

Topic: Commercialization of education in Pakistan as challenge to intellectual development.

Outline:

1. Introduction

Thesis Statement: Commercialized education sectors in Pakistan is a threat to Public Education, because the control of government on private education institution is weak. However, robust measures are needed to go hand-in-hand with commercialized education centers.

Thesis statement does not relate to the topic. The topic demands discussion on the basis that commercialisation of education becomes a hurdle in the way of intellectual development.

2. How commercialization of education in Pakistan is a challenge to intellectual development

3. Causes of commercialization of education in Pakistan

- a. ✓ Competition among education institutions
- b. ✓ Demand for quality education
- c. ✓ Limited Public funding
- d. Influence of market forces
- e. Social Status and Show off
- f. Privatization policies

Market forces exist worldwide, why specific to Pakistan?

Unclear argument

4. Impacts of commercialization of education on intellectual development

- a. Head start for the rich ?
- b. No morality and ethics
- c. Lack of emphasis on traditional values
- d. Stress levels mount
- e. Erosion of Public education system

These are not impacts on intellectual development

5. Inequality in access of quality education

↳ Path forward: Slowing down the perennial challenges to intellectual ability despite commercialization

Your suggestions should be to curb the process of commercialisation

a. ~~Strengthening~~ Strengthening Public Education system

↳ Empowering teachers with new skills of teaching in public education

same as previous argument

↳ Bridging educational inequalities. how?

6.

once upon a time, a place called knowledge was a sacred realm, nurturing your minds to explore the depths of knowledge and unless their intellectual prowess. However, the winds of commercialization blew and education transformed into a market place where profit overshadowed the pursuit of wisdom and the prestigious institutions gates were guarded by job locking all those who lacked the means to pay.

sentence structure

wrong word

Similarly in Pakistan, the education is a blue sheep and quality education is accessible only to those who have the money to pay. Competition is a perennial phenomenon and ~~strong~~ demand for quality education is also one of the causes of commercialization.

no cohesion between sentences

sentence structure

sentence structure

Your handwriting needs improvement. Currently it is unreadable

Another aspect that served as a way for the commercialization of education is the influence of market forces and privatization policies. Moreover, the impacts are inimical in nature. The rich get a head start and the poor struggle to go. Furthermore, no morality and ethics are incorporated in young minds nor traditional values are being taught. Therefore, strengthening public education system and employing the teachers with new teaching methods are needed. In conclusion, commercialized education system in Pakistan is a threat to intellectual development, because the control of government on private education sector is weak. However, robust measures are needed to go head-in-hand with commercialized education sectors.

no relation to intellectual development

Commercialization of education sector was initiated in 1980s to lessen the burden on public education sector. This led to the emergence of private colleges and tuition centers across the country. This also led to the competition in education and this expansion grew more and more. Moreover, private education centers affiliated themselves with international education system and this has boosted the

beginning of influence of market forces. In recent times, education is seen as a profitable business and the poor in plus case often stumble and left behind

no connection of sentence with the rest of the paragraph

Transition lines?

sentence structure

one cause of many of commercialization learning institutions is competition among education centers. The reason for competition is to make money in abundance.

That is what commercialisation means. This is redundant

Pakistan is a developing country with 22.8 million children out-of-school, and world's second highest numbers of out-of-school due to poverty. Despite the fluid situation, commercialized institutions charge

Incoherent. The paragraph is about cause of commercialisation. Not the effect of commercialisation. This does not discuss the actual argument. Instead it focuses on other irrelevant details

a hefty amount, which typically shut the door of education on the impoverished class. Moreover, the competition among the education institutions lead to class differences in future. Thus, competition among the learning institutions cause class differences and left no room for the poor to get benefit from it.

