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English (Precis & Composition) - Year 2019

Q (2) Precis Writing;

Title: Teaching Methodology and Children

The teachers who show concern towards children without overwhelming them with their authority are more likely to be leaders who children follow, voluntarily. When the teachers intervene only when it's inevitable, little fellows ~~are~~ will follow our instructions without feeling caged. But it's a very challenging task for the teachers, along with the multiple other responsibilities they are expected to perform. Teaching should be done part-time to ensure it is enjoyable learning experience for both children and teachers. Rules should be followed to ensure discipline, however, affection, tact and friendliness is the best way to make sure that children obey and learn new things at the same time.

Q (3) Reading Comprehension;

Question 1;

Answer;

The passage ~~tells~~ tells us about a man encountering a strange creature called Thing. People are gathered around the pit and Thing is emerging out of a cylinder, found in the pit. It has eyes, tentacles, mouth but no chin. Initially it felt like a snake but when it ~~emerged~~ came out completely, it was round just like a bear. The passage is from a science fiction story because discovering such a monster from a cylinder is too strange to be a real-life scenario.

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Question 2; 9106 100% (active) 8 100% 10/10

Answer;

The crowd was astonished, scared, curious, excited, fascinated and cautious, all at the same time. They wanted to stay safe but informed about the creature in the pit. Everyone was trying to figure out what the Thing was, as it was a strange sight. They wanted no trouble for themselves, however they were invested in the situation they encountered.

Question 3;

Answer;

The mood of the crowd altered as now Thing was no longer inside the cylinder, it was projecting out. It was visible so now the people were no longer curious or astonished, rather they were scared so they started running away. Initially, they did not know what was the creature like or how harmful it could be but now nothing was left to imagination so it was a dreadful sight.

Question 4;

Answer;

The narrator was scared and astonished to see the strange monster-like creature, Thing. He wanted to figure out what it was, ~~and~~ when he saw the crowd gathered around the pit. Unfortunately, he was the one who was left to figure Thing out so he was terrified and cautious too.

Question 5;

Answer;

The writer felt disgusted as he saw swelling fungus in the oily brown skin, ~~scat~~ The tedious movements, the saliva dripping from the mouth under the eyes, the tentacles that were attached to it, everything was adding to the overall

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disturbing appearance of Thig Cat made everyone including the narrator nervous and disgusted.

Q(4) Sentence correction;

- (i) He enjoyed the holidays.
- (ii) None of the boys had learnt his lesson.
- (iv) I regret the delay.
- (viii) He cried as if he were mad.
- (vii) I was out walking in the garden when I saw the new moon.

Q(5)(a) Punctuation;

A hungry lion, slipped out of the forest into a banyard, one evening. When he saw a plump donkey, his mouth began to water but just as he was ready to jump on the donkey, a rooster crowed. He was frightened and so turned away into the forest again. "Hey, look at the cowardly lion!", the donkey brayed to the rooster, "I am going to chase him", and the donkey ran after the lion. "Wait!", the rooster shouted, "You don't know that..." But it was too late, the lion had turned and killed the donkey. "Ah! My poor stupid friend", the rooster said as he watched the lion eating the donkey, "The lion wasn't afraid of you but of my crowing."

Q(5)(b) Fill in the blanks;

- (i) What time do we arrive at our destination?

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(ii) We are flying through some rough weather; please fasten your seat belts.

(iv) My parents are not responsible for my actions.

(v) This pen is for cooking omelette.

(vii) The woman you gave the book to is my aunt.

Q (6) Setence, using idioms:

(i) To cast pearls before swine: Lecturing a habitual thief on the importance of honesty and hardwork is like casting pearls before swine.

(ii) To step into one's shoes: In order to raise an empathetic society, it is important that we step into one ~~other~~ another's shoes to understand that no labour is an effortless job. Everything requires hardwork and consistent attention.

(iv) A wild goose chase: Pursing an outdated and difficult degree is a wild goose chase, we have to be careful with our career choices.

(vii) In a jiffy: I will get the files from my house in a jiffy, hopefully you will not mind that.

(vi) Sit on the fence: He cannot sit on the fence forever, he has to decide the inheritance will sooner or later.

