



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION – 2020 FOR RECRUITMENT TO
POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT
ENGLISH (PRECIS & COMPOSITION)

Roll Number

TIME ALLOWED: THREE HOURS
PART-I(MCQS): MAXIMUM 30 MINUTES

PART-I (MCQS)
PART-II

MAXIMUM MARKS = 20
MAXIMUM MARKS = 80

- NOTE:** (i) **Part-II** is to be attempted on the separate **Answer Book**.
(ii) Attempt **ALL** questions from **PART-II**.
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

Q. 2. Write a précis of the following passage and also suggest a suitable title: (20)

Manto was a victim of some kind of social ambivalence that converged on self-righteousness, hypocrisy, and mental obtuseness. His detractors branded him as vulgar and obscene and implicated him into a long-drawn legal battle questioning the moral validity of his writings. Without being deterred by their negative tactics, he remained firm in his commitment to exploring the stark realities of life offensive to the conservative taste of some self-styled purists. In the line of Freud, he sought to unravel the mysteries of sex not in an abstract, non-earthly manner but in a palpable, fleshy permutation signifying his deep concern for the socially disabled and depressed classes of society, like petty wage-earners, pimps, and prostitutes.

For Manto, man is neither an angel nor a devil, but a mix of both. His middle and lower middle class characters think, feel and act like human beings. Without feigning virtuosity, he was able to strike a rapport with his readers on some of the most vital socio-moral issues concerning them. As a realist, he was fully conscious of the yawning gap between appearance and reality; in fact, nothing vexed him more than a demonstrable duality in human behaviour at different levels of the social hierarchy. He had an unjaudiced view of man's faults and follies. As a literary artist, he treated vulgarity discreetly --- without ever sounding vulgar in the process. Like Joyce, Lawrence, and Caldwell, in Manto's work too, men and women of the age find their own restlessness accurately mirrored. And like them, Manto was also 'raised above his own self by his sombre enthusiasm'.

Q. 3. Read the following passage carefully and answer the questions given at the end. (20)

Globalization is viewed by its proponents as a process of cementing economic, cultural and political bonds between peoples of different countries of the world. One may regard it as a process by which they are welded into a single world society, to be termed as global society. It means internationalization of production and labour leading to integration of economies of developing and developed countries into global economy. To quote Rosabeth M.Kanter, "The world is becoming a global shopping mall in which ideas and products are available everywhere at the same time."

Globalization is a natural outcome of computer networking and electronic mass communication. Information technology has made it possible for nations of the world to contact one another beyond their national borders. Besides, globalization is also promoted through the growth and proliferation of multinational companies and corporations that operate as transporter networks. Anyhow the flow of capital technology and labour across the borders of countries has accentuated the process of globalization.

Deregulation, liberalism and privatization being assiduously pursued in the developing countries are some other manifestations of globalization. These countries are opening their economies to follow these trends. The size of the public sector is shrinking for the private sector to assume an increasingly important role in the economic development of the Third World countries. The downsizing of the public sector is in line with the spirit of market economy. This is suggested as a measure to cover up their fiscal deficit.

Questions: (4 marks each)

1. Define globalization.
2. What is electronic mass communication?
3. What does the term Third World denote?
4. What is privatization?
5. Explain 'liberalism' in the above context.

Q. 4. Correct only FIVE of the following: (10)

- (i) I won him in the race.
- (ii) He said that I am playing chess.
- (iii) Unless you do not try, you will never succeed.
- (iv) He wrote with ink.
- (v) What country he belongs to?
- (vi) When he reaches to manhood, he will visit to England.
- (vii) The new session commences from February 1st, 2020.
- (viii) Please send this letter on my address.

Q. 5. (a) Punctuate the following text, where necessary. (5)

Letters between relatives and friends are called personal letters the most important thing in such letters is the content don't begin with a hackneyed phrase like I was delighted to get your letter received your letter or I have often thought of writing to you use a vigorous clear chatty style

(b) Re-write the following sentences (ONLY FIVE) after filling in the blanks with appropriate Prepositions. (5)

- (i) I was annoyed ----- him.
- (ii) This train is bound ----- Gujrat.
- (iii) The pistol went ----- by accident.
- (iv) He kept ----- asking silly questions.
- (v) He was knocked ----- by the bus.
- (vi) Do not meddle ----- my affairs.
- (vii) The meeting was put ----- by the Chairman.
- (viii) He rounded ----- his speech with a quote from Ghalib.