Directly address the argument in the topic sentence

Demand for quality education in Pakistan is at its high. The reason is the class consciousness with growing population and desire for quality education, there is a high demand of good learning institution. Private sector, often perceived as offering better and

No relation to demand of quality education. It is a basic right of the person

and quality education, have capitalized on this demand and have commercialized education as a profitable business. In Pakistan, 42+ attend private schools for better education; (Macro Pakistan, Private schools for the Elite in Pakistan, 2021).

In this regard, Demand for good education paved way for private institutions to collect and charge hefty amount from the Elite in Pakistan.

~~limited public funding in public institutions have resulted in~~ in a scarcity of quality educational institutions. Governments in Pakistan have only only aim and that is to win the elections only

irrelevant detail

~~They don't care about the plight of impoverished. This negligence however, paved a way for the emergence of private educational institutions to fill the vacuum and meet the demand of education in Pakistan. These institutions often charge very high fees to continue their operations. Pakistan on average spends two percent of its GDP on education and the recommended is~~

irrelevant

~~low percent; (World Bank). In conclusion, limited funding by the government to public institutions leads to the emergence of private educational institutions.~~

evidence only indicate low budget, it does not relate to the argument

Influence of market force is yet another cause. This is due to the neoliberal economic policies adopted by the successive governments in Pakistan to lessen the burden.

Pakistan is a country with nearly three education systems: English medium, Urdu medium and the madrassa.

These institutions attract different types of people to serve Pakistan. But the influence of market force is

implemented on the pretext it can improve the education system. However, it is not the case according to UNICEF.

22.8 million children are out-of-school in Pakistan; (UNICEF, 2022). That is why influence of market forces lead to discrepancy in education sectors and contributed to lower literacy rate.

In Pakistan the education is becoming the sign of prestige and show off. The reason is that Pakistan's acceptance of western culture in Pakistan,

getting education in a prestigious institution is becoming a fashion. Affluent families and the middle class are willing to pay higher fees to enroll their children in prestigious institutions and secure their future. However,

thus becomes a social ~~status~~ status in Pakistan and that is the reason of why so many children are out of school. Thus, education now in Pakistan is for slow off only and the poor are neglected to get access to quality education.

Privatization policies are signed by the successive government. Due to ~~privatization~~ the ~~aim~~ ^{objective} was to reduce the financial burden on ~~Pakistan~~ Pakistan. This has led to the growth of profit-driven educational institutions.

Private education institutions are making ~~hires~~ piles of money due to government's lack of regulation ^{Deviates from the paragraph, incoherent} and control on them. In country like Pakistan, which is suffering from lack of balance of payment and other financial problems, the private institutions are increasing day by day. The number of private schools has increased from 53 thousand in 2010 to approximately 1100 and 90 thousand; (All Pakistan Schools Federation). overall, Privatization policies aim to reduce burden, but here the people of Pakistan are ~~not~~ suffering from government's lack of regulations.

Commercialization of education

gives a head start to the rich class. The reason is that the affluent families in Pakistan^{an} afford almost any educational institution with increasing private educational institutions it is evident that the poor will suffer and some brilliant ~~and~~ brains might be lost due to lack of quality of education. Moreover, the already rich class emphasize on commercial interests rather than learning outcomes and the private institutions make them money maker only.

No relation to intellectual development
no structure
No example

conclusively, the affluent one gets a head start and benefit from the private institutions.

Private education institutions typically avoid to incorporate ethics and morality in the students. In pursuit of commercial interests, some private institutions may neglect the holistic development of students, including ethical and moral values. Intellectual development should not be divorced from ethical and moral consideration, and a neglect of values education can result in an imbalanced intellectual growth. conclusively, one may say that private learning institutions only incubate money making skills and amply avoid the growth of intellectual developments.

There is a lack of emphasis on values and traditional practices. The commercialized learning institutions are often affiliated with western mode of education. With the acceptance of western education system, its culture, norms and folkways. In Pakistan, ~~there~~ there are many institutions that are affiliated with prestigious educational institutions abroad.

