

Introduction

'Neglect of enhancing intellectual ability in our education system'

class 08-09
class 24-25: from the subject

Attention Grabber (Hook) : One proverb states "a mind

Instead of just focusing on one word. Hook should consider the whole topic.

is a terrible thing to waste." This highlights the significance of valuing intellectual ability. The proverb acts as a reminder on the virtue of education and enhancing intellectual ability to its fullest potential. This suggests that the education system must be constructed with the intention of creating and improving the intellect.

Connecting Sentence : It is unfortunate that there is a neglect of enhancing the intellectual ability in the education system of Pakistan as endless minds cannot reach their potential and go to waste.

Reflect of Outline : There are certain factors resulting in this neglect ^{which} and includes an outdated curriculum, due to lack of budgetary support. The lack of trained teachers or inadequate research also prevents enhancing intellectual minds. The impacts of this include an obvious intellect slump, and a society which lacks tolerance. It has also led to a low competitive edge whilst failing to produce skilled workforce. This neglect has also resulted in generally low human development and political literacy. Yet, it is not too late and the education system can go through a syllabus revision in order to improve enhancing intellectual abilities. Moreover, providing training and instruction

Work on distribution of the topic. Currently, it focuses too much on impacts and not enough on neglect. Also, study the topic more.

Date _____

Date _____

for teaching will also bring a difference through the education system.

In short,

Concluding/Thesis Statement : The current scenario suggests that the neglect of enhancing the intellectual ability in the education system, particularly in Pakistan is an issue requiring immediate response. The longer it is stalled, the more minds tragically going to waste.

opt for what?
why and How
method shown writing TS

ESSAY – 1

ID Code:

Category	Total Marks	Marks Obtained
Content	10	3
Language	5	2
Relevance	5	2
Cohesion & Coherence	5	2
Total		9