

Online Learning is not only convenient but often more effective than traditional classroom instruction

1 Introduction:

"Education is the kindling of a flame, not the filling of a vessel"

Socrates

→ Deciphering Term "Online and Traditional Learning"

→ General Statement

try to shorten your sentences for

→ Thesis Statement: Despite its global expansion, Online Learning is often less effective than

traditional classroom instruction due to its weak interpersonal engagement, low accountability, & technological limitations.

2 Importance of Traditional Classroom Learning

→ It provides direct human interaction, confidence, discipline and communication skills.

ur order of word is fine

3 Pedagogical Limitations of Online Learning

→ Online Learning limit direct interaction, asking questions, and tend to be more

Date: _____

Day: _____

text-dependent, lecture heavy and less dynamic.

Q Why Online learning is less effective?

4.1 Absence of face-to-face interaction

→ Create confusion, delayed feedback

4.2 Reduced Accountability and lack of class discipline

→ Absence of teacher physical presence, no check and balance of teacher on students.

4.3 Technological limitations and poor internet connections

→ Low-income regions face severe technological challenges.

4.4 Delayed Submission of assignments

→ Because of lack of fear of teacher students submit delayed assignments.

4.5 Diversion of Focus

→ Along with attending, most students engage in sidetasks i.e. playing games or using other social media apps.

4.6 ~~No traditional Chalk-n-Board experience~~

- STEM Subject needs proper chalk and board work.

4.7 ~~Lowers confidence and weak presentation skills~~

- Due to lack of face-to-face interaction, students loss confidence in socializing, asking questions or presenting something

4.8

5 Convenience of Online learning

- It breaks regional barrier
- It offers flexible schedules
- To access online international free courses

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6 Recommendations:

6.1 To Develop better and effective LMS (educational apps)

6.2 To Break down students into several groups

6.3 Create Hybrid model for difficult subjects

Date: _____

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6.4 Train teacher in Online Pedagogy

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Conclusion

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