

## Neglect of Enhancing Intellectual Development in our Education System

**Hook** Paulo Freire, in his book *Pedagogy of the Oppressed* (1968) writes: "Education is suffering from narration sickness." In such a set-up, the teacher acts like a narrating subject and the student behaves like a listening object as the teacher 'fills' the student with content of his narration. This indicates that the education system takes students' minds as mere vessels to be filled and not flames which must be kindled. An education system like this would soon realize that no great things can be achieved by minds which only echo.

**Connecting Sentence** This mirrors the state of education in our country where intellectual growth is not merely neglected, but also discouraged.

This narrative sickness in our education system has taken hold because education has become a business with excessive standardization.

**Reflection of the Outline** The whole educational lifecycle relies on redundant practices of assessing retention abilities, delivering monologues in classrooms, and ignoring innate abilities of the students. More so, this education system has turned a blind eye to enriching students' mind, body, and soul



through a balanced blend of extra- and co-curricular activities, and EQ-responsive pedagogical methodologies. Such a state of neglect to enhancing intellectual development crushes the spirit of inquiry which lowers the quality of indigenous research. It also blocks access to international markets and creates national unemployment crisis as students fail to find their relevance in the fast-changing world of the AI. Nonetheless, this can be overturned if only there is a commitment to change classroom culture, introduce EQ-responsive practices, undo the traditional evaluation system, and promote research culture.

Including  
Sentence/  
Thesis  
Statement

Intellectual development has widely been neglected in our education system. This neglect has led to market-incompatibility of our educated lot. Henceforth, a comprehensive scheme is required to integrate intellect-enhancing skills in our educational lifecycle to undo the prevailing loopholes in our education system.