
PART-II

Q. 2. Write a précis of the following passage and suggest a suitable title: (20)

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

Title: Morality comes not only with freedom but education

There are three main schools of thought about freedom in education: Children must be completely free, however bad they may be; they should be completely subject to authority, however good they may be; they should be free, but in spite of freedom they should be always good. Last idea is logical because adult children will not be good as they free. The belief that liberty will ensure moral perfection, the author disagree with this belief. He seems it individualistic and having no value for knowledge.

[It is impossible to expect complete cooperation spontaneously which communities require. Large population living in small areas only possible by science and technology^x] Educators who grant greater freedom succeed because of their personal qualities, without ~~these~~^{these qualities}, their method cannot be effectively sustained. From a social view point education must go beyond offering opportunities for growth by actively providing children with essential mental and moral development.

Total words: 323

Precis words: 115

Q. 2. Write a précis of the following passage and suggest a suitable title: (20)

In the heart of bustling cities, urban green spaces stand as oases of tranquility, providing respite from the hustle and bustle. Parks, adorned with vibrant flora, become havens for relaxation and recreation. The greenery offers a sanctuary for diverse wildlife, creating a delicate balance between urban development and environmental preservation. Beyond their aesthetic appeal, city parks play a crucial role in fostering community bonds. Families gather for picnics, friends engage in sports, and individuals find solace amidst nature's embrace. These communal spaces serve as venues for cultural events, open-air concerts, and art installations, enriching the urban experience. The benefits of urban green spaces extend beyond leisure. They contribute to improved air quality, mitigate the urban heat island effect, and promote overall well-being. Access to nature within city limits becomes an aspect of mental health, offering a refuge for introspection and rejuvenation. However, the challenge lies in balancing the increasing urbanization with the preservation of green spaces. Sustainable urban planning becomes imperative to ensure the coexistence of concrete jungles and natural havens. Efforts to create and maintain parks, tree-lined avenues, and green rooftops become integral components of shaping cities that prioritize both human and environmental health. As cities evolve, the preservation and enhancement of urban green spaces become a shared responsibility. The vision is to cultivate urban landscapes that seamlessly integrate nature into the tapestry of city life, fostering a sustainable and harmonious cohabitation between human progress and the environment.

Q. 3. Read the following passage carefully and answer the questions given at the end. (20)



Title: Urban Development and Environmental Conservation OR

Urban Green Spaces

Urban green spaces are the peaceful places in city with beautiful flora creating balance between urban development and environmental protection. City parks use for different activities, they strengthen social relations and promote cultural events. Green spaces contribute to environmental protection, and promote well being, and reduce mental health issues. However, Challenges lies to balance the urbanization with environmental conservation. Sustainable urbanization is necessary to prioritize human and environment health. The vision is to promote sustainable urban development by balancing human progress and environment

Total Words: 250

Precis words: 82