Q. 6. Use ONLY FIVE of the following in sentences which illustrate their meanings. (10)

- (i) To break the ice
- (ii) Nip in the bud
- (iii) See eye to eye with
- (iv) For good
- (v) Tamper with
- (vi) The small hours
- (vii) Keep up appearances
- (viii) Prima facie

Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions. (10)

دنیا کی ہر قوم کا کلام تعلیم لہنی قوم کے حراج ہے ہم آج تک ہوتا ہے جو قوی اور فنی حاصد کی تشکیل و تکمیل کرتا ہے۔ اور قوم مطلوبہ حاصد کے لیے سرگرم عمل رہتی ہے۔ چنانچہ کسی قوم کا کلام تعلیم دہرہ گیر کلام تربیت ہے جس کے تحت قوم کے افراد کی ذہنی صلاحیتوں کو پروان چڑھانے اور ان کی سیرت و کردار کی تعمیر میں مدد ملتی ہے۔ کلام تعلیم افراد کی تربیت اس انداز سے کرتا ہے کہ افراد قوم کی نظریہ بدل دیتے ہیں۔

PART II

QUESTION No. 2

PRECIS WRITING

MANTO : THE ANTI-HERO

Indent the paragraph.

Being a realist, Manto understood the glaring gap between what was being shown and the actual reality on ground. This was reflected in his work, which was heavily criticized for being vulgar. Despite this opprobrium, he continued to highlight the grim realities of life, which he believed was inherently obscene. This made his literature attuned to the experiences of the people during that time, which helped him build a connection between his working class characters and his readers.

Idea and grammar are ok.

Precis Words: 84

Total Words: 260

The sentence is too long.

You are allowed to submit only one question in one pdf. The remaining questions may be submitted in separate pdfs.

QUESTION No. 3

(i) Globalization

Globalization is a process of connecting the entire world in economic, cultural, and political terms. It means integrating the economies of the developing countries and developed countries into a single global economy.

(ii) Electronic Mass Communication

Electronic Mass-Communication are the technologies that allow individuals in one country, contact the other instantaneously beyond borders. This can be done through various electronic devices such as mobile phones, tablets, and computers.

(iii) Third World

The term 'Third World' denotes the countries who are categorized as developing and least developed countries. For example, countries in South Asia are considered the third world.

(iv) Privatization

Privatization is a process of converting

State-owned enterprises (SOE) into privately owned. This help companies to manage their affairs independently with the involvement of the state.

(v) Liberalization

Liberalization is viewed as the process of opening one's market for the other and vice versa. This leads to the integration of not only economies but also cultures and politics that results in a society that is dependent on one another.

QUESTION No 4

SENTENCE CORRECTION

(i)

I won against him in the race.

(ii)

He said that he was playing chess.

(iii)

Unless you try, you will never succeed.

(v)

what country does he belong to?

(vii)

The new session commences on February 1st, 2020.

QUESTION No 5

(a)

Letters between relatives and friends are called personal letters. The most important thing in such letters is the content. Don't begin with a hackneyed phrase like: "I was delighted to get your letter", "Received your letter" or "I have often thought of writing to you". Use a vigorous, clear, chatty style.

(b)

(i)

I was annoyed **at** him.

(i)

(ii)

The train is bound **for** Gujrat.

(ii)

(iv)

He kept **on** asking silly questions.

(iii)

(vi)

Do not meddle **in** my affairs.

(v)

(viii)

He rounded **up** his speech with a quote from Ghalib.

QUESTION No. 6

IDIOMS

(i)

To Break the Ice

I decided to **break the ice** by cracking a joke during our meet up.

(ii)

Nip in the Bud

Our team decided to **nip** the opposition **in the bud** by planning our tactics thoroughly.

(iii)

See Eye to Eye with

Me and my friends were not **seeing eye to eye** on the topic of politics.

(iv)

For Good

Our country was able to defeat Covid-19 **for good** through immunization.

(v)

Tamper With

I witnessed my friend **tamper with** my car before our race.

QUESTION No 7.

TRANSLATION

The education system in every country is the representation of the country's temperament, which is in accordance to the purpose of the nation, and helps the country stay focused. That is why, the education system of any country is an important training institute as it helps individuals cognitive capabilities and the character development achieve new heights. The educational system trains an individual in such a way that the individual can change the fate of the country.

(v)

For good

(v)

Tamper With