

Introduction Paragraph Structure (blank form)

<p>Attention Grabber (Hook)</p>	<p>The capacity to learn is a gift, the ability to learn is a skill and willingness to learn is a choice. (Brian Herbert)          The students enrolled in our education system are capable of and will to be transformed into intellectuals.</p>
<p>Connecting Sentence</p>	<p>(Connect your hook with the reflection of the outline) But Pakistan's education system is not designed to enhance intellectual</p>
<p>Reflection of the outline</p>	<p>Education system in Pakistan is based on conventional practices that produce qualified youth to enter in professional life. These conventional practices pay no attention to nurture intellectual ability. Due to that, students lack logical reasoning and problem solving skills much needed to work in competitive environment. They failed to communicate effectively due to poor communication skills and critical thinking. This problem worsens due to hard bound evaluation criteria and no focus towards learning outcomes. There are no practical activities for improving soft skills, lateral thinking, team work, problem solving and leadership qualities in students.</p>

*No relation to the quote. Also does not relate to the topic. No mention of intellectual ability nor neglect. Hook should relate to the whole topic.*

*Use the keywords from topic ability. You have not mentioned that there is neglect of intellectual ability in Pakistan.*

*Don't enlist the points in the introduction*

Subsequently, the majority of students graduated from this system are waiting for employment opportunities rather than becoming a productive part of society. — ?

Suggestions ?

Concluding Sentence/s

(Thesis Statement)

In short, the neglect of intellectual ability in our <sup>which is bad person</sup> education system hinders smooth induction of students in job market and entrepreneurship. Educational reforms are required for intellectual development of students.

ESSAY – 1

ID Code:

Category	Total Marks	Marks Obtained
Content	10	4
Language	5	1
Relevance	5	2
Cohesion & Coherence	5	1
Total		8