

Date: 14-11-2025

Day: M T W T F S S

# Precise 2019

## Title:

	Words	Meanings	Synonyms
1	Negative virtue	منفی خوبی	Abstention, restraint
2	Interfering	مداخلت کرنا	Meddling, intruding
3	Prohibitions	ہدائتیں	Restrictions, bans
4	Crood-humoured	خوش مزاج	Mild complaining, Crambling
		شکایت	Joking dissatisfaction
5	Ultterior purpose	پوشیدہ مقصد	Hidden agenda
6	Spontaneous	بغیر منصوبہ بندی	Instinctive, automatic
7	psychological	نفسیاتی	Emotional harm, damage
		نقصان	mental stress
8	Over-worked	زیادہ کام کا بوجھ	Exhausted, fatigued
9	Confectioner's apprentice	مٹھائی بنانے والے کا شاگرد	Trainee, beginner
10	strict discipline	سخت نظم و ضبط	Rigorous control
11	fatigue	تھکن	weariness, Exhaustion
12	Harassed	پریشان، تھکا ہوا	Troubled, burdened
13	Instinctive liking	فطری رغبت	innate liking
14	Impulse	اچانک خواہش	Spontaneous action
15	Affection	محبت، لگاؤ	Love, care, liking
16	Tact	نزاکت، مہارت	Diplomacy, discretion
17	Ultterior motive	پوشیدہ مقصد	Secret agenda



## Title

# Dealing of Teachers With Children

Modern educational theorists often says that there are many theories which mention a wrong notion of not interfering with children but to enjoy their company. In order to make children responsible for what they do, one has to like them the way one likes one's pets. Children will never be grateful if one creates some expectations out of them in terms of social responsibilities. The better way to enjoy the company of children is to have pleasure without creating any temptation or motives. The teachers having a lot of burden of the work hardly



Create likeness for children. This shows that there should be at least two hours contact between teachers and children in a day. Teachers must create strict discipline among children to have a better result. It is difficult to expect self-control from children. The rules being made always bring about positive results.

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### 3      Comprehension

**Q-1** What leads us to believe that this passage is from a science fiction story?

The story describes a mysterious cylinder and an alien creature unlike



any human being. The creature has tentacles, luminescent eyes, and strange anatomy. Its unnatural behavior and appearance suggest extraterrestrial origin. Such elements of alien life, unknown science, and imagination are typical of science fiction.

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## 2 How was the Crowd behaving?

The crowd was curious, excited, and physically jostling around the pit. People were pushing, elbowing and shouting warnings like "keep back".

Everyone **including** women was actively involved and anxious.

Their behavior showed eagerness to see the unfolding event.

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### 3 Why did the mood of the crowd alter?

Mood changed from curiosity to horror when the alien creature emerged. Its **tentacles** writhing body and grotesque appearance frightened everyone. Shrieks and visible terror caused a general retreat.

The inhuman and monstrous nature of the being turned excitement into panic.



### 4 What was the narrator's initial reaction to the "Thing"?

He expected a man like figure but saw grey tentacles and luminous eyes. Felt a sudden chill and uncontrollable fear. Petrified unable to move, ~~yet~~ kept staring.



at the creature.

Reaction: Shock, fear, awe  
and helplessness.

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5 Why did the writer  
feel disgusted?

Creature had fungoid, oily  
skin and grotesque V-shaped  
mouth. Its tentacles, drooling,  
clumsy movements and monstrous  
form were repulsive.

Appeared inhuman, heavy and  
unnatural.

Overall effect: revulsion, dread  
and horror.

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Q No. 4

Correction

(i) He enjoyed during the holidays.

He enjoyed himself during the holidays.



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(ii) None of the boys had learnt their lesson.

None of the boys had learnt his lesson.

(iii) He is abusing the money of his father.

He is misusing his father's money.

(iv) I regret at the delay.

I regret the delay.

(v) I could not help but laugh.

I could not help laughing.

(vi) I always have and always shall be your friend.

I always have been and always shall be your friend.

(vii) I was out walking when I saw the new moon in the garden.

I was out walking when I saw the new moon over the garden.

