



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2022
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT

Roll Number

GEOGRAPHY

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
<p>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</p> <p>(ii) Attempt ONLY FOUR questions from PART-II by selecting TWO questions from EACH SECTION. ALL questions carry EQUAL marks.</p> <p>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</p> <p>(iv) Write Q.No. in the Answer Book in accordance with Q. No. in the Q.Paper.</p> <p>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</p> <p>(vi) Extra attempt of any question or any part of the question will not be considered.</p>		

PART – II
SECTION – I

- Q. No. 2.** Differentiate between the endogenic and exogenic forces. Explain the prominent features of Fold Structures and also bring out their impact on drainage patterns. **(20)**
- Q. No. 3.** Enlist the major coastal landforms and explain how they are produced. Also, examine the characteristics of a beach. **(20)**
- Q. No. 4.** Examine various lines of evidence for climatic change and also discuss the mechanism that causes variation in climatic conditions. **(20)**
- Q. No. 5.** Describe the important Tropical weather systems, particularly Hurricanes. How hurricanes are formed and discuss weather patterns associated with them? **(20)**

SECTION – II

- Q. No. 6.** Define medical geography. Analyze that global locational pattern is a significant factor in a population's susceptibility to diseases. **(20)**
- Q. No. 7.** Illustrate the term Toponymy and highlight the roots and routes of Indo-Pacific language sources. **(20)**
- Q. No. 8.** Write short notes on any two of the following: **(20)**
- a. Global patterns in diseases
 - b. Development indicators
 - c. Overpopulation threats and their consequences
