

"Test" 2 Maria

Q.1

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(i) Female harassment at work places exposes deeper social fault-lines.

Type: Expository

It highlights the gender discrimination in our society.

Does not answer why this is expository

(ii) Is Pakistan facing the challenge of hybrid warfare efficiently?

Type: Argumentative

It has two sides, yes or no.

(iii) Choose your friends wisely but choose your enemies even more carefully.

Type: Abstract

It can also be interpreted in different ways

(iv) Mankind faces the challenge of using Artificial Intelligence ~~res~~ possibly.

Type: Expository

It is difficult to disagree with the statement.

That's not an adequate reason. A reason could be that the statement demands exposition on challenges faced by humans in responsible use of AI.

(v) Online education has given more opportunities than challenges.

Type: Argumentative

It has two sides, ^{More} opportunities and ^{More} challenges.

(vi) Over-dependence on nuclear balance of power is misleading.

Type: ~~Expository~~ + Argumentative

Reason?

(vii) A friend walks in when every one else walks out.

Type: Abstract

It can be written in different ways.

(viii) Is loyalty to the nation and loyalty to the state the same?

Type: Argumentative

It can be agreed or disagreed.

(ix) Commercialization of education in Pakistan as challenge to intellectual development.

Type: Expository

It can be discussed that how commercialization of education in Pakistan can be a challenge to intellectual development.

(X) Turning a blind eye to military adventurism as a threat to environment.

Type: Expository

this topic ~~can~~ be written in different ways.

Topic: We are the last generation to touch a book

Outline:

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1 Introduction

Thesis statement:

2 Conclude paragraph

3 ~~How technology has changed the pattern of learning~~ *No relation of main-heading to the topic. vague & very broad argument.*

(a) ~~Role of educational institutes~~

(b) ~~Digitalization is promoted~~

(c) ~~Decreasing interest of knowledge~~

(d) ~~No emotional attachment to books~~

(e) ~~Lack of motivation~~

(f) ~~Social media trendings~~

(g) ~~The recent global pandemic has accelerated the adoption of remote learning~~

*Involvement
No meaning
Why?
Irrelevant. This has no relation to lack of physical book reading culture*

4 ~~Negative impacts of increasing technology~~

(a) ~~Low intellectual level~~

(b) ~~Criminal activities are increased~~

(c) ~~Lack of communication skills~~

(d) ~~E-books and digital reading plat-~~

forms increasing day by day.

(e) Time spent online

(f) Technology usage and content consumption

5 How we can avoid of being the

last generation to touch a book.

(a) Revive the book reading culture again. ~~How?~~

(b) Books help the people grow mentally and emotionally

(c) Reading books can increase ^{effects not} ^{summarises} vocabulary and language skills.

(d) Physical books have a unique ability to evoke a sense of connection

6 Conclusion

Topic: Is commercialisation the biggest ill of media

Outline:

1 Introduction

Thesis Statement:

2 Council paragraph

3 How is commercialization the biggest ill of media. (Thesis)

(a) The influence of profit motives ✓

(b) Decline in investigative journalism ✓

(c) This impacts on media diversity ✓

(d) Consumer manipulation and sensationalism ✓

(e) Impact on public discourse contribute to a infotainment culture.

4 However, the advent of commercialization has raised concerns. (Antithesis)

(a) Promoting biased narrative

(b) Investigation journalism is consuming and expensive

(c) The media landscape may prioritise

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Does not counters previous
Main heading

How does these
it is not an ill?

use their own interests.

(d) Consumer manipulative techniques to capture and retain audience attention.

(e) Media caters to audience preferences.

Not the counter of previous points. Also, does not make it so that these are not ill. Also relation to commercialisation is vague.

5 Commercialization is the biggest ill afflicting the media landscape. (Synthesis)

(a) This profit-driven undermining approach can erode the media's credibility.

(b) Decline in investigation resulting in a lack of accountability.

(c) Commercialization hampers the media's role as a democratic watchdog, fostering an imbalance of power and influence.

(d) The potential harm caused to individuals and society.

(e) Public discourse can undermine the media's role as a crucial platform.

6. Conclusion