

- (ii) Attempt all questions from PART-II.
- (iii) Extra attempt of any question or any part of the attempted question will not be considered.
- (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Question Paper.
- (v) No page/space should be left blank between the answers. All the blank pages of Answer Book must be crossed.

Q.2. Make a précis of the following passage and suggest a suitable heading. (20+2=22)

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant "God Is Dead" theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

Q.3. Read the following passage and answer the questions that follow. Use your own language. (20)

In the height of the Enlightenment, men influenced by the new political theories of the era launched two of the largest revolutions in history. These two conflicts, on two separate continents, were both



[Precis 2014]

The Only Way a man can survive in this contemporary world is being emphatic. It is a test for educational institutions to train humans with like that. Traditionally, religious authorities held this responsibility but over a period of time, their greed for power and wealth rendered them useless. Those who possessed power also did not pay heed to societal issues. Hence, the responsibility has come down to the educational institutions to teach people have Love and kindness in their heart towards other.

Topic: Empathy: the only hope for mankind.

Words = 81

Total words of passage = 251

