

## Paragraph 01: Causes of Unemployment in Pakistan

Topic Sentence

7/5)

One of the main contributing factors to high unemployment rates in Pakistan is the banking concept of education.

Explanatory

No new information or fact & reference in this sentence. Only elaborate the topic sentence here.

As highlighted by Paulo Freire in his book (1970) "Pedagogy of the oppressed," this traditional approach fosters passive knowledge absorption among students, impeding creativity and critical thinking!

Supporting point

Simplify the sentence structure.

By <sup>Sentence Structure</sup> adopting such a method that treats students as mere depositaries of knowledge, it leads to the production of ill-equipped graduates ill-equipped to meet the demands of a dynamic job market, perpetuating cycle of unemployment.

Example/Evidence

Your evidence need to prove that lack of skill based education in Pakistan is the cause of unemployment

Irish minister Michael D Higgins' recent research (2014) underscores the significance of basic education system in cultivating a creative society. However, the current education system places overwhelming emphasis on memorizing facts, leaves little room for deeper moral exploration and intuition.

Concluding Sentence

Consequently, this flawed approach further exacerbates already grave issue.

Address the key aspects of the argument in the concluding sentence.



# Paragraph 02: Effects of Unemployment in Pakistan

Q/S

Topic Sentence

Does not mention the effect of the unemployment in Pakistan. What you are discussing is the impact of skill gap.

When a country adopts such a repressive and outdated ~~educ~~ approach to education, it gives rise to skill gaps, subsequently leading to lower employability rates.

Explanatory

Again this is cause of unemployment not the effect of it

As industries evolve and demand specialized expertise, many job seekers find themselves ill-prepared to meet those demands.

Supporting point

The lack of essential skills and hands-on experience makes it challenging for individuals to secure a suitable employment opportunities, and with <sup>advancing</sup> technology and the dynamic job market, the skill gaps widen even further, deepening the problem.

Evidence

A 2022 study by the Pakistan Institute of Development Economics (PIDE) shows that at least one-third of the educated youth in Pakistan is unemployed.

Concluding Sentence

As a result, the low employability of recent graduates stands as one of the primary outcomes of the unemployment problem.



## Paragraph 03: Remedies to solve the problem of Unemployment

<p>4/5</p> <p>Topic Sentence</p>	<p>Aggravated by the lack of in-demand skills, the current youth unemployment crisis calls for a multifaceted approach.</p>
<p>Explanatory</p>	<p>A comprehensive strategy, encompassing multiple fronts, is vital to effectively tackle the issue.</p>
<p>Supporting Point (1)</p>	<p>To begin with, investing in vocational training and skill development programs is essential to bridge the skills gap in the workforce.</p>
<p>Evidence</p>	<p>The 2021 study conducted by the BRAC Institute of Governance and Development (BIGD) revealed that BRAC's vocational training program in Bangladesh resulted in a remarkable 2166% increase in youth labor market participation and a substantial 46% increase in earnings in the short run.</p>
<p>Supporting point (2)</p>	<p>Moreover, fostering partnerships between educational institutions and businesses enables practical experience, aiding students in adapting to real world challenges.</p>
<p>Evidence</p>	<p>The exposure and hands-on experience can help students increase their knowledge and increase their employability chances.</p>
<p>Concluding Sentence</p>	<p>Hence, an extensive approach holds the key to addressing the rampant issue of unemployment.</p> <p>(Islamabad post.com, Industry linkage)</p> <p>Apr 2</p>