(viii) He cried as if he was mad.

He cried as if he were mad.



## Q NO. 5

(a) Punctuate the following text

A hungry lion slipped out of the forest into a barnyard

one evening. When he saw a plump donkey, his mouth began to water. But just as he

was ready to jump on the donkey, a rooster crowed.

He was frightened and so turned away into the forest

again. "Hey, look at that

cowardly lion!" the donkey brayed to the rooster.

"I am going to chase him," and the donkey ran after the lion.

"Wait!" the rooster shouted.

"You don't know that!" but it was too late. The lion had turned and killed



the donkey.

"Ah, my poor, stupid friend,"  
the rooster said as he  
watched the lion eating  
the donkey. "The lion  
wasn't afraid of you,  
but of my crowing."

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(b) fill the blanks with  
preposition

- (i) What time do we arrive at  
our destination?
- (ii) We are flying through some rough  
weather; please fasten your  
seat belts.
- (iii) It is warming up; by  
noon we should be able to  
go swimming.
- (iv) My parents are not responsible  
for my actions.
- (v) This pan is for cooking  
omelettes.



(vi) Owing poor attendance, this course is being cancelled.

(vii) The police took the men in for questioning.

(viii) The woman you gave the book to is my aunt.

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### Q NO. 6

Use the following in sentences which illustrate their meanings.

(i) To cast pearls before swine

Give him good advice is like casting pearls before swine; he never values it.

(ii) To step into one's shoes

After the principal retired, his deputy stepped into his shoes and took charge of the school.



(iii) **Stuff and nonsense**

His claim that he can finish the project in one hour is stuff and nonsense.

(iv) **A wild goose chase**

We searched the whole city for a rumour that wasn't even true - it was a wild goose chase.

v **To be ill at ease**

She felt ill at ease while speaking in front of the large audience.

(vi) **Sit on the fence**

Instead of taking a clear stand, he always sits on the fence during debates.

(vii) **In a jiffy**

Don't worry, I will be ready in a jiffy.

(viii) **To preen oneself**

He kept preening himself after receiving praise for



his presentation.

Q NO. 7

Translate the following into English....

پاکستان افغانستان میں امن کے لیے سب سے پہلے  
 کیونکہ افغانستان میں امن پاکستان کے لیے انتہائی  
 اہم ہے۔ ہمارے تعلق تناظر میں دیکھا جائے تو پاکستان  
 اور افغانستان کے درمیان پر امن اور اسلامی علاقے ہونے  
 کے معاملے میں ہماری تعلق اسلامی رشتوں میں جڑے  
 ہوئے ہیں۔ یہ رشتے انٹرنیشنل رولز کا انحصار  
 ایک دوسرے پر ہے اور دونوں ایک دوسرے  
 میں سے۔ پاکستان کا موقف روز اول سے  
 یہی رہا ہے کہ افغان مسئلے کا سیاسی حل نکالا جائے۔  
 اس موقف کی حمایت چین بھی کرتا ہے اس ضمن  
 میں چین نے کہا ہے کہ افغان تنازع کا افغان  
 قیادت میں ہونے والے امن مذاکرات سے  
 ہی حل ممکن ہے۔ پاکستان اور چین اس سٹریٹجی  
 شراکت داری کے افغان تنازع کو مذاکرات کے  
 ذریعے حل کرنے میں اپنا کردار ادا کریں گے۔

Translation



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Peace in Afghanistan is the key to peace in Pakistan, and Pakistan carries a heavy responsibility in this regard. History shows that Pakistan and Afghanistan are more than neighbours - they are brother nations whose cultural, religious, and linguistic bonds run deep. Their fortunes rise and fall together, neither can remain untouched by the other.

Pakistan has, from day one held that the Afghan Crisis cannot be solved at gunpoint. It requires a political settlement. China has stood firmly behind this view. In recent years China has repeatedly stressed that lasting peace in Afghanistan is possible only when

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Afghans sit together and settle their differences through dialogue.

Pakistan and China will

therefore continue to play their part in nudging the Afghan factions towards the negotiating table so that the conflict may be resolved through talks rather than turmoil.







