

"IN ONE FORM OR
ANOTHER, COLONIALISM IS STILL
RAMPANT IN THE WORLD"

Outlines

I. INTRODUCTION

II. FORMS IN WHICH COLONIALISM STILL EXISTS

1. Political forms of Colonialism

- i. ~~Colonial~~ mentality of politicians
- ii. Feudalism in ^{Persistent} politics
- iii. Dictatorship rules in World.
- iv. Regime change operations - Iraq
- v. Arab Spring and Neo Colonialism

2. Economic Forms of Colonialism

- i. IMF and debt traps: Colonial tools
- ii. Case study: Pakistan, victim of economic colonialism
- iii. Resource extraction: Iraq and Afghanistan

3. Colonialism in International institutions

- i. Veto power in UN: A colonial manifestation.
- ii. Sanctions by UN: A colonial tool

4- Colonial ~~manifestations~~ in state institutions

5- ~~Thematic Cultural in Third world~~

countries: A colonial manifesto

i- Judicial Culture in post colonized states

ii- Bureaucratic culture

iv- clerks Monopoly

5- Socio - Cultural ~~Invasion~~ - A Form of Neo-Colonialism

i- prevalence of western culture in post colonial countries

ii- Case study: Rise of Homosexual trends in Islamic states

iii- Brand Consciousness - A colonial gift

iv- Old Age Homes in Eastern states

6- ~~Educational Colonialism~~

i- Colonial Education System: A tool to produce clerical staff only

ii- Oxford Education system in colonized states

iii- Lord Macaulay's Report

7- ~~Culture and Colonialism~~

i- ~~Language~~ Complex and Colonialists

ii- Adoption of English in post colonized states

8- Domestic violence as colonialism manifesto

III - Conclusion

"THE ESSAY"

Since the second half of the second millennium, the world powers ~~have been~~ ^{Have been} to colonize the countries of Asia and Africa. The prime objective of these states was to maximize their power circle on political and economic fronts. The world was shattered the foundations of great powers and there were no more in a position to ~~maintain~~ their illegal occupation. Apparently, these powers left the colonized states but the devil is in the details. ~~The~~ ~~the~~ ~~countries~~ ~~once~~ ~~lost~~ ~~the~~ ~~direct~~ ~~influence~~ ~~of~~ ~~colonizers,~~ yet they are ^{still} victim of colonialism in one or other way. The great powers exploit these countries through neo-colonialistic tactic to benefit in political and economic spheres. The form of colonialism which still exists ~~include~~ ^{Persist} influence on political and economic exploitation, use of international institutions to influence the decisions. Likewise, the colonial mentality

is also manifested in the institutions of third world countries. Similarly, the colonial influence on the language and education system of colonized states.

Avoid such expressions

To begin with, one major form of colonialism which is present in once colonized countries is political colonialism. The great powers influence the politicians, political system and political cultures. The political leaders are manipulated to get the political and economic favours by great powers. Similarly, the control of state by feudals is another manifestation of colonialism in politics. Feudals, like the colonial masters, exploit their respective tribes in terms of politics and keep them devoid of basic human rights. Similarly, the rule of dictators in third world countries is another form of colonial mentality. The exploitation and severe human rights violations by dictators in Arab and African countries is typical.

Exploit

Severe humans rights violations

manifestation of colonialism. Likewise, the regime change operations in developing countries is another form of colonialism in which people are devoid of their right to elect their leaders. The elected governments are overthrown for political interests of colonizers. For example, the governments in Ukraine are overthrown by USA and Russia in 2013 and 2014 respectively. Similarly, the Arab Spring is another manifestation of colonialism in politics. The various Arab government were overthrown in name of democracy during the Arab Spring. So in terms of politics, the colonialism is rampant in the world even in twenty first century.

Secondly, another form of colonialism which exists today is economic exploitations. The great powers, for controlling and influencing under the developed countries use world's economic institutions to influence the developing states. For example, IMF and world bank are used as a manipulative

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(6)

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tools to control the ~~third~~
world countries. For example, the
debt trap of IMF is used
to exploit Pakistan strategic decisions
involving China, to counter the
China in world politics. Through
debt trap, the states are
influenced and controlled just
like these states were influenced
and controlled during the
colonial era. This manifested in
various writings and speeches
of global leaders. "19th century
was the century of Europe, 20th
century was the century of US
and 21st century is the
century of Asia. The one who
will be controlling the Asia,
would control the world." US
secretary of state - 2009. In response
the Obama, then president of
USA remarked, "USA will be the
influential player in Asia, and
we are here to stay." The
two statements by world
politicians are acknowledged
that great powers are involved
in ~~development of states to~~
influence these states. Similarly, the
USA invasion on ~~Iraq and~~

Afghanistan for the sake of exploitations were also a colonial act. As USA invaded the Iraq on pretext of biological weapons, which were never found. The ~~world's energy~~ ~~are~~ ~~hidden~~ ~~resources~~ ~~was~~ to extract and exploit oil resources in Iraq. So, economic exploitation either through IMF or through resource extraction are classical examples of neo colonialism.

Thirdly, another important form, through which colonialism prevails is use of international organizations to influence the weaker countries. Veto power, with only five permanent members in United Nations, shows that these institutions are the tools to exert the colonial influence on weaker states. For example, in order to suppress and control Arab and African states, USA has vetoed the UNGA resolutions on Palestine issue more than 20 times in a time period of less than two years. This is the manifestation of colonial values.

