

**Dear sir, i wrote the last  
precis in not my expression.**

Please tell what is expression and how to  
improve it effectively.

Please tell thoroughly as i have not been a part  
of any academy. I have only taken online classes  
that are very hard to comprehend because of  
the physical divide between the teacher and the

student.

in simple word dont copy paste or take phrase and words from the main passage rewrite in your own style or words  
dont copy from the main passage  
read the sentence simplify into simple english dont change the context or idea of the sentence



23 November 2025 at 3:56 PM



**Q.2.** Make a précis of the following passage and suggest a suitable heading.

**(20+2=22)**

Culture, in human societies, has two main aspects; an external, formal aspect and an inner, ideological aspect. The external forms of culture, social or artistic, are merely an organized expression of its inner ideological aspect, and both are an inherent component of a given social structure. They are changed or modified when this structure is changed or modified and because of this organic link they also help and influence such changes in their parent organism. Cultural Problems, therefore, cannot be studied or understood or solved in isolation from social problems, i.e. problems of political and economic relationships. The cultural problems of the underdeveloped countries, therefore, have to be understood and solved in the light of the larger perspective, in the context of underlying social problems. Very broadly speaking, these problems are primarily the problems of arrested growth; they originate primarily from long years of imperialist – Colonialist domination and the remnants of a backward outmoded social structure. This should not require much elaboration European Imperialism caught up with the countries of Asia, Africa or Latin America between the sixteenth and nineteenth centuries. Some of them were fairly developed feudal societies with ancient traditions of advanced feudal culture. Others had yet to progress beyond primitive pastoral tribalism. Social and cultural development of them all was frozen at the point of their political subjugation and remained frozen until the coming of political independence. The culture of these ancient feudal societies, in spite of much technical and intellectual excellence, was restricted to a small privileged class and rarely intermingled with the parallel unsophisticated folk culture of the general masses. Primitive tribal culture, in spite of its child like beauty, had little intellectual content. Both feudal and tribal societies living contagiously in the same homelands were constantly engaged in tribal, racial, and religious or other feuds with their tribal and feudal rivals. Colonialist – imperialist domination accentuated this dual

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### **ENGLISH (Précis & Composition)**

fragmentation, the vertical division among different tribal and national groups, the horizontal division among different classes within the same tribal or national group. This is the basic ground structure, social and cultural, bequeathed to the newly liberated countries by their former over lords.



Precis: 2013

# Precis

## Social Influence on Cultural Development.

Culture has mainly two aspects, external and internal. The former is an expression of the latter, whereas, both are inherently present in the social structure of societies, and these aspects change with modifications in the structure.

Therefore, cultural problems can not be tackled in isolation from the social problems, which are primarily due to stagnation in growth dating back to colonisation. During European colonisation, some countries had developed feudal societies, culturally sophisticated but restricted to elites; while others had primitive tribalism, culturally unsophisticated and spread to general masses. These both societies rarely intermingled and were in constant feud; their development halted due to political subjugation to colonial masters who further increased this dual fragmentation. Until independence, their development remained dormant, and they inherited fragmented structure.

Words in Paragraph: 356

Words in Precis: 126

DEAR STUDENT WRITE PRECIS IN YOUR OWN EXPRESSION

DONT PICK PHRASES FROM THE MAIN PASSAGE

OVER ALL CONTENT IS FINE MAIN IDEA IS PICKED AND DISCUSSED

NEED IMPROVEMENT IN EXPRESSION

8/20