



FEDERAL PUBLIC SERVICE COMMISSION
 COMPETITIVE EXAMINATION
 FOR RECRUITMENT TO POSTS IN BS-1
 UNDER THE FEDERAL GOVERNMENT

Roll Number

SUN
5
FEB

SOCIOLOGY

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I (MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80

NOTE: (i) Part-II is to be attempted on the separate Answer Book.
 (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
 (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
 (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
 (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
 (vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

- Q. No. 2. ✓ Education is an important social institution. How conflict and functionalist (20) perspectives view education as institutionalized activity? Which of these approaches can best describe the system of education in Pakistan and how?
- Q. No. 3. Explain G. H. Mead's Concepts of Mind, Self and Society along with the basic (20) principles of Symbolic Interactionism.
- Q. No. 4. What is ontology, epistemology, methodology? Is there any difference between (20) method and methodology? What is the role of ontology and epistemology in social research?
- Q. No. 5. ✓ How do time-series, panel, and cohort studies differ? What are some potential (20) problems with cost-benefit analysis?
- Q. No. 6. Discuss in detail the theory of justice and Plato's theory of forms and allegory of the (20) cave.
- Q. No. 7. ✓ What is meant by society? Discuss its types in detail. Also define culture and what is (20) the difference between material and non-material in a society culture?
- Q. No. 8. ✓ Write notes on the following: (10 each) (20)
 (i) Conversation Analysis
 (ii) Volcano of civilization

Handwritten notes:
 → conflict → functionalist
 → Traditional society → organic society
 → material → non-material
 → simple → complex
 → primitive → modern
 → material → non-material
 → culture → social
 → material → non-material
 → culture → social

Handwritten notes:
 → material → non-material
 → culture → social