

Online learning is not only convenient but often more effective than traditional classroom instruction

1. Introduction:

"Education is the kindling of a flame, not the filling of a vessel"

Socrates

→ Deciphering Term "Online and Traditional Learning"

→ General Statement

→ Thesis Statement: Despite its global expansion, online learning is often less effective than traditional classroom instruction due to its weak interpersonal engagement, low accountability, & technological limitations.

2. Importance of Traditional Classroom Learning

→ It provides direct human interaction, confidence, discipline and communication skills.

3. Pedagogical Limitations of Online Learning

→ Online learning limit direct interaction, asking questions, and tend to be more

Date: _____

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text-dependent, lecture heavy and less dynamic.

Q Why Online learning is less effective?

4.1 Absence of face-to-face interaction

> create confusion, delayed feedback

4.2 Reduced Accountability and lack of class discipline

> Absence of teacher physical presence, no check and balance of teacher on students.

4.3 Technological limitations and poor internet connections

> Low-income regions face severe technological challenges.

4.4 Delayed Submission of assignments

> Because of lack of fear of teacher students submit delayed assignments.

4.5 Diversion of Focus

> Along with attending, most students engage in sidetasks i.e. playing games or using other social media apps.

4.6 No traditional Chalk-h-Board experience

> STEM Subject needs proper chalk and board work ..

4.7 Lowers Confidence and weak presentation skills

> Due to lack of face-to-face interaction, students loss confidence in socializing, asking questions or presenting something

~~4.8~~

5 Convenience of Online learning

- > It breaks regional barrier
- > It offers flexible schedules
- > To access online international free courses

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6 Recommendations :

6.1 To Develop better and effective LMS (educational apps)

6.2 To Break down students into several groups

6.3 Create Hybrid model for difficult subjects

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6.4 Train teacher in Online Pedagogy

7 Conclusion

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