Q (7) Translation:

Pakistan is trying to establish peace in Afghanistan as it is extremely important, not only to Afghanistan, but

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also Pakistan. In the historical lens, Pakistan and Afghanistan share neighbourhood, history^{and} culture with each other. Both countries ~~are~~ depend on each other and cannot live ~~of~~ in isolation. Pakistan has always advocated for a diplomatic solution to Afghan crisis, China supports this stance. China believes that a solution has to be found in the presence of Afghan leadership through negotiations. Both, China and Pakistan will play a role to end this crisis through peaceful ~~the~~ discussions for the establishment of strategic partnerships.

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English (Preis & Composition) - Year 2020

Q(2) Preis Writing :

Title : Manito's Work, Vulgarity or Reality?

Manito has always been accused of creating obscene work of art, but that never stopped him from painting the true colours of the society. He wrote ~~the~~ stories about socially disabled and depressed classes of society, showing them neither like angels, nor like devil, rather ~~a~~ humans. He demonstrated duality in human behaviour at different levels of the social hierarchy. Through his writing, he highlighted vital socio-novel issues and gave an opportunity to people to express their innerelves.

Q(3) Reading Comprehension;

Question 1;

Answer;

Globalization is a process of connecting economic, cultural and political ideologies of one country to the other. It is the internationalization of production and labour leading to integration of economies of developing and developed countries into global economy. As technology has propagated, communication among people has become easier, faster and reliable converting world into a global village.

Question 2;

Answer;

Electronic mass communication is the use of technology and Artificial Intelligence to connect with people world-wide. Social Media, websites, e-mails, applications, forums

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etc. are some of the most popular and reliable sources of electronic communication. Internet is used to connect with a larger audience. People sitting at one end of the world can easily access those living at the other end.

Question 3;

Answer;

Third World denotes the lowest strata of the world we live in. These countries are poorly governed, the rule of law is questionable, economy is gradually failing, justice is compromised and equality is only a word in the dictionary. They are conflict-driven and war-stricken. The important devices of these developing countries are done by developed countries.

Question 4;

Answer;

Privatization is the process through which the ownership of state-owned entities is transferred to private sector. This is done so that some of the burden of the government's expenditure can be relieved and governmental organizations can become more efficient. Under private sector's leadership, organizations are down-sized, Management by Objectives (MBO) is introduced and performance-based incentives are given, increasing the overall productivity.

Question 5;

Answer;

Liberalism is easing up the governmental procedure to attract more investment. Economy is directly influenced by the protocols and rules of the public office. Depending upon the state of economy, necessary adjustments are done such as subsidies, tax exemptions, etc.

operation etc. to increase economic activities in the country. In case, the role of these business co-operations increase to an overwhelming level and influence the important decisions of the state, some restrictions are applied too, which is opposite of liberalism -

Q (4) Sentence correction;

- (i) I was from him in the race.
- (ii) He said that he was playing chess.
- (vi) When he will reach nearhood, he will visit England.
- (vii) The new session commences at February 1st, 2020.
- (viii) Please send his letter to my address.

Q (5) (a) Punctuation;

Letters between relatives and friends are called personal letters. The most important thing in such letters is the content. Don't begin with a hackneyed phrase like I was delighted to get your letter / received your letter or I have often thought of writing to you. Use a vigorous, clear, chatty style.

(b) Fill in the blanks;

- (i) I was annoyed of him.
- (iv) He kept on asking ~~silly~~ silly questions.
- (v) He was knocked off by the bus.

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(vi) Do not meddle in my affairs.

(vii) The meeting was put off by the Chairman.

Q(6) Sentences using idioms:

(i) To break the ice: The teacher started the class with a group activity to break the ice.

(iii) See eye to eye with: She does not see eye to eye with him as he suggested on selling the company off, without holding the real culprits accountable.

(iv) For good: He left the city for good, as things would have gotten only worse if he stayed.

(v) Tamper with: It was very impossible on his end to let an outsider tamper with the original document.

(vii) Keep up appearances: Although he is close to bankruptcy, he keeps on throwing these lavish parties to keep up appearance.

Q(7) Translation:

Every nation in the world has an education system that aligns with its identity and serves national interests. This helps the public to stay motivated for its national goals. Hence, the education system plays an extremely important role in shaping mental abilities, character and moral values of the nation. It trains the individuals in such a manner that they become assets of the state and evolve it into its finest version.