

Societal stereotypes rather than Economic Barriers factors are barriers in female education.

Outline

I. Introduction

II. How are the Societal stereotypes rather than Economic Barriers factors are barriers in female education?

(A) Females are considered psychologically weak to attain the leadership role

Case in point: Cognitive theory

(B) Females are more prone to the gender based violence in educational institutions

Case in point: Report of World Bank

(C) Strict interpretation of religious teachings about co-

education

case in point: ~~female's suicide~~  
del case

(D). Investment in females have  
to be wasted as they have to  
marry.

case in point: ~~findings of women~~  
association.

(E). fear of bleak future ahead

III. Way forward to overcome the  
societal stereotypes to promote  
the female education:

(A) ~~Bring awareness among the~~  
~~males~~

case in point: ~~china's model~~  
of media awareness

(B). Introduce and enforce strict  
laws.

case in point: ~~implementation~~  
of ~~article 25A of constitution~~

(C). ~~Give incentives to the females in attaining education~~

Case in point: ✓ Gramen Bank initiatives in Bangla. dest.

(D). Build religious consensus through ✓ ~~opened~~

IV. Conclusion:

Well organized  
Quite relevant

In a broad daylight, a van was attacked. There was a panic among the riders. The driver safely ran the van out of that locality. Small bite on the person's skin was healed but the scars on the mind remained intact. Despite this, how one can imagine that one of those victims received the Nobel Peace Prize. This is the case of developing world particularly Pakistan where Taliban attacked the school van in which Malala Yousafzai was present. In addition to Taliban, most of the people have negative societal stereotypes which act as a barrier to the female education. Among the societal stereotypes, the most important are the notion that females are psychologically weak, more prone to gender based violence and strict religious interpretation of co-education. One can overcome the above stereotypes by taking the following measures: spread

— 1 — 1202

Day: \_\_\_\_\_

awareness and ensure strict imple-  
mentation of ~~regulations~~ laws

In a nutshell, societal stereotypes are the prominent barriers of female education. These barriers include the notion that investment in females goes to waste and the bleak future of females ahead. To overcome these barriers, it is essential to give economic incentives to females in attaining the education and build the religious consensus through intellect. By taking the above discussed initiatives one can expect that females will educate by overcoming these stereotypes.