Arabs under their USA influence, like the colonial era similarly, to control the state through sanctions by UNSC is another way which manifests that colonialism still prevails. States are influenced and ~~controlled~~ by ~~use of sanctions enough~~ ~~United Nations~~. A series of sanctions on Iran is a manifestation of this type of colonialism. So, international organization are one of the prominent tools used to exert colonial influence.

Thirdly, the colonialism also prevails in institutions of countries which once ~~remained~~ under the influence of colonialism. Thana culture in South Asian states is one such example. Like in colonial era, people are feared and misbehaved in police stations. Similarly, Thana culture is used to undermine and harass the political opponents, just like it was used in colonial era. Similarly, the judicial practices in courts of third world countries are enough to remind one of colonial era. For example, the

use of specific words like "my lord" and position of standing on entrance of a judge to a court shows that the colonial mentality prevails in courts of third world countries. Similarly, the ~~bourgeoisie~~ culture, and protocols and attitudes of bourgeoisie in third world countries is a classical ~~manifestation~~ [✓] of prevalence of colonialism. Same is true for clerical staff ~~in~~ [✓] developing countries. The monopoly of clerics in ~~developing countries is kept as a mystery~~ ⁱⁿ ~~This shows that colonialism still prevails in state institutions in~~ ^{developing countries.}

Similarly, the socio cultural invasions of Western countries is another form of ~~colonialism~~ [✓] which prevails in ~~Asian~~ [✓] countries. The Eastern states ~~had their own socio-cultural norms when the Western states colonized these Eastern states the~~ [✓] ~~they~~ [✓] brought their culture and norms here. Western states glorified their culture and mocked the Eastern culture to undermine the socio-cultural values. The ~~colonial~~ [✓]

Date: ___/___/20___

(10)

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to follow the western culture and lost their identity. The era of clash of Empires is gone, the era of clash of nation states will end soon, but the clash of cultures will be the ^{in world's position} decisive factor - Samuel P. Huntington. This shows that cultural invasions are another war fronts. The western countries are working on saying "If you cannot win them, infuse your culture and transform them, they will no longer be a threat". The cultural infusion of western states are visible in Islamic states. For example, the rise of homosexual practices in eastern states are a manifestation of cultural infusions from west. Similarly, the the concept of brands and inferiority complex regarding local products is another form of cultural infusion. Likewise, Saudi Arabia, abolishing its centuries long practice of Islamic values, has decided to ~~open the cinema hall in KSA~~ likewise, there was no concept of old age homes in Eastern societies but the cultural infusions

Date: _____

(11)

by West brought this concept to ~~was~~ East and shattered the family system, a ~~universe~~ socio-cultural beauty of ~~eastern~~ societies. Thus, cultural infusions are another important colonialist manifestations that shows that colonialism still exists in the world.

Likewise the ~~educational system~~ of ~~many~~ ~~countries~~ is a classical manifestation of neo-colonialism in this world. The third world countries seem to be influenced by their colonizers and ~~has~~ adopted their educational system. For example, the oxford educational system is followed in many ~~developing~~ ~~states~~ ~~it is a matter~~ of great concern that these once colonized states are not able design a reliable education system to protect their interest. The problem with the Oxford education system is that it glamorize the western civilisations and undermine the eastern values. Similarly, the ~~system~~ of education developed by colonialist states was

Date: _____

(72)

aimed to produce the clerical staff, only capable of running offices under instructions of colonial masters. The schools were devoid of university education to run the state affairs at their own. The so called education system did not provide any critical thinking abilities. The states which were ~~rid of colonialists~~ ~~not able to~~ get rid of their educational system and hence colonialism. They are still under colonial influence as a consequence educational system. If you want to get completely ~~subjugated~~ the people of sub-continent devoid them of their cultural values, and the only way to devoid them of their cultural norms is to devoid them of their education. - Lord Macaulay's report. Colonialists followed the Macaulay's recommendation and ~~after the 1857~~ ~~then~~ ~~the~~ ~~are~~ ~~due~~ ~~system.~~

Similarly, language is another form of colonial imposition.

The language is manifestation of cultural superiority. When the colonizers captured the African and Asian countries, they

glamorized their language and started adopting their language.

For example, in Africa, people started speaking English.

English became a distinction between superior and inferior.

After independence, the English became a symbol of

Pakistan. This is a clear manifestation how deep rooted the colonialism

is. The English became a source of ideological infusion of English culture. Language is the first line of influence meaning acceptance of a culture. On the other

hand, language became a source of inferiority complex. The people started to accept the norms

that the language proficiency is a measure of intelligence. For example,

In Pakistan, English is a compulsory subject to join the elite

positions but only elite students

pass the English and are given the prestigious positions.

demonstrates that colonialism still prevails in post colonial era. Last but not the least is domestic violence a product of colonialism. When the colonialists captured the states, they exploited the man power of the poor states. Women were paid less than men for the same work. They were victim of domestic violence. Similarly, children were also abused for labour purposes. Though the colonialists left these states but their in form of domestic violence practices promoted by colonialists.

Kindly try to write well expressive language

Conclusively, though it is believed that colonialism does not exists in the world, but it is present in forms of political influence, economic exploitation and cultural invasion. It seeds a deep hatred in the language and educational system. World can free itself from the shackles of colonialism by development, educational reforms and cultural promotions of norms and values.