

NATIONAL EDUCATION EMERGENCY:

MORE WORDS, LESS ACTIONS

OUTLINE:

1) INTRODUCTION

~~thesis statement: National education emergency in Pakistan has remained a rhetoric owing to political, economic, organizational and other bottlenecks. To bring outcomes, deep-structural reforms can be implemented to witness the actions.~~

2) PAKISTAN'S EDUCATIONAL EMERGENCY: AN OVERVIEW

3) THIS IS HOW EDUCATION EMERGENCY REMAINED CONFINED TO WORDS:

A) Complication Faced at Political level:

- Political instability triggering leadership shifts.
- Geo-Political scenario and changing national priorities.

B) Problems at Economic Dimension

- Lack of funding in education sector
- Pervading economic disparity leading towards unequal access and quality of education.

C) Obstacles at Social Level

- Gender inequality stemming from stereotypes, poverty and cultural norms

ii. Infrastructural impediments in the delivery of education.

D) Inefficiency at organization

i. Negligence in updating curriculum

ii. Poor examination system at play

E) Compromise in Technological Advancement

i. Persistent digital divide between rural and urban areas

ii. Poor digital preparedness of educators and institutions.

4) ~~SOME REFORMS TO IMPLEMENT~~

i. Increasing education budget

ii. Addressing gender inequality

iii. Starting teachers' training program

iv. Integrating Technology in the institutions

v. Integrating curriculum with STEM learning.

5) ~~CONCLUSION~~

Make your arguments more compelling.

Educational emergency was declared as a result of precarious situation of 26 MN people out of school

Need to highlight why education emergency was declared and the why it delivered in words and not actions

Need to highlight the gaps at the policy level

Since its inception, Pakistan has been successful in deriving education emergency. In 1947, a national Conference was called on education.

In Ayub's era, national commission on education was established. In the near past a bold step was taken. An amendment in the 1973 Constitution of Pakistan was added, which says free and fair education to be given to a child from 6 to 16 years - article 25-A. In 2024, the worthy prime minister of Pakistan called "national education emergency".

These all steps have been taken to reform the education sector of Pakistan. However, the United Nations agencies on education and other global watchdogs have issued a figure saying more than 25 million children in Pakistan are not attending the school. The alarming state of education in Pakistan can be attributed to persistent political turbulence, lack of funding, economic disparities and prevailing gender disparity. Poor examination system, digital divide and lack of digital dexterity are also challenges to education in Pakistan. These can be tackled through

increasing investment in education, addressing gender inequality and integrating technology in the institution. In fact, national education emergency in Pakistan has remained a rhetoric owing to political, economic, organizational and other bottlenecks. To bring outcomes, deep-structural reforms can be implemented to witness the actions.

Start with the hook