FS	Date	
	Day MTWT	FS
	//10	
	Kamkan Khan	
	Nonlanda P	
	Neglect of enhancing intellectual	
	ability in our education system	
	Attention Grabber (Hook)	
	(aused by a some throat, once a	
	Persian farmer fell ill and could not	
	look after his Babylonian garden filled	
	with beautiful flowers and a vasiety	
- 3	of plants. Subsequently, he took extra days	
	to sest, thinking that the mighty garden	
Either you are m	uing sans	this do
rucial information ale or the mora	From the	reglect-
complacency of ga	nanc	genuine h
seeanse taking to		le is sid
omplacency	which was in suins like Posgotten	
	dreams. The tragic flow also triggered	
	a sipple effect by causing massive	
	food shortages.	1
	7000	
	Connectina sentence:	
	" I "The Unaffected Goodso"	,
	JUST ME 1191,	——[
	(ame to symbols)	
	neglect, which is pasticularly more acute	
	in Pakistan's education system.	10 TO

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. ~	Reflection of the outline:
	This is clearly being manifeded in
	the perpetuation of a culture of
	tote learning that prioritises memorization
	over critical learning. Another glaring
festation	effect is the outdated nature of the
	national curriculum, one that is premised
	on old pedagogical trends. Moreover, the
	Pailure to incorporate new trends is also
	one factor explaining the tendency of
	students to think only in binaxies. This
e dolo mo	pattern of thinking is also a major
ish impart neglect.	hindrance to pluralism and diversity in
V	composes. Taking all these factors together,
	one can easily guage the gravity of
	the situation, which can only be
	addressed through progressive measures. One
	such step could be the introduction
	On they can be the
	1 1 of Droblem-Solving
	teachers with
	methodology made of
	licenses can togled an
	open debates.

	Thesis statement: In intro start T.S with a conclusive conjunction.	
There	fre, Psiositising intellectual ability in the	
	country's education system has remained	
	an elusive goal due to years of	
	neglect. This phenomenon has made the	
	whole system ineffective to a great	
	extent. However, introducing progressive	
	measures can address existing problems.	

ESSAY – 1						
ID Code:						
Category	Total Marks	Marks Obtained				
Content	10	3				
Language	5	1				
Relevance	5	2				
Cohesion & Coherence	5	1				
	Total	7				