

Introduction Paragraph Structure (blank form)

<p>Attention Grabber (Hook)</p>	<p>The capacity to learn is a gift, - the ability to learn is a skill and willingness to learn is a choice. (Brian Herbert)</p> <p>The students enrolled in our education system are capable of and will to be transformed into intellectuals.</p>
<p>Connecting Sentence</p>	<p>(Connect your hook with the reflection of the outline) But Pakistan's education system is not designed to enhance intellectual</p>
<p>Reflection of the outline</p>	<p>Education system in Pakistan is based on conventional practices that produce qualified youth to enter in professional life. These conventional practices pay no attention to nurture intellectual ability. Due to that, students lack logical reasoning and problem solving skills much needed to work in competitive environment. They failed to communicate effectively due to poor communication skills and critical thinking. This problem worsen due to hard bound evaluation criteria and no focus towards learning outcomes. There are no practical activities for improving soft skills, lateral thinking, team work, problem solving skills and leadership qualities in students.</p>

Subsequently, the majority of students graduated from this system are waiting for employment opportunities rather than becoming a productive part of society.

Concluding Sentence/s

(Thesis Statement)

In short, the neglect of intellectual ability in our education system hinders smooth induction of students in job market and entrepreneurship. Educational reforms are required for intellectual development of students.