

From Aspirants to Administrators : Youth in Civil Service of Pakistan

Outline

Introduction :-

Hook

Thesis Statement:

The journey of an aspirants to an administrator is full of hardships, efforts, sleepless nights, continuous struggle without giving up and these all sour end with ~~sweet~~ the achievement of sweet and glorious dreamed once i.e Civil Servant

Youth in Civil Service :-

1. Youth is aware of problems of corridor.
e.g. Young civil servants don't support patriarchal setup.
2. Young civil servants are multitaskers
e.g. They utilize their degree along with their duties in serving public.
3. Young civil servants can cope disastrous environment
e.g. Role of civil servants in the rescue of the people during flood.

4- Youth has been able to reduce the red tape of Bureaucracy
e.g civil servants are in direct contact with people.

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5- Young Civil Servants have strong grip on technology
e.g Online taxation system in FBR

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Promote digital platforms in their fields to enhance efficiency

6- Good Governance is possible due to efforts of Young Civil Servants.
e.g Young Civil Servants perform task without looking at clock

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7- Young civil servants are capable to enhance the economy
e.g Role of young bureaucrats in current trade agreement of 10 billion dollar with Iran

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8- Youth can understand much better problems in Education sector.

e.g Young civil servants promote Electronic and effective education

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- 9- Young civil aspirants have potential to bring better Administration.
 e.g Role of Civil servant in bringing land and Audit reforms
- 10- Public trust can easily be gained
 e.g Role of civil servants in bringing stability in country
- 11- Young civil servants are dedicated enough to resolve social and ethnic issues
 e.g Role of civil servants in international organizations
- 12- Young civil servants reduces the brain drain
 e.g Youth with potential is serving in Pakistan
- 13- Young civil servants are much compassionate and loyal.
 e.g Young civil servant receive Nishan-e-Imtiaz from President.
- 3- Conclusion.