

Topic: Neglect of enhancing intellectual ability in our education system

Introduction Paragraph:

Attention
Grabber
(Hook)

"The mind is not a vessel to be filled, but a fire to be kindled." This ancient quote, attributed to Plutarch, a Greek philosopher, speaks not only to its historical context but also resonates profoundly in our contemporary times. In the face of repressive educational approaches adopted by many developing countries, wherein students are often viewed as mere vessels ready to be filled with vast amounts of information, creativity and innovation are stifled, causing the true essence of education to be obscured.

Connecting
Sentence

The situation in Pakistan is no different. Attempting to employ an 11th century Arab-origin education system to meet the needs of 21st century students proves to be inadequate and mismatched.

Reflection
of
Outline

The education system's weaknesses are evident in its emphasis on rote memorization and an outdated curriculum that fails to keep pace with societal changes and technological advancements. The test-centered teaching approach further narrows learning perspectives. Moreover, administrative shortcomings are noticeable in inadequate teacher training and insufficient funding for creative initiatives. As a result, students lack critical thinking skills, impeding their adaptability to evolving job markets and stifling creativity. This deficiency not only affects individuals but also hampers the research culture in the society. To address these issues, steps such as curriculum revision to prioritize critical thinking, problem solving and creativity are essential. Furthermore,

comprehensive teacher training and increased budget allocations for programs that promote innovation can also help rectify the system. Yet another solution could be harnessing online resources for research and collaboration.

Concluding Sentence: The disregard for fostering intellectual abilities in students has resulted in underdeveloped critical skills. This neglect stems from systematic emphasis on rote learning and lack of initiatives nurturing creativity. However, by adapting the curriculum to current student needs and promoting creative programs, the problem can be addressed.