



ENGLISH (Précis & Composition)

TIME ALLOWED:  
THREE HOURS

(PART-I MCQs)  
(PART-II)

30 MINUTES  
2 HOURS & 30 MINUTES

MAXIMUM MARKS: 20  
MAXIMUM MARKS: 80

PART-II

NOTE: (i) PART-II is to be attempted on separate Answer Book.

(ii) Attempt all questions from PART-II.

(iii) Extra attempt of any question or any part of the attempted question will not be considered.

(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Question Paper.

(v) No page/space should be left blank between the answers. All the blank pages of Answer Book must be crossed.

(20+2=22)

Q.2. Make a précis of the following passage and suggest a suitable heading.

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.



Title: Morality: compulsory component of Intelligence

The Author says that training of human intelligence must include kindness, so that it can be made a fundamental component of society. Educational institutes face hurdles to produce well trained students. Moreover, this responsibility is considered only of preachers. But they also have failed to fulfill their duty. Because man has become greedy. Likewise, this busy man has no time to learn morality. For this Machiavellianism will be best approach, which is power is morality and morality is power. But soft power causes nuclear destruction. At the end, author still hopes that schools will do their duty. And humans must be taught that affection, generosity and unity are required for empathy.

Idea is ok. Mistakes identified.

preci word count : 105

original word count : 246