



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2023
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT

Roll Number

MUSLIM LAW AND JURISPRUDENCE

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE: (i) Part-II is to be attempted on the separate Answer Book.		
(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.		
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.		
(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.		
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.		
(vi) Extra attempt of any question or any part of the question will not be considered.		

PART – II

- Q. No. 2.** The Quran provides Legal validity to other Primary Sources; when a Principle is laid down in the Quran, the rest of the Sources of Islamic Law cease to be effective. Discuss. **(20)**
- Q. No. 3.** Discuss and explain the importance of the Sunnah as a Source of Islamic law. Also discuss the difference between Sunnah and Hadith. **(20)**
- Q. No. 4.** Define Qiyas (Analogy). How does the jurist use it to extend the law from the texts? What is the difference between Qiyas and Istihsan? **(20)**
- Q. No. 5.** Ijtihad is a necessity where there is no solution of a certain issue in the first two sources of Islamic law. Explain the qualifications of a Mujtahid. **(20)**
- Q. No. 6.** What are the objects of punishment in Islam? Also elaborate the different kinds of punishment in Islamic law. **(20)**
- Q. No. 7.** Explain the idea of State sovereignty in Islam. What are the qualifications for the head of State under Islamic Law? **(20)**
- Q. No. 8.** (a) What is your take on the current judgment by Federal Shariah Court of Pakistan on Riba? **(10)**
- (b) What are the measures which can be taken to showcase the full potential of Islamic finance in Pakistan? **(10) (20)**
