

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2024 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

ENGLISH (PRECIS & COMPOSITION)

TIME ALLOWED: THREE HOURS
PART-I (MCQs): MAXIMUM 30 MINUTES

(PART-I MCQs)
PART-I (MCQs): MAXIMUM 30 MINUTES

(PART-II)
MAXIMUM MARKS: 20
PART-I (FART-II)
MAXIMUM MARKS: 80

NOTE: (i) First attempt PART-I (MCQs) on separate OMR Answer Sheet which shall be taken back after 30 minutes.

(ii) Overwriting/cutting of the options/answers will not be given credit.

(iii) There is no negative marking. All MCQs must be attempted.

PART-I (MCQs)(COMPULSORY)

Q.1. (i) Select the best option/answer and fill in the appropriate Box on the OMR Answer Sheet. (20x1=20) (ii) Answers given anywhere else, other than OMR Answer Sheet, will not be considered.

(a)	Choose the word th	hat is nearly most similar in meanir	ng to the capitalized words.	
1.	UBIQUITOUS: (A) Scarce	(B) Present everywhere	(C) Unique	(D) Limited
2.	PERNICIOUS: (A) Beneficial	(B) Harmful	(C) Lucid	(D) Fervent
3.	MELLIFLUOUS:	(B) Smooth and sweet-sounding	(b) Dissonant	(D) Discordant
4.	(A) Grating EPHEMERAL :	,		(D) Persistent
5.	(A) Enduring ASTUTE:	(B) Eternal	(C) Short-lived	1
6.	(A) Indifferent ENTHRALL:	(B) Pensive	(C) Stupid	(D) Insightful
7.	(A) Bore SYCOPHANT:	(B) Captivate	(C) Fascinate	(D) Disinterest
8.	(A) Admirer ASSUAGE:	(B) Advocate	(C) Critic	(D) Flatterer
	(A) Aggravate	(B) Intensify	(C) Soothe	(b) Alleviate
9.	RETICENT: (A) Talkative	(B) Loquacious	(C) Vocal	(D) Reserved
10.	INCESSANT: (A) Sporadic	(B) Intermittent	(C) Persistent	(D) Halted
(b)	Choose the word th	aat is nearly most opposite in meani	ng to the capitalized words.	
	ESOTERIC: (A) Obvious	(B) Understood by few	(C) Extraneous	(D) Common
	SQUALID: (A) Dirty	(B) Wretched		1
13.	TACITIDAL.	(2)	(C) Lavish	(D) Clean
	TACITURN: (A) Loquacious	(B) Voluble	(C) Lavish (C) Reticent	(Ď) Clean (Ď) Silent
14.	(A) Loquacious CONSTRICT:			
	(A) Loquacious CONSTRICT: (A) Tighten LOQUACIOUS:	(B) Voluble (B) Contract	(C) Reticent	(D) Silent
15.	(A) Loquacious CONSTRICT: (A) Tighten LOQUACIOUS: (A) Talkative INDOLENT:	(B) Voluble (B) Contract (B) Silent	(C) Reticent (C) Expand (C) Reticent	(D) Silent (D) Release (D) Reserved
15. 16.	(A) Loquacious CONSTRICT: (A) Tighten LOQUACIOUS: (A) Talkative INDOLENT: (A) Lazy COALESCE:	(B) Voluble (B) Contract (B) Silent (B) Active	(C) Reticent(C) Expand(C) Reticent(C) Lethargic	(D) Silent (D) Release (D) Reserved (D) Energetic
15. 16. 17.	(A) Loquacious CONSTRICT: (A) Tighten LOQUACIOUS: (A) Talkative INDOLENT: (A) Lazy COALESCE: (A) Merge RANCOR:	(B) Voluble (B) Contract (B) Silent (B) Active (B) Combine	(C) Reticent(C) Expand(C) Reticent(C) Lethargic(C) Disperse	(D) Silent (D) Release (D) Reserved (D) Energetic (D) Separate
15. 16. 17. 18.	(A) Loquacious CONSTRICT: (A) Tighten LOQUACIOUS: (A) Talkative INDOLENT: (A) Lazy COALESCE: (A) Merge RANCOR: (A) Animosity ACQUIESCE:	(B) Voluble (B) Contract (B) Silent (B) Active (B) Combine (B) Bitterness	(C) Reticent(C) Expand(C) Reticent(C) Lethargic(C) Disperse(C) Hostility	(D) Silent (D) Release (D) Reserved (D) Energetic (D) Separate (D) Amicability
15. 16. 17. 18.	(A) Loquacious CONSTRICT: (A) Tighten LOQUACIOUS: (A) Talkative INDOLENT: (A) Lazy COALESCE: (A) Merge RANCOR: (A) Animosity	(B) Voluble (B) Contract (B) Silent (B) Active (B) Combine	(C) Reticent(C) Expand(C) Reticent(C) Lethargic(C) Disperse	(D) Silent (D) Release (D) Reserved (D) Energetic (D) Separate

