Outline

1- Introduction

of education

commercialized

of quality education.

3.3: Class division in schools prove the

Commexcialization of education in Pakistan

Drovide different facilities to glete Class that show the commercialization of education Evidences which substantiate that 4-Commercialisation of education in Pakistan as challenge to intellectual development 4.1: Commercialization of education in Pakistan make moveritteterate People owing to costly fee. 4.2: Commercial system of education in Pakistan gives birth to dummy minds instead of intellectual 4.3: Lack of tollerance is the child brain of commercial educatorierance System of Pakistan 4.4: Owing to lack of intellectual development, Quemployment ratio has been increased in Pakistan. 4.5: Commexcialization of education in Pakistan does not provide Well-trained teachers. 4.6: Different Syllabos in schools of Pakistan can not give birth

Commercilization of education in Pakistan 5can be overcome through different policies. 5.1: Fee Structure of private schools and education must be decreased 5.2: Government of Pakistan ought to upgrade the education system of public schools 5.3: Implementation of Single National Curriculum Can be helpful for intellectual development which uses between your and bloods worlder to revigorable and of Education System of Pakistan has been the part of commexcialization. The Competition among the private Schools and universities is increasing day by day. They are focusing more on costly tee and high infrastructure just ead of No lace quality education. However, Finland education System Yanks 1st in terms of outstanding Standard of education system. Unfortunately, the education system of Pakistan is as 164th position which clearly shows the main

Cause of lacking education system of
Pakistan is Commercialization. Moreover,
Costly fee Structure, high building and
Class division in private schools like
Oxford and Beacon are the example of
Commercial system of education in Pakistan.
Similarly, Commercial system of education
gives birth to move illetracy ratio, Unemployment
and Intollerance. Therefore, the government
of Pakistan ought to provide fix fee
Structure to both private Schools and
Universities. And Single National Conicolm
Should be implemented across Pakistan
for the development of Pakistan. Thesis statement?

Commercial system of education fall into the Category of business. Mostly, private Schools and University are doing business under the umbrella of education.

They provide conducive environment to elete class children instead of quality education. Similarly, Private Schools give advertisements of Attande Corrent

(A.C) Classes and So on that clearly Show the business mind of them instead of educationist mind.

Axticle 25(A) of the constitution Don't start a or Pakistan clearly states that all firewith have started to discuss the commercialisation of that rule applies to free education. Unfortunately, No structure public schools not Schools in Pakistan Charge Very high price of education. Commercialized Schools take expensive fee instead of Do not introduce your pargument at the end of providing quality education. Psychological, people attract through decorated things and goods. The owners of private schools and Universities understand the Psyche of people that's why they forces on intrastructure good looking instead of quality education. However, they show their big building and classes through advertisment for attracting people in order to doing business. In Pakistan, Class division system is common. Elete family will not send its Children for getting quality education to middle class school where Unstru quality education is provided. However, months and like to get education from elete schools and Universities Sach as Oxford, Zebest

Where the education Standard is Very low. Hence, the private Schools are doing business.

United Nations, forty percent population of Pakistan is illetrate. " Commercial System of education in Pakistan addismound more fuel to fire in the illetracy of Pakistan. Owing to very expensive fee Structure of Schools, middle class Children cannot get quality education and they cannot be part of intellectual development.

The Commercial education systems of Pakistan gives birth to dummy minds which are obsessed with grades, not skills. However, quality education has power to give birth intellectual minds sach as Issac Newton, J.J Thomson and So on. Unfortunately, Commercialization no example of education in Pakistan cannot give birth to intellectual minds. Hence, business mind set schools cannot provide Pakistan any Scientist or Scholer.

Owing to lack of intellectual development, the unemployment vatio of Pakistani people has been increased. According Twenty Nine percent (201) Yetio challenge posed by commercialisation to intellectual development. Unemployement is recorded." It shows, the commercial justitutes obsessed Children with grades and marks, but not teaching Skills. Hence, the unemployment Vate is increasing day by day. There is no denying the fact that education System of Pakistan has been wrong use of word Commercialized. (However, Unskilled teachers mostly hived in education department who

are not able to meet the vegruivement of quality education. In the commercial educational justitutes, unskilled teachers How does presence of wast prepare intellectual minds for the untrained teachers future development of Pakistan. Therefore, Commercial education is sexious challenge to the intellectual development. Light stoney had lakistan has four provinces and one capital. There is lot of difference in the Syllabor of four provinces and one capital. However, Every province Irrelevant to the topic Schools provide and follow different Syllabus that become the cause of clash in the field of Science and technology. Therefore, Unite and Single Syllabus can be helpful for intellectual development Private Schools and Universities In a paragraph torge Costly fee by Students. According to the Survey report of 2022, More than five thousand Students leave their education due to issue of costly fee." It means, costly fee hurdles to prepare intellectual minds. Therefor government of Pakistan ought to pas resolution for all private and public Schools and Universities to fix fee Structure.

History of Pakistan is evident
that intellectual irrelevant and of Pakistan like

Allama Tybal, Quaid-e-Azam, Dr Abdul

Salam were the students of public schools.

Hence, the government of Pakistan

ought to upgrade the standarization of education of public schools in order

to avoid the commercial system of education.

Different Syllabus which are provided by Schools to Students Creater Clash of ideas and theories. Moreover, private and public Schools also follows different publishers in their Schools. For instance, in Sindh, Some private Schools follows, oxtord, cambridge Series and public Schools follow Sindh text Series. Therefore, the government of Pakistan ought to implement Single National Corriwin (SNC) for the development of Pakistan.

To conclude, the education system of Pakistan has endagled into the grugmive of Commercialization. Because, most private Schools and Universities are doing their business on the namily of education. They do not provide greatity education and keep Students away from their intellectual development. Similarly, Commercial Schools and institutes do not hive skilled teachers because teacher is the main player of Children's intellectual development. Kobert John Meehan, American educationist said
that "We are not jour symming up the desayrs, we are managers of the world's greatest Yesources: Children. 30 Therefore, the government of Pakistan ought to make educational Policies by passing fix fee structure, for both private and public schools and Universities. And it must follow and implement Article 25CA) of the constitution of Pakistan for the intellectual and prosperity of Pakistan.

	Category	Total	Obtained
		marks	marks
	Qualitative analysis	10	1
Content	Quantitative analysis	10	1
	Validity & Reliability	10	1
	Relevance	10	2
	Sentence structure	5	1
Language	Vocabulary	5	1
	Clarity	5	1
	Command of language	5	1
	Expression	5	1
	Outline	5	1
Structure	Introduction	5	1
	Body paragraphs	5	0
	Conclusion	5	1
Coherence	Cohesion	5	0
	Coherence	10	0
	·	Total	13