**FEDERAL PUBLIC SERVICE COMMISSION  
COMPETITIVE EXAMINATION – 2019  
FOR RECRUITMENT TO POSTS IN BS-17  
UNDER THE FEDERAL GOVERNMENT  
ENGLISH (PRECIS & COMPOSITION)**

**Roll Number**

<b>TIME ALLOWED: THREE HOURS</b>	<b>PART-I (MCQS)</b>	<b>MAXIMUM MARKS = 20</b>
<b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-II</b>	<b>MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ALL questions from PART-II.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the question will not be considered.</b>		

**PART-II**

**Q. 2. Write a précis of the following passage and also suggest a suitable title: (20)**

I think modern educational theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling, but without resentment. It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour, or what amounts to the same thing as an outlet for power-impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party or a body to be sacrificed to king and country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage.

Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children. The society of the young is fatiguing, especially when strict discipline is avoided. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self-control alone. But where it exists, it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.

**Q. 3. Read the following passage carefully and answer the questions that follow:**

(20)

When I returned to the common the sun was setting. The crowd about the pit had increased, and stood out black against the lemon yellow of the sky—a couple of hundred people, perhaps. There were raised voices, and some sort of struggle appeared to be going on about the pit. Strange imaginings passed through my mind. As I drew nearer I heard Stent's voice: "Keep back! Keep back!" A boy came running towards me. "It's movin'," he said to me as he passed; "it's screwin' and screwin' out. I don't like it. I'm goin' home, I am." I went on to the crowd. There were really, I should think, two or three hundred people elbowing and jostling one another, the one or two ladies there being by no means the least active. "He's fallen in the pit!" cried someone. "Keep back!" said several. The crowd swayed a little, and I elbowed my way through. Everyone seemed greatly excited. I heard a peculiar humming sound from the pit. "I say!" said Ogilvy. "Help keep these idiots back. We don't know what's in the confounded thing, you know!" I saw a young man, a shop assistant in Woking I believe he was, standing on the cylinder and trying to scramble out of the hole again. The crowd had pushed him in. The end of the cylinder was being screwed out from within. Nearly two feet of shining screw projected. Somebody blundered against me, and I narrowly missed being pitched onto the top of the screw. I turned, and as I did so the screw must have come out, for the lid of the cylinder fell upon the gravel with a ringing concussion. I stuck my elbow into the person behind me, and turned my head towards the Thing again. For a moment that circular cavity seemed perfectly black. I had the sunset in my eyes. I think everyone expected to see a man emerge—possibly something a little unlike us terrestrial men, but in all essentials a man. I know I did. But, looking, I presently saw something stirring within the shadow: greyish billowy movements, one above another, and then two luminous disks-like eyes. Then something resembling a little grey snake, about the thickness of a walking stick, coiled up out of the writhing middle, and wriggled in the air towards me—and then another. A sudden chill came over me. There was a loud shriek from a woman behind. I half turned, keeping my eyes fixed upon the cylinder still, from which other tentacles were now projecting, and began pushing my way back from the edge of the pit. I saw astonishment giving place to horror on the faces of the people about me. I heard inarticulate exclamations on all sides. There was a general movement backwards. I saw the shopman struggling still on the edge of the pit. I found myself alone, and saw the people on the other side of the pit running off, Stent among them. I looked again at the cylinder and ungovernable terror gripped me. I stood petrified and staring. A big greyish rounded bulk, the size, perhaps, of a bear, was rising slowly and painfully out of the cylinder. As it bulged up and caught the light, it glistened like wet leather. Two large dark-coloured eyes were regarding me steadfastly. The mass that framed them, the head of the thing, was rounded, and had, one might

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**ENGLISH (PRECIS & COMPOSITION)**

say, a face. There was a mouth under the eyes, the lipless brim of which quivered and panted, and dropped saliva. The whole creature heaved and pulsated convulsively. A lank tentacular appendage gripped the edge of the cylinder, another swayed in the air. Those who have never seen a living Martian can scarcely imagine the strange horror of its appearance. The peculiar V-shaped mouth with its pointed upper lip, the absence of brow ridges, the absence of a chin beneath the wedge like lower lip, the incessant quivering of this mouth, the Gorgon groups of tentacles, the tumultuous breathing of the lungs in a strange atmosphere, the evident heaviness and painfulness of movement due to the greater gravitational energy of the earth above all, the extraordinary intensity of the immense eyes—were at once vital, intense, inhuman, crippled and monstrous. There was something fungoid in the oily brown skin, something in the clumsy deliberation of the tedious movements unspeakably nasty. Even at this first encounter, this first glimpse, I was overcome with disgust and dread.

