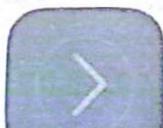


## CSS - 2023

**Write a précis of the following passage and suggest a suitable title: (20)**

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but despite freedom they should be always good. This last party is larger than it has any logical right to be children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population in a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.





Aa



15 January 2026 at 5:09 PM

## Precise practice 2023

Title: Importance of Education

There are different school of thoughts about freedom in education. Some believes that children must be free, some believe they must not and some believe they must be good even if they are free. Mostly follow this last school of thought.it relates with Rousseau theory of liberty. According to this theory education serves no purpose. However, the author disagrees with this idea. He believes that specific skills are required to live in a society and those skills can only be learnt with education. Education provides an opportunity to develop mental and moral skills required to live in a society which can't be learnt without education. Hence, education provides a base for learning essential life skills.