

Passage.

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy. 252 – 84

Contemporary د ہنرمند , Simultaneous ایک وقت
 Empathic ہمدردی , Realm دائرہ
 Yield ہیرا دوار , Seductive مویک
 Lures لالچ , Pom P شان
 Pragmatic عملی , Inclination تمکین

Step-1 (Core Point of Every Sentence in your own Language)

~~The~~ ^{Romantic} ~~current~~ man ~~is~~ need^s to find, how to
 utilize his brilliance ~~for~~ use of Love and politeness.
 Continues ~~development~~ of sympathy capacity is
^{what} ~~sequires~~. This helps to survival of society with morals.
~~But~~ ~~it~~ is a Challenge for teachers and institutions
 to produce good humans. Society is going
 towards the lust of wealth and power. They
 have ~~no~~ time to fix the problems of social
 morality. They believe power is everything, and
 it increase the probability of nuclear ^{DESTRUCTION} ~~destroyness~~.
^{WHICH???} So, institution can play a role and give the lifeline
 of society by love and humanity.

(96 words)

MAIN IDEA IS PICKED BUT THERE IS NO COHERENCE AND CLARITY
 IN PRECIS

NOT SATISFACTORY

NEED IMPROVEMENT

BE PRECIS AND TO THE POINT

START OF PRECIS IS INCORRECT AND UNCLEAR

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Suitable Titles

1. Society require Love and Kindness for Survival.
2. ✓
- 3.
- 4.