- Questions:**
1. What leads us to believe that this passage is from a science fiction story? (4)
  2. How was the crowd behaving? (4)
  3. Why did the mood of the crowd alter? (4)
  4. What was the narrator's initial reaction to the "Thing"? (4)
  5. Why did the writer feel disgusted? (4)

**Q. 4. Correct only FIVE of the following:**

(10)

- (i) He enjoyed during the holidays.
- (ii) None of the boys had learnt their lesson.
- (iii) He is abusing the money of his father.
- (iv) I regret at the delay.
- (v) I could not help but laugh.
- (vi) I always have and always shall be your friend.
- (vii) I was out walking when I saw the new moon in the garden.
- (viii) He cried as if he was mad.

**Q. 5. (a) Punctuate the following text, where necessary.**

(5)

a hungry lion slipped out of the forest into a barnyard one evening when he saw a plump donkey his mouth began to water but just as he was ready to jump on the donkey a rooster crowed he was frightened and so turned away into the forest again hey look at that cowardly lion the donkey brayed to the rooster i am going to chase him and the donkey ran after the lion wait the rooster shouted you dont know that but it was too late the lion had turned and killed the donkey ah my poor stupid friend the rooster said as he watched the lion eating the donkey the lion wasnt afraid of you but of my crowing

**(b) Re-write the following sentences (ONLY FIVE) after filling in the blanks with appropriate prepositions.**

(5)

- (i) What time do we arrive \_\_\_\_\_our destination?
- (ii) We are flying \_\_\_\_\_some rough weather; please fasten your seat belts.
- (iii) It is warming up; \_\_\_\_\_noon we should be able to go swimming.
- (iv) My parents are not responsible \_\_\_\_\_my actions.
- (v) This pan is \_\_\_\_\_cooking omelettes.
- (vi) \_\_\_\_\_poor attendance, this course is being cancelled.
- (vii) The police took the men in \_\_\_\_\_questioning.
- (viii) The woman you gave the book \_\_\_\_\_is my aunt.

**Q. 6. Use ONLY FIVE of the following in sentences which illustrate their meanings**

(10)

- |                                 |                               |
|---------------------------------|-------------------------------|
| (i) To cast pearls before swine | (ii) To step into one's shoes |
| (iii) Stuff and nonsense        | (iv) A wild goose chase       |
| (v) To be ill at ease           | (vi) Sit on the fence         |
| (vii) In a jiffy                | (viii) To preen oneself       |

**Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions.**

(10)

پاکستان، افغانستان میں امن کے لیے پُر محنت ہے کیونکہ افغانستان میں امن، پاکستان کے لیے انتہائی اہم ہے۔ تاریخی تناظر میں دیکھا جائے تو پاکستان اور افغانستان پڑوسی اور اسلامی ملک ہونے کے ناتے تاریخی، ثقافتی، لسانی رشتوں میں جڑے ہوئے ہیں۔ یہ رشتے ٹوٹا ہوا، دو ٹوک اور ایک دوسرے پر ہے اور دونوں الگ الگ رہ بھی نہیں سکتے۔ پاکستان کا موقف روز اول سے یہی رہا ہے کہ افغان مسئلے کا سیاسی حل نکالا جائے۔ اس موقف کی حمایت ممکن بھی کرتا ہے۔ اس ضمن میں چین نے کہا ہے کہ افغان تنازع کا افغان قیادت میں ہونے والے امن مذاکرات سے ہی حل ممکن ہے۔ پاکستان اور چین اس طرح شراکت

داری کے لیے افغان تنازع کو مذاکرات کے ذریعے حل کرنے میں اپنا کردار ادا کریں گے۔

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