

- (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.  
(vi) Extra attempt of any question or any part of the question will not be considered.

### PART-II

Q. 2. Write a précis of the following passage and suggest a suitable title:

(20)

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

Q. 3. Read the following passage carefully and answer the questions given at the end.

(20)

Precis (2023)

~~There~~ <sup>Three</sup> ~~three~~ <sup>civil</sup> schools of thought of freedom in education are, let children

fully free, keep them under strict authority and in last, let them free and <sup>they</sup> must be good also.

Education is ~~not~~ for moral perfection is a myth but it's to be given in suitable milieu.

The author disagrees to <sup>this</sup> individualistic and idealistic approach. Education has to play its key role as science and technology have solved over-population issue. Some ~~men~~ educators who favour sufficient freedom are kind, disciplined and



Date: \_\_\_\_\_

Day: \_\_\_\_\_

✓ wise, ✓ However, this ✓ may not  
work everywhere. Education isn't  
only for growth<sup>of</sup> opportunities  
but also <sup>to</sup> provide ✓ mental and  
moral tools.

Title: Education: Mental And  
Moral Tool

Words: 102/313

write title at the top

precis is incoherent and unclear

main idea is picked but precis is not satisfactory

write word count properly

6/20