

Q.3 (a) Use any five words from the list below in your sentences clearly bringing out its meaning: (10)

- | | |
|------------------|-----------------|
| i) Thwart | v) Decipher |
| ii) Adept | vi) Bizarre |
| iii) Boisterous | vii) Humongous |
| iv) Cumulative | viii) Retreat |

Q.3 (b) Study the groups of words given below and pick the word which is completely different from the rest of the words in each group. (5)

- i) _____ [inception – emancipation – inauguration – commencement – foundation]
- ii) _____ [hover – linger – drift – plunge – glide]
- iii) _____ [abominable - laudable – commendable – creditable – worthy]
- iv) _____ [dubious – doubtful - cynical – satirical – hesitant]
- v) _____ [refrain – abstain – renounce – cease – retract]

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Q. 4 Rewrite the given sentences by incorporating the instructions given in parentheses. (10)

- i) My car would not start. My brother's started immediately. *[join the pair of sentences by using a suitable conjunction]*
- ii) The economic condition tends improving in the next financial year. *[change the incorrect use of verbs]*
- iii) I cant understand classical musical sana tells me *[punctuate the sentence]*
- iv) "Would you take the car to garage for me?" The husband said to his wife. *[change to reported speech]*
- v) The employees of this organization truly appreciate that executive. *[change the Voice]*

Q. 5(a) Use any FIVE of the following idioms and phrases in your sentences clearly bringing out its meaning: (5)

- i) Pointblank
- ii) By means of
- iii) case in point
- iv) At full stretch
- v) Black out
- vi) On cloud nine
- vii) To ground somebody in something
- viii) A matter of hours

Q. 5(b) Complete the sentences by selecting the correct word from the given options. (5)

- i) The _____ (corpse, corps) of the beggar was found by the roadside.
- ii) The crowd _____ (disbursed, dispersed) when the police arrived.
- iii) When he felt his defeat was _____ (eminent, imminent), he fled away from the battlefield.
- iv) The man managed to catch his _____ (fowl, foul) from the nearby bush.
- v) The government has _____ (waved, waived) the age limit for this post.

Q.6 Write a paragraph of about 250 to 300 words on any one of the following topics. (15)

- a) Consequences of Socio- economic disparity
- b) Misuse of public places
- c) Ethics of professional and organizational communication
- d) Factors governing career selection among college students

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Question # 3(a). (/10)

Words	Sentences .
1- Boisterous	The innings break in a cricket match was lightened up by a group of boisterous ^{singers} .
7- Humongous	Iqbal was amazed to see the humongous statue of Buddha in China.
5- Decipher	Interpretors were ^{given} a task to decipher the coded messages that were being sent by the detectives.
6- Bizarre	Ahmad vomitted upon seeing the bizarre accident.
8- Retreat	The infantry batallion had to retreat when the tanks appeared from opposite direction.

Question # 3(b). (/5)

Study the groups of words given below & pick the word which is completely different from the rest of the words in each group.

i)- Emancipation

iv)- Satirical

ii)- Plunge

v)- Cease .

iii)- Abominable

x ~ x ~ x

Question # 4.

(10)

ReWrite the given sentences.

i)- [Suitable conjunction].

→ My car would not start but my brother's started immediately.

ii)- [correct use of verb]

→ The economic condition tends to improve in the next financial year.

iii)- [Punctuate the sentence].

→ "I can't understand classical music," Sana tells me.

iv)- [change to reported speech].

→ The husband asked his wife whether she would take the car to garage for him.

v)- [Change the voice].

→ That executive is truly appreciated by the employees of this organization.

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Question # 5 (a).

(5)

Idioms/Phrases

Sentences

i)- Point blank.

The robbers shot the young boy at point blank during robbery.

ii)- By means of

Construction materials are transported to the upper portions by means of heavy cranes.

iii)- case in point

Chinese poverty alleviation program is a case in point for every developing country.

iv)- Black out

There was complete black out in the country last night due to defects in transmission lines.

v)- A matter of hours

The cleaning operation was a matter of hours for the professional sanitary workers.

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Question # 5 (b).

Complete the sentences by selecting the correct word.

- i)- The corpse of the beggar was found by the roadside.
- ii)- The crowd dispersed when the police arrived.
- iii)- When he felt his defeat was imminent, he fled away from the battlefield.
- iv)- The man managed to catch his fowl from the nearby bush.
- v)- The government waived the age limit for this post.

x ~ x ~ x

(15)

Question # 6 (Paragraph).

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Consequences of Socio-Economic Disparity

"O people! We have created you from one man and ^{one} woman". Allah Almighty has clarified in the Holy Quran that everyone is equal in the eyes of God. It means that God has created ~~by~~ everyone equal but we, humans, have created inequalities among ourselves. Most of these inequalities come under the ^{broad} topic of Socio-economic disparities. They are disastrous for any Nation! This paragraph elucidates the aftermaths of socio-economic disparities in any nation.

When there is socio-economic disparity in any society, crimes will be high. Poor people do not get their due share due to monopoly of few well offs. In order to meet their daily domestic expenses, they move on path of evils. They will rob, snatch or even kill another person to earn some money. The Holy Prophet (S.A.W) has rightly said, "Poverty almost leads to disbelief."

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Socio-economic discrepancies lead to class distinction in any society. The have and have-nots move miles away from each other due to their social status. It is very dangerous for any society. It can even lead to disintegration of any state. Socio-economic gap became one of the reasons of a black chapter in Pakistan's political journey with the creation of Bangladesh in 1971.

Anti-national sentiments also emerge as a result of socio-economic variations. Those areas, ethnicities or classes, which are treated unfairly by the state, become the weapons of enemy state. Some of them become violent non-state actors that are funded by the foreign powers to terrorise the people and hamper national integration. For instance, RAW ^{has been} funding and training several separatist or rebellious groups in Balochistan for many years to sabotage the projects of CPEC.

In the nutshell, it can be concluded that socio-economic disparity in any state can degenerate society

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with crimes, anti-national sentiments, ethnic issues, class distinction or even disintegration of ^{the} state. Every state should take measures to promote every class, ethnicity and unit to develop national integration and curb the menace of socio-economic imbalance.

x ~ x ~ x ~ x