

Date:

M T W T F S S

Brain Storming

problem / solution essay

Education in Pak has failed to produce efficient human resource.

Problems:

- 1) Absence of a single national curriculum. a) ✓
- 2) low quality teaching staff, low pays b) ✓
- 3) Poor infrastructure. b) ✓
- 4) No facilities (labs) b) ✓
- 5) Corruption. c) ✓
- 6) No accountability. c) ✓
- 7) Political Interference a) ✕
- 8) Traditional approach to education still persists. a)
- 9) No Practical application of what is learned. a)
- 10) low Budget to Education. b) ✓
- 11) Government negligence of education sector a) ✓
- 12) Different levels of education system in all provinces. a) ✓
- 13)

Solution:

- 1) Increase Budget for Education a) ✓
- 2) Empower local govt to ~~improve~~. c)
- 3) Strict accountability. b)
- 4) Teachers should be rigorously tested & paid well. b)
- 5) promote critical thinking. & practical approach. d)
- 6) promote awareness of benefits of Edu. a)
- 7) Uniform curriculum that caters to modern concepts. d)
- 8) Empower education system by protecting it from political interference b)
- 9) to provide better facilities. c)

B

Education in Pakistan has failed
to produce efficient human resource.

Outline

1. Introduction.

1.1 Hook

1.2 General Statement

1.3 Thesis Statement

2. Why Education in Pakistan has failed to produce efficient human resource?

2.1 NO single curriculum.

2.1.1 All provinces have different curriculum.

2.1.2 Government's negligence to address the issue.

2.1.3 18th Amendment makes Education a provincial matter.

2.2 Educational institutions lack basic facilities.

2.2.1 Poor infrastructure.

2.2.2 Absence of labs, playgrounds and proper classrooms.

2.2.3 low budget of Education.

2.2.4 Poor quality teaching staff who are underpaid.

2.3 Absence of any regulatory oversight or framework.

2.3.1 Prevailing corruption

2.3.2 No Accountability

2.3.3 low attendance of teachers

2.4 Outdated model of our Education System

2.4.1 Rote learning is prevalent (Paulo Freire Book reference)

2.4.2 Outdated syllabus.

2.4.3 Curriculum is conservative and ideologically driven.

3. How can the Education System of Pakistan be improved to produce efficient human resource?

Improve your arguments
You don't need to mention the ills of education. But why education system fails to produce efficient human resource

3.1 Implementation of single national curriculum.

3.1.1 Govt to build political consensus to make education come under central govt.

3.1.2 provides everyone with equal grounds to begin.

3.1.3 enables the system to ^{better} protect and build to the future of over 24 million out of school children.

Then write recommendations accordingly

3.2 Formation of a regulatory oversight /framework.

3.2.1 Ensures proper attendance of teacher.

3.2.2 Keeps a check on teachers' performance.

3.2.3 Student receive better guidance

3.3 Improve Infrastructure

3.3.1 Better laboratories and classroom facilities

3.3.2 Substantial funds for educational ~~sector~~ institutions.

3.3.3 Rigorous ^{academic} testing of teachers before approving them.

3.4 Educational Modernizing the educational ~~models~~ ^{system}.

3.4.1 Promote critical thinking

3.4.2 Introduce modern subjects such as robotics, Artificial Intelligence.

3.4.3 Conduct frequent debates and Question and Answer sessions on various academic topics.

4. Conclusion

x—x

Essay

Attention Grabber is not relevant
Write thesis statement in the

According to Introduction published by United Nations, approximately 40 percent of Pakistanis are illiterate. The figure presents a grim picture of Pakistan's failed education system that has been unable to produce efficient human resource. Numerous reasons are behind that figure, such as absence of single curriculum; lack of basic facilities in educational institutions; Absence of any regulatory oversight or framework; and the outdated model of our education system. These problems can be resolved if measures, which include the implementation of single national curriculum nationwide, formation of a regulatory oversight/framework, fulfilling the infrastructure needs of the educational institutions, and modernizing the educational system. ^{is} done.

To begin with,

x—x



Date: 8th Sept 2025

Assignment 2)

Third world

Youth unemployment

issues and possible
remedies.

economic = ed

= Comp

Brainstorming

Issues

- 1) University teaching for the sake of teaching rather than skills (2) ✓ How = possible remedies.
- 2) No practical demonstration of skills. (2) ✓
- 3) economy deterioration (companies laying off staff) (1)
- 4) Poor standards of education (5) Around 22.6 million children out of school = g (youth future) according to (WFF report on literacy rate in Pak) (3)
- 5) children out of school in third world countries e.g. Pak (1)
- 6) private schools charge more money. (3) people are poor in third world countries (1)
- 7) Absence of any framework to deal with those who graduate (6)
- 8) Pol. parties cash in on illiterate people for votes. (5)

Remedies

- 1) Framework present (1) (1) (S-based ed)
- 2) Govt should ensure quality education that provides them with skills (2)
- 3) bring awareness about the need of education for a better future (3)
- 4) Govt should make it easier for people to earn through business (4),
- 5)

Brainstorming

3

Rough Draft of Brainstormed Ideas

1. Introduction

- 1.1 Hook
- 1.2 General Statement
- 1.3 Background.

