

Freedom in Education .

Three main perspective pertain regarding child's freedom in education. First, complete freedom of a child irrespective of ~~his~~ his ills. Second, ~~absolute~~ ^{despite} control irrespective of ~~the~~ his goods. Last, ~~freedom~~ ^{freedom}, a child must always act righteous. The writer criticizes the last ~~one~~ ^{of} to being too individualistic and idealistic for if left unchecked a child may not always behave good. Moreover, the writer also points ^{out} that, the adherents of the last school believe that education only fosters environment essential for development, which is not true. Education equips ~~a~~ ^{child} ~~man~~ with skills ensuring peaceful coexistence in communities. The advocates of last group have trained intelligence. which can not be generated if child's instincts left unchecked. Education, therefore provides much more than an environment suitable for development.

Required = 107

Precis 105.