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ENGLISH (PRECIS & COMPOSITION)

PART-II

15

3 17

15

3 155

PART-II

17

3

NOTE: (i) Part-II is to be attempted on the separate Answer Book.

(ii) Attempt ALL questions from PART-II.

(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.

(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.

(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

(vi) Extra attempt of any question or any part of the question will not be considered.

Q. 2. Write a précis of the following passage and suggest a suitable title:

(20)

2

In the heart of bustling cities, urban green spaces stand as oases of tranquility, providing respite from the hustle and bustle. Parks, adorned with vibrant flora, become havens for relaxation and recreation. The greenery offers a sanctuary for diverse wildlife, creating a delicate balance between urban development and environmental preservation. Beyond their aesthetic appeal, city parks play a crucial role in fostering community bonds. Families gather for picnics, friends engage in sports, and individuals find solace amidst nature's embrace. These communal spaces serve as venues for cultural events, open-air concerts, and art installations, enriching the urban experience. The benefits of urban green spaces extend beyond leisure. They contribute to improved air quality, mitigate the urban heat island effect, and promote overall well-being. Access to nature within city limits becomes a vital aspect of mental health, offering a refuge for introspection and rejuvenation. However, the challenge lies in balancing the increasing urbanization with the preservation of green spaces. Sustainable urban planning becomes imperative to ensure the coexistence of concrete jungles and natural havens. Efforts to create and maintain parks, tree-lined avenues, and green rooftops become integral components of shaping cities that prioritize both human and environmental health. As cities evolve, the preservation and enhancement of urban green spaces become a shared responsibility. The vision is to cultivate urban landscapes that seamlessly integrate nature into the tapestry of city life, fostering a sustainable and harmonious cohabitation between human progress and the environment.

Q. 3. Read the following passage carefully and answer the questions given at the end. (20)

"In the heart of innovation, where <u>creativity</u> dances with <u>technology</u>, a new era of possibilities emerges. The <u>digital lands</u>cape, once a distant horizon, now <u>envelops every facet of our lives</u>. From communication to commerce, the symbiotic relationship between <u>humanity</u> and <u>technology</u> shapes the contours of our modern existence.

In this age of rapid change, the role of education becomes pivotal. The traditional classroom, with its four walls, expands into the boundless realms of the internet. E-learning platforms and virtual classrooms redefine the notion of education, offering a dynamic space for collaboration and knowledge exchange. The democratization of information, facilitated by digital platforms, challenges traditional hierarchies and empowers learners across the globe.

However, as we navigate the seas of technological progress, questions of ethics and inclusivity arise. The digital divide, a chasm separating those with access to technology from those without, underscores the need for inclusive policies. In this context, the role of educators extends beyond imparting knowledge to fostering a sense of responsibility and ethical conduct in the digital realm.

The integration of artificial intelligence (AI) into various aspects of our lives further blurs the boundaries between human and machine. As AI algorithms make decisions that impact society, the importance of ethical considerations and transparency grows exponentially. The intersection of technology and ethics becomes a defining point in the evolution of our digital landscape.

As we stand at the crossroads of innovation, the challenge is not merely to embrace technological advancements but to do so with a mindful and ethical approach. The synergy between humanity and technology holds immense promise, but it is our collective responsibility to navigate this path with wisdom, ensuring that progress aligns with the principles of equity, inclusivity, and ethical awareness."

Ouestions:

(4 marks each)

1. What is the main theme of the passage, and how does it emphasize the evolving relationship between humanity and technology?