2. What are the Youth unemployment issues?

2.1 Economic deterioration and companies laying off staff

2.1.1 job avenues close as companies can't induct more people.

2.1.2 Risks jobs of those who are employed.

2.1.3 creates uncertainty & panic among youth.

2.2 Skills based education is not prioritized in 3rd world countries

2.2.1 University teaches for the sake of teaching

2.2.2 Youth passes out from university with a degree only.

2.2.3 no skills = difficult to compete with others.

2.3 Poor literacy rates among youth.

2.3.1 most of youth does not go to schools in 3rd world

2.3.2 e.g. WEF (2025) report, 22.8% ^{young population} ~~students~~ out of ^{countries} school.

2.4 Private ~~set~~ schools are expensive in 3rd world.

2.4.1 Parents are discouraged, prefer not to send them.

2.4.2 As a result, they have no future/career.



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Absence of any centralised job portal

2.5 No framework to provide jobs to those who graduate

2.5.1 ~~Lack of education or unawareness makes students~~ ^{graduates} miss job opportunities.

2.5.2

2.6 Politicians cash in on illiterate ^{unemployed} workers.

2.6.1 easy votes, by promising them jobs.

2.6.2 e.g. Imran Khan's promise of more than a million jobs.

3. Possible remedies for Youth unemployment issues.

3.1 Govt creates a job portal.

3.1.1 make graduates find jobs.

3.1.2 provide opportunities of skill development.

3.2 Focus on skills based education system

3.2.1 Universities ~~promote~~ ^{develop} critical & analytical skills of students so that they can compete with the world

3.2.2 bring awareness in society about skills need

3.3 Good Governance.

3.3.1 Improve economy so more companies come & expand their work.

3.3.2 more job opportunities.

3.4 Government make it easier to earn through business

3.4.1 Amazon, by other websites & cryptocurrency should be legalised.

4. Conclusion

Final Draft.

Youth Unemployment Issues and possible remedies

Outline

1. Introduction

1.1 Hook

1.2 General statement

1.3 Thesis statement

These are not issues but causes
of youth unemployment

Properly deconstruct the topic

2. What are the youth unemployment issues?

2.1 Economic deterioration

2.1.1 Companies hesitate to induct more people.

2.1.2 Companies lay off existing staff as much as possible

2.1.3 Creates uncertainty and panic among youth specially

2.2 Absence of well organized and up-to-date job portals.

2.2.1 Youth remains unaware of job opportunities.

2.2.2 Creates a youth bulge that is skilled but jobless.

2.3 Political Parties cash in on unemployed people.

2.3.1 Hefty promises are made to gather votes.

2.3.2 for e.g. Imran Khan in Pakistan promised more than a million jobs but youth remained disappointed.

2.3.3 gives rise to hopelessness in youth.

2.4 Universities focus more on teaching for the sake of teaching

2.4.1 No emphasis on skills based education

2.4.2 Those who pass out find it difficult to compete within skills-based world.

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2.5 Poor quality of government education and expensive private education.
2.5.1 parents can't send their children to schools and colleges.

2.5.2 As a result, no future/career for them.

3. Possible remedies for Youth unemployment issues.

3.1 Establishment of an up-to-date job portal.

3.1.1 Keeping the youth aware of opportunities.

3.1.2 provides variety of jobs to apply on based on their skills.

3.2 Good Governance

3.2.1 Ensures ease of doing business and create more jobs

3.2.2 more job avenues as foreign direct investment increases.

3.2.3 Accountability and justice

3.2.3 e.g. E-businesses flourish as government removes obstacles

3.3 Focus on skills-based education system.

3.3.1 promote STEM learning programs.

3.3.2 develop critical and analytical skills of youth

3.3.3 Govt partner with NGOs to initiate skills-based programs.

4. Conclusion

x—x



Essay

"We cannot always build the future for our youth, but we can build our youth for the future," said Former U.S president Barack Obama. It shows us the importance of a youth to the nation. If a nation ~~does not~~ care about its youth, it is doomed to fail. While many ~~other~~ reasons ~~might~~ remain be a cause of concern for youth, their unemployment remains one of the major factors. The reasons of youth unemployment are the economic deterioration of the nation; Absence of job portals for youth to find job for themselves; Role of political parties in cashing in on unemployed people; majority universities focus on teaching for the sake of teaching; And the poor quality of government education and the expensive private education that repel poor people. Their ~~remedies~~ include establishment of an up-to-date job portals; Good governance; and skills-based education system. It remains imperative for every state to resolve unemployment issues before any unfortunate incident occurs.

← →

