

measure?

- (A) Content validity (B) Construct validity (C) Criterion-related validity (D) Face validity

Which of the following is an example of a projective psychological test?

- (A) The Wechsler Intelligence Scale for Children (WISC)
(B) The Minnesota Multiphasic Personality Inventory (MMPI)
(C) The Rorschach Inkblot Test (D) The Stanford-Binet Intelligence Scale

According to Sigmund Freud, which part of the personality is responsible for the moral and ethical aspects of behavior?

- (A) Id (B) Ego (C) Superego (D) Libido

13. Which theory of intelligence proposes that there are three types of intelligence: analytical, creative, and practical?

- (A) Journalist (B) Filmmaker (C) Human rights activist (D) Politician

19. The gendering of world politics is seen in which areas?

- (A) Prostitution and human trafficking (B) Civil wars and refugee flows
(C) Trade and development (D) All of these

20. The term Third Wave to Feminism was coined by:

- (A) Betty Friden (B) Rebecca Walker (C) Gloria Anzalua (D) Herat Tailor

PART-II

NOTE: (i) Part-II is to be attempted on the separate Answer Book.
(ii) Attempt **ONLY FOUR** questions from PART-II. ALL questions carry **EQUAL** marks.
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(vi) Extra attempt of any question or any part of the question will not be considered.

- Q. No. 2.** What are the root causes that led to gender-based violence? How these factors intersect and perpetuate violence against women in Pakistan? (20)
- Q. No. 3.** Critically evaluate the concept of "gendered globalisation" focusing on the World System Theory and how the globalisation of capitalism has created new forms of patriarchal powers to increase gender inequalities. (20)
- Q. No. 4.** Discuss the key principles, goals and strategies of the different waves of feminism. How these waves have an impact on women's lives? (20)
- Q. No. 5.** Elaborate the historical context and evolution of women's quota in Pakistan concerning key legislations and policies that have shaped the quota system. (20)
- Q. No. 6.** Give a detailed analysis of the intersectionality of Gender with Other Social Identities. (20)
- Q. No. 7.** Critically analyze Women in Development (WID) and Gender and Development (GAD) models. Discuss its basic principles and limitations in addressing women's needs in developing countries. (20)
- Q. No. 8.** Critically examine and evaluate Malala Yousafzai's achievements and activism for promoting girls' education in the local and global contexts. (20)
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