- 2. According to the passage, how does education adapt to the digital landscape, and what challenges and opportunities does this transformation present?
- 3. Discuss the concept of the digital divide as presented in the passage. Why is inclusivity crucial in the context of technological advancements, and what role do educators play in addressing this divide?
- 4. Explore the <u>role of ethics</u> in the digital realm, especially concerning artificial intelligence. How does the passage highlight the intersection between technology and ethical considerations?
- 5. What is the message regarding the responsibility of individuals and society as a whole in navigating the intersection of humanity and technology? How can progress align with principles of equity, inclusivity, and ethical awareness?

of Sustainable Uxban Planning & Management

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Necessity

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Q. 4.	Correct onl	ly FIVE of the following:		(10)	
	(i)	Chewing slowly, the pepperoni pizza tasted delicious			
	(ii) ⁴⁰	Kicking and screaming, the exasperated father dragged his toddler out of	of the grocer	y store.	
	(iii)	A young girl in the corner, holding a red balloon.			
	(iv)	Whom do you like more?			
	(v)	He ordered a meal from the restaurant that was high in protein.			
	(vi)	My favorite pizza topping is mushrooms they are really tasty I also like	pizza with o	lives.	
	(vii)		•		
	(viii)				
	()	to finish			
Q. 5. (a)		y FIVE of the following sentences with corrected punctuation, w adding/changing any word.	ithout spli	tting a (05)	
	✓(i) T	the cordless vacuum, one of the least interesting of the household appliances,	got its start a	s a	
		noon drill.	Land.	7	
		Or. Seuss books are famous for their delightful rhymes and nonsense words, If nowever, likely gave us the real word nerd.	I Ran a Zoo),	
		There are many theories about Edgar Allan Poe's mysterious death, including		holism,	
	ar	nd a truly strange possibility he may have been a victim of a voter fraud sche	me.	1	
		The film critic said, "One of the most misquoted lines in movie history is Plan			
		Poorly named animals include: the flying fox, which is really a bat, the electric			
		eally a knifefish and the honey badger, which is the only member of its genus			
		The Haskell Opera House sits right on the US Canadian border, with the stage many of the seats in Vermont.	m Queoce a	IIu	
		Most carnivorous plants attract and digest insects and other invertebrates but	some large	pitcher	
		lants have been known to digest frogs, rodents, and other vertebrates.			
	(viii) Harvey is a good driver moreover, he is a very friendly one.				
(b)	Re-write the Preposition		with appro	priate (05)	
	(i)	His research is characterized a deep understanding of ge	netic mutat	ions.	
	(ii)	The solution is contingent various factors.			
	(iii)	The experiment is predicated the assumption of uniform co			
	(iv)	The project is commensurate the skills of the research ter	am.		
	(v)	The methodology is impervious to external influences.			
	(vi)	The discussion oscillated between two main points.			
	(vii)	His proposal hinges securing adequate funding. The model is contingent accurate data inputs.			
	(viii)	The model is contingent accurate data inputs.			
Q. 6.	Use only FIV	VE pairs of words in sentences clearly illustrating their meanings.		(10)	
	(i)	Creak, Creek (ii) Palate, Palette			
