

Précis:

Title:

Teaching children: Principles And Approaches.

Contemporary theorists emphasizes on teachers to not to interfere with children, and undermines the beneficial merits of their gatherings. Children respond to affection, but not ^{to see} them as a social mission or project, for the future. Additionally treating them with care, with no hidden purpose is desirable interest and to secure their future or freedom. However, its arduous for teachers to develop such energy for children, as gathering of them is tiring and leads to annoyance. Therefore, teaching should be restrict to two-hours. Real affection diminishes the necessity of rigid rules because impulse leads to appropriate decision. Ultimately, no rules can replace affection.

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