

# Neglect of enhancing intellectual ability in our Faryal Jalil educational system.

Introduction

Paragraph Structure

Incoherent sentence.

Attention Grabber (Hook)

Neglected minds, like barren fields, yearn for knowledge's rain. In the desert of neglect, intellectual growth remains in vain. Societies that neglected the enhancement of intellectual ability within their education systems often found themselves shackled by stagnant progress.

Connecting Sentence

Just like that, A student's potential lay dormant as heaced every memorization-based exam, but stumbled when asked to apply his knowledge to real-life scenarios.

Reflection of the outline / gist of the outline

The neglect of enhancing intellectual ability in our educational system is a concerning issue. Our focus often seems to be more on standardized testing and rote memorization rather than fostering critical thinking, creativity, and problem solving skills. This imbalance can hinder students' long-term development and their ability to adapt to a rapidly changing world. As we navigate through the complexities of the 21st century, the persisted neglect of cultivating minds that can not only adapt

Very, very brief overview of outline. You need to write a reflection of it. Mention and sequence your arguments properly here.

## Thesis statement:

In intro, start your TS with a conclusive conjunction or phrase.

Keep the TS generalised. Ⓚ, not enlist points in TS.

but thrive is a disservice to our ~~students and society as a whole.~~  
~~Therefore / In short / In a nutshell.~~  
The cultivation and enhancement of intellectual abilities within our education system appear to markedly neglected. It occurs due to a focus standardized testing and a lack of emphasis on fostering creativity. Investing in teacher training and providing resources for personalized learning can play a significant role in addressing this issue.

ESSAY – 1

ID Code:

Category	Total Marks	Marks Obtained
Content	10	2
Language	5	1
Relevance	5	1
Cohesion & Coherence	5	2
Total		6