	√(iii)	ite in the same of			
	✓(v)				
	(-::)	Rheum, Room (viii) Wreak, Reek			
Q. 7.	(vii)	Kileulii, Koolii (VIII) Wicak, Keek			
	Translate th	he following into English by keeping in view figurative/idiomatic exp		(10)	
	Translate th			(10)	
	Translate th	he following into English by keeping in view figurative/idiomatic expr د ساختہ تنازعہ تصفیہ کیلئے اقوام متحدہ کے روبرو چیش ہوا تو اس نما کندہ عالی ادارے نے فلسطینی عوام کے حق خو داراد فار مولا مجمی خود طے کیا تنازعہ فلسطین کا دوریاسی حل تجویز کیا گیا گر اس کیلئے منظور ہو نیوالی اقوام متحدہ کی قرار دادہ	جب فلسطین کاخو سائل کے حل کا ف	ہوئے ان م	
	Translate th	he following into English by keeping in view figurative/idiomatic expr د ساختہ تنازعہ تصفیہ کیلئے اتوام متحدہ کے روبر دپیش ہوا تو اس نما ئندہ عالمی ادارے نے فلسطینی عوام کے حق خو داراد فار مولا بھی خو د طے کیا تنازعہ فلسطین کا دوریاسی حل تجویز کیا گیا گر اس کیلئے منظور ہونیوالی اقوام متحدہ کی قرار دادہ بی نہیں آنے دی گئی۔ اسکے بر عکس امریکہ کی ایماہ پر اسرائیلی فوجیس آئے کے دن تک نہتے اور بے گناہ مصوم فلسطیا	جب ^{فلسطی} ن کاخو سائل کے حل کا ف عملدرآ مدکی نوبہ	ہوئے ان دہائیوں میر	
	ریت کو تسلیم کرتے وں پر گزشتہ سات بینیوں کے خون سے فوجوں نے 20 ہزار	he following into English by keeping in view figurative/idiomatic expr د ساخته تنازعه تصفیه کیلیے اقوام متحدہ کے روبرو پیش ہوا تواس نما کندہ عالمی ادارے نے فلسطینی عوام کے حق خو داراد فار مولا بھی خو د طے کیا تنازعہ فلسطین کا دوریاسی حل تجویز کیا گیا گر اس کیلیے منظور ہونیوالی اقوام متحدہ کی قرار دادہ بی ہیں نہیں آنے دی گئی۔اسکے بر عکس امریکہ کی ایماء پر اسرائیلی فوجیس آن کے دن تک نہتے اور بے گناہ معصوم فلسطیا لاقہ کر شتہ اڑھائی ماہ سے جاری جنگ میں کھمل طور پر بر باوہو چکا ہے۔اس جنگ میں امریکی کمک کے ساتھ اسرائیلی فو	جب فلسطین کاخو سائل کے حل کا ف عملدرآ مدکی نوبہة ہی ہیں اور غزہ کاعا	ہوئے ان • دہائیوں میر ہولی کھیل،	
	ریت کو تسلیم کرتے وں پر گزشتہ سات بینیوں کے خون سے فوجوں نے 20 ہزار	he following into English by keeping in view figurative/idiomatic expr د ساخته تنازعہ تصغیہ کیلے اقوام متحدہ کے روبرو چیش ہواتواس نما کندہ عالمی ادارے نے فلسطین عوام کے حق خو داراد فار مولا بھی خو د طے کیا تنازعہ فلسطین کا دوریاسی حل تبجویز کیا گیا گر اس کیلئے منظور ہونیوالی اقوام متحدہ کی قرار دادہ بی تنہیں آنے دی گئی۔اسکے بر عکس امریکہ کی ایماء پر اسرائیلی فوجیس آئے کے دن تک نیتے اور بے گناہ معصوم فلسطیہ لاقہ گزشتہ اڑھائی ہاہ سے جاری جنگ میں کھمل طور پر بر باد ہو چکا ہے۔اس جنگ میں امریکی کمک کے ساتھ اسرائیلی فو اتین اور بچوں کو بے در دی سے شہید کیا ہے اور زندہ فیج جانے والے انسانوں کیلئے کوئی ٹھکانہ محفوظ نہیں رہنے دیا ت	جب فلسطین کا خو ساکل کے حل کا ہ ملدرآ مدکی نوبہ ہی ہیں اور غزہ کا عا مطینیوں بشمول خو	ہوئے ان و دہائیوں میر ہولی تھیل سے زائد فل	
	ریت کو تسلیم کرتے وں پر گزشتہ سات بینیوں کے خون سے فوجوں نے 20 ہزار	he following into English by keeping in view figurative/idiomatic expr د ساخته تنازعه تصفیه کیلیے اقوام متحدہ کے روبرو پیش ہوا تواس نما کندہ عالمی ادارے نے فلسطینی عوام کے حق خو داراد فار مولا بھی خو د طے کیا تنازعہ فلسطین کا دوریاسی حل تجویز کیا گیا گر اس کیلیے منظور ہونیوالی اقوام متحدہ کی قرار دادہ بی ہیں نہیں آنے دی گئی۔اسکے بر عکس امریکہ کی ایماء پر اسرائیلی فوجیس آن کے دن تک نہتے اور بے گناہ معصوم فلسطیا لاقہ کر شتہ اڑھائی ماہ سے جاری جنگ میں کھمل طور پر بر باوہو چکا ہے۔اس جنگ میں امریکی کمک کے ساتھ اسرائیلی فو	جب فلسطین کا خو ساکل کے حل کا ہ ملدرآ مدکی نوبہ ہی ہیں اور غزہ کا عا مطینیوں بشمول خو	ہوئے ان و دہائیوں میر ہولی تھیل سے زائد فل	

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