They only imitate their education and cultural values and neglecting the local values which results in hybridization of our educated ones.

Thus, commercialized education institutions typically imitate their way of living in the students.

Commercialized education institutions have impacted the student with rising of their stress levels as for contributing to ⁱⁿ the money makers. This leads to rote-learning system and no problem solving skills at all.

This can also contribute to Incoherent paragraph the mental problems which often leads to mental break down and impede the exploration of knowledge for its own sake.

In a nut shell, Privileged institutions are making the students mentally abnormal and also pressurized them

to follow rote learning.

The commercialization of education system can divert the resources and attention away from the public education system. This results in erosion of public education system. In Pakistan, this has led caused ~~detrimental~~ severe problems as the quality of public education system is degraded, the significant portion of the society is kept from quality education, intellectual development suffers. In the context of Pakistan, the private education system is detrimental. It is not only charges hefty amount but incorporate western culture aspects in younger ones. In a nutshell, private education system eroded the public education system and now, many are out-of-schools with commercialized education system only a few may get access to quality education and the rest may suffer. The reason is that there is inequality in access of quality education for the underserved class, only the rich are getting it. Pakistan has almost 40 million students enrolled and mainly are in

very indirect relation between the argument and topic established

irrelevant

Private education system. There is a significant amount of students which are neglected from quality education, and they are wasted. example? relation to intellectual development?

In conclusion, there is inequality in access of quality of education which is causing class consciousness.

To curb the ~~prevalence~~ prevalence of private education system, strengthening of public education is must. The main aim here is to give quality education to every individual in Pakistan irrespective of caste or creed. Moreover, there is a need of tightening control on private educational institutions to maintain quality education in accordance to the Pakistan's education standards. Government should enforce regulations and ~~establish mechanism~~ establish mechanism to monitor and evaluate the ~~performance~~ performance. example?

Thus, strengthening the public educational institutions and controlling the commercialized ones will definitely improve the education system.

Employing the teachers of public educational institutions with new mod of teaching is good. The reason is that commercialized institutions ~~are~~ give jobs to those who have skills to tackle students with problems.

overlaps with the
previous argument.

on the other hand, the
public sector has no such choice.
Teachers are typically appointed
by killing the merit and this
leads to the destruction of the
system. overall, empowering the
teachers with new skills and
following the merit-based selection
can form what overcomes the problem.

There is a need for
providing quality education to
all. By doing so, the education
will be available to everyone and
the bridging of educational inequalities
will certainly help the poor students
as well. For example, providing student
with scholarships, grants and subsidies
which can definitely lessen the
inequality amongst between the rich
and the poor. The government can
introduce loans only for the
poor to fulfil their desired education.

conclusively, bridging educational
inequalities shall be the first
priority of government in curbing
the big issues in education system.
In a nutshell, commercialization
of education in Pakistan is
a challenge to intellectual development.
Some causes are competition among
education institutions, demands for
higher quality education and
a perennial influence of market forces.

The causes are detrimental and need attention moreover, some myths of the above mentioned causes are, head start for the rich, no morality and ethics, erosion of public education system and inequality in access of quality education. To overcome the problem, strengthening of public education system, empowering the teachers with modern teaching methods and bridging of educational inequalities are some ways to counter it. Although Pakistan is merred with other major problems as well yet the above remedial measures are important to be taken into consideration to avert the regressive hegemony of commercialized education institutions.

	Category	Total marks	Obtained marks
Content	Qualitative analysis	10	1
	Quantitative analysis	10	1
	Validity & Reliability	10	0
	Relevance	10	2
Language	Sentence structure	5	1
	Vocabulary	5	1
	Clarity	5	1
	Command of language	5	1
	Expression	5	1
Structure	Outline	5	1
	Introduction	5	2
	Body paragraphs	5	1
	Conclusion	5	1
Coherence	Cohesion	5	1
	Coherence	10	1
Total			16