the coastlin	e of Californ	nia.				
Q.6. A.	Use any five	of the follo	wing in you	r own sente	nces to brin	g out their mean	ings:		(5)
1. Acces	ss/ excess 2.	wail/whale	3.goal/gaol	4.tyre/tire	5.hew/hue	6.minute/minute	7.bow/bow	8.mooed/m	ood

B. Rewrite the following passages, converting what is in direct speech into indirect, and what is in indirect speech into direct. (5)

Just as we came in sight of the valley Jamil met us,--"yes, the valley is all very fine, but do you know there is nothing to eat?"

Q.7. Translate the following into English by keeping in view any figurative /idiomatic expression. (10)

کو کابوں کے بارے میں اکثر یہا جاتا ہے کہ انہوں نے دنیا کو بدل ڈالدان کابوں کا انتخاب اہل وانش اپنی مرضی اور حالات کے مطابق کرتے ہیں گین کی جہاں کتا ہیں دنیا کو بدتی ہیں وہیں کچھ کتا ہیں ایس بھی ہیں جو دنیا کو گراہ کر کے اُس کی پسما عمر گی کی ڈمدوار ہوتی ہیں ۔ کس بھی سوسائٹی میں کتا ہوں کی جہاں کتا ہیں دنیا کو بدلنے والی ہیں بیا اے فرسودہ روایات میں جکڑ کرد کھنا چاہتی ہیں اس تھلانظر سے ہم پاکستان میں شاکع ہونے والی کتابوں کا جائزہ لیس تو ہمیں نظر آتا ہے کہ یہ کتا ہیں ہمیں تنظر آتا ہے۔ کہ اس کا جنوبات اور بے جاقو می افر کے جذبات سے لوگوں کے ذہنوں کومتاثر کردی ہیں۔ اس ذہنیت کا اظہار آج کے پاکستانی معاشرے میں نظر آتا ہے۔

Best of Luck for CSS-2024 & Special CSS

[&]quot;Nonsense; we can eat anything here."

[&]quot;Well, the brown bread's two months old, and there's nothing else but potatoes."

[&]quot;There must be milk anyhow."

[&]quot;Yes, there